I. Course Description
This class is designed for both performers and music educators to provide a meeting time to discuss issues relevant to the various majors, to meet with the music faculty, to gain valuable information from guest artists and lecturers and to provide the opportunity for students to perform in front of peers and faculty. Students will sign up for a performance time during the first week of school. All Capstone and Junior Recital majors must schedule their performance times prior to their recitals on the first Tuesday of Classes. Schedule for Registering to Perform on Tuesday, January 15, 2019. Seniors/Performance Majors and those with scheduled recitals must register first, followed by Juniors, Sophomores and Freshmen. All Colloquium and Master Class performances, Hearings, Lessons, Coachings and Recitals should be scheduled at this time. Students may perform more than once during a semester if there is time and space on a performance date. First semester freshmen must also sign up to perform in Colloquium this semester.

II. Outcomes and Assessment
Each student is required to perform once each semester throughout the 7 to 8 semesters of the degree programs with the exception of first semester Freshmen. Student performance time is limited to 5 minutes in length. Each student is required to attend and participate in all Colloquiums. A broad spectrum of topics will be presented each semester and even if one is not directly related to your area, as musicians you stand to benefit from knowledge of every topic in music. *** When there is a class scheduling conflict, students must obtain a waiver for the class as approved and signed by the Chair of the department. Students must make every effort to avoid scheduling conflicts and if there is one, it should not happen more than once during the four years a student is in college.

III. Grading Scale
Satisfactory/Unsatisfactory. 3 pts. for required performance (1st semester Freshmen exempted). 1 pt. each for each colloquium attended. (2 absences permitted). Absences related to health issues must be accompanied by a Doctor’s excuse. Otherwise they are counted as unacceptable. More than 2 absences or failing to meet the performance requirement will result in a grade of unsatisfactory. Dr. Bentz is the final word on scheduling changes and attendance issues. STUDENTS ARE NOT PERMITTED TO SCHEDULE COACHINGS OR LESSONS THAT CONFLICT WITH COLLOQUIUM. If you have a lesson during colloquium, you may not be scheduled for colloquium or get credit for attending. Students may not sign in for each other.

IV. Academic Integrity
This policy is readily available in the First year guide as well in as the Student and on the Westminster College website. You should become acquainted with this policy.

V. Students with Disabilities - Westminster College is committed to providing services and support for students with physical, psychological, visual, hearing or learning disabilities as defined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. All students who seek accommodations for diagnosed disabilities should contact the director of the Office of Disability Resources for further information.