ES 592 – Internship – Spring 2019

Instructor
Dr. Helen Boylan
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On-Site Supervisor
See student paperwork

Work Dates/Times
A minimum of 80 hours for 2 credits.

Course Description (from the catalog)
Prerequisites: ES 160 and consent of the Environmental Science Committee for proposed internship.

Objectives
- To apply appropriate discipline-specific knowledge from one or more of the following general areas in a real-world setting:
  - Environmental Science
  - Biology
  - Chemistry
  - Supporting Physical Science and Mathematics
- To apply relevant technical skills including laboratory methods, field work, research techniques, computing, and/or scientific literacy in a real-world setting.
- To work within the local and regional communities and implement environmental practices in collaboration with diverse stakeholders.
- To effectively communicate environmental issues from a scientific perspective to diverse audiences.

Course Policies
- Participating students will show up to work at the internship as expected by the on-site supervisor and complete assigned tasks in a professional and timely manner.
- Participating students will keep a daily journal.
- Participating students will present their internship work at the Student Symposium on the Environment, URAC, at a specially scheduled meeting of the Environmental Science Committee, or an alternative public forum.

Academic Integrity
The College’s Academic Integrity Policy (AIP) will be strongly enforced. Violations of the AIP include cheating, misconduct, plagiarism, and providing false information. Academic dishonesty will not be tolerated. The first citation for academic dishonesty will result in a zero grade for the specific assignment. The second citation will result in a failing grade for the course. All citations for academic dishonesty will be reported to the Dean of the College, in accordance with college policy. Details of the AIP can be found in the Westminster College Undergraduate Catalog.

Grading System

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<thead>
<tr>
<th>If the student meets these criteria...</th>
<th>He/she will earn an...</th>
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<tbody>
<tr>
<td>• Receives a satisfactory evaluation from the on-site supervisor</td>
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<tr>
<td>• Keeps a daily journal</td>
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<td>• Presents his/her internship work in a formal setting</td>
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<td><strong>Otherwise...</strong></td>
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