Cluster Course: Performing Peace (PAX 301 and THE 225)

Instructors: Dr. Sherri Pataki
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Office Hours: MWF 3:00-4:00, Tues 11:00-12:00
Others by appointment

Course Descriptions
PAX 301 is an experientially based, hands-on exploration of ways to work through conflict and to create conditions of sustainable peace. This seminar incorporates service learning and civic engagement at the local and international level.

THE 225 is a highly participatory course in which students engage the social issues of the day using interactive performance methods culminating in the creation of an original devised production that addresses an international social issue. In the second part of the course, students will address a local issue through theatre.

Cluster Description
In the cluster “Performing Peace”, students will discuss the content and significance of the Universal Declaration of Human Rights adopted by the UN General Assembly in 1948. Students will explore the implications of the Universal Declaration of Human Rights with a particular emphasis on immigration in the United States.

Westminster Desired Student Outcomes
1. to reason logically and evaluate critically
2. to communicate effectively
3. to think creatively, and appreciate aesthetic expressions
4. to demonstrate intellectual curiosity
5. to acquire knowledge of self, society, human cultures, the natural world, and human relationships to God
6. to apply our knowledge to contemporary issues
7. to demonstrate moral and ethical commitments to neighbor, society, and the natural world
8. to demonstrate commitment to lifelong learning and the acquisition of skills for careers and responsible service as world citizens.

Desired PAX 301 Outcomes and the Westminster Outcomes They Support
1. Explore the history of human rights and the role of the United Nations in protecting human rights globally 1,6,7,8
2. Identify and discuss the psychological causes and consequences of violence. 1,5,6,7
3. Identify and discuss the psychological causes and consequences of non-violence. 1,5,6,7
4. Critically analyze the conditions related to structural violence with a particular emphasis on immigration and youth. 1,5,6,7
5. Increase awareness of both local and global issues related to immigration, conflict, structural violence, and peace. 1,5,6,7
6. Critically analyze scholarly research to develop a deeper understanding of immigration in the United States 1,4, 5, 6, 7, 8
7. Present research and communicate important evidence based outcomes surrounding immigration 1, 2, 3, 4, 5, 6, 7, 8

Grading
Final grades will be based on the following: Class participation, quizzes, and homework (10%), Exams (3 exams at 25% each; 75% total), Group Research Paper (10%) and Group Presentation (5%).

Required Textbooks
*Children of Immigration* (2001) by Carola Suarex-Orozco and Marcelo Suarez-Orozco

All other course readings will be available online.

Tentative Schedule and reading assignments for PAX 301

**Human Rights and Education for Change**

**Week 1**
Jan 15 Course introduction
Jan 17 “Pedagogy of the Oppressed” by Paulo Freire
Week 2
Jan 24  *The Universal Declaration of Human Rights: Fifty Years and Beyond* (1999)
        Foreword, Reflections by Nobel Laureates and Introduction
        Human Rights Education: The Humanizing of a Global Society (Chapter 19)

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**Human Rights and Immigration**

Week 3
Jan 29  *The Universal Declaration of Human Rights*, Chapter 15 Protection of the Rights of Migrants
Jan 31  *The Psychology of Peace*, Chapter 1 Psychological Causes of Violence

Week 4
Feb 5   *The Psychology of Peace*, Chapter 2 Psychological Causes of Nonviolence
Feb 7   **Film:** The Harvest

Week 5
Feb 12  **Exam #1**
Feb 14  *Children of Immigration*, Introduction and Chapter 1

Week 6
Feb 19/21 *Children of Immigration*, Chapter 2

Week 7
Feb 26  *Children of Immigration*, Chapter 2 continued
Feb 28  No class meeting.

Week 8
Mar 5/7  *Children of Immigration*, Chapter 3

**Spring Break! March 9-17**

Week 9
Mar 19/21 *Children of Immigration*, Chapter 4

Week 10
Mar 26/28 *Children of Immigration*, Chapter 5

Week 11
Apr 2   *Children of Immigration*, Epilogue and Review
Apr 4   **Exam #2**

Week 12:
Apr 9/11 Research and Contemporary Issues in Immigration

Week 13
Apr 16  **Easter Break!**
Apr 18

Week 14
Apr 23/25 Research and Contemporary Issues in Immigration

Week 15
Apr 30/May 2 Research and Contemporary Issues in Immigration

**Finals Period:** Exam #3 is Thursday, May 9th, 11:30-2:00 pm