MUS 664: Honors Research
Course Syllabus
Spring 2019
Course Meeting Time: TBA – set time with Dr. Winfield
Location: Patterson Hall (PH) Studio B
Credit Hours: 4

Professor:
Dr. Timothy Winfield
Assistant Professor of Music
Trumpet and Music Education
Office: Patterson Hall Studio B
Office Phone: 724-946-7274
E-mail: winfieltd@westminster.edu
Office hours: Wednesday 10:30 – 11:30am
Thursday 6:00 – 7:00pm
Friday 11:40 – 12:40pm
Or by appointment

Course Description:
Honors research, MUS 664, is an intensive research experience where students formulate their own plans for research and data collection. Students then carry out their plans in a professional manner through real world data collection, prior research gathering, and writing a literature review on their chosen field/topic.

Course outcomes: By the end of MUS 664, honors research, the student(s) will be able to:
1. Formulate and carry out a research plan based on prior work in their chosen field.
2. Create an extensive and comprehension analysis of prior work in the field.
3. Create appropriate research tools for collecting data.

Assignments:
Annotated Bibliography – An annotated bibliography containing at minimum, 20 scholarly sources will be completed. Each annotation will summarize the source, describe how the source will be used in your literature review, and will be at least 150 words. Please adhere to APA style. (Assesses outcome 2)

Literature Review – A review of the literature presented in your annotated bibliography will occur throughout the semester. This will culminate in a document that is at least 15 pages in length. This will adhere to APA style. (Assesses outcome 2)

Methodology explanation – An explanation of your research methodology will be written down and submitted. Any surveys, questionnaires, or other tools will be submitted with the explanation of your methodology. (Assesses outcomes 1 & 3)
Data collection – This is the collection of your data. It is suggested that you summarize each day’s experiences in a journal. At the end of your data collection, you will turn a summary of your experiences in to Dr. Winfield.
(Assesses outcome 1 & 3)

Assignments – Task that do not fit the above descriptions will be assessed under the assignments category. These include, but are not limited to topic statement, rationale, scholarly significance, weekly progress assignments.
(Assesses outcome 1)

Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Annotated Bibliography</td>
<td>20</td>
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<tr>
<td>Literature Review</td>
<td>40</td>
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<tr>
<td>Data collection</td>
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<td>Methodology</td>
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<td>IRB submission</td>
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<td>Assignments</td>
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Grading Scale:
- 93-100 A
- 90-92 A-
- 87-89 B+
- 83-86 B
- 80-82 B-
- 77-79 C+
- 73-76 C
- 70-72 C-
- 67-69 D+
- 63-66 D
- 60-62 D-
- Below 60 F

Attendance Policy: If the student is not able to attend arranged meeting times, it is their responsibility to alert the professor. Since this course meets only once a week, one unexcused absence is equivalent to an entire week of a normal MWF/TR class. For this reason only one unexcused absence is permissible. Every unexcused absence after the first one will result in the student’s letter grade being lowered by one letter grade.

Academic Honesty: While students are encouraged to study and work in groups on homework assignments, copying work for the sake of turning in assignments on time is a breach of the College’s policy on academic integrity. In addition, the standards in this course conform to the College’s policy, which states: “Academic dishonesty is a profound violation of the expected code of behavior. It can take several forms including, but not limited to, plagiarism, cheating, misrepresentation of facts or experimental results, unauthorized use of or intentional intrusion into another’s computer files and/or programs, intentional damage to a computer system, and unauthorized use of library materials and privileges. Academic dishonesty in any of these forms will not be tolerated. Students who engage in academic dishonesty face penalties such as failure in the course involved or expulsion from the College. All instances of academic dishonesty will be reported to the Dean of the College.”
**Course Calendar:**

1/29 - A topic statement that describes the objective(s), the rationale for undertaking the project, and its scholarly significance is due.

2/7 – Annotated Bibliography is due

2/12 – IRB submission is due to Dr. Winfield

2/16 – Meet with Honors board by this date

3/1 – Methodology explanation due

3/11 – Data collection begins (IRB approval pending)

4/26 – Literature review due

5/1 – Data collection summary due