This course introduces students to the study of international politics. Students will be exposed to the concepts and theories used by political scientists and will examine the major institutions that comprise the contemporary international system. The objective of this course is to prepare students for further study in the area of international relations by enhancing their knowledge about the development of the international system, and by emphasizing the application of International Relations theories to the issues and problems of contemporary international affairs. A requirement for political science majors, the course is appropriate for anyone interested in better understanding the dynamics that drive international politics.

**Course Objectives**

1. Students will demonstrate basic comprehension of the significant intellectual paradigms within the field of international relations.
2. Students will be able to apply theoretical concepts found within each paradigm to analyze a variety of contemporary international issues.

**Readings:**

The following books are required for the course,


All additional course readings will be available through Desire to Learn so students should familiarize themselves with this as soon as possible. Readings may be placed in the course folders at the instructor’s discretion. Please check the course folders often.
Expectations:

Readings/ Attendance/ Quizzes
It is the students' responsibility to remain informed about all class activities. Students are expected to attend classes on a regular basis, and keep up with all readings. *Assigned readings should be completed by the class indicated on the syllabus.* Students are expected to participate in class discussions, so it is very important that the readings are completed in advance.

Though daily attendance will not be taken the instructor will give unannounced quizzes at various times throughout the semester. *Normally no make up work will be given for these quizzes.* Students facing exceptional circumstances that make attendance impossible should consult with the instructor as soon as possible. Students who have a valid excuse and *inform the instructor of their absence before the class occurs* can make arrangements to make up missed quizzes.

Quizzes may cover any material from the lectures or readings. Quiz scores will constitute 1/2 of the Participation/Quiz component of the final grade. The lowest quiz score will be dropped when final grades are calculated.

Participation
Class participation will constitute the other 1/2 of the Participation/Quiz component of a student’s final grade. The average raw participation score will constitute an 85%; the top score will equal a 100%. The other raw scores will be translated into participation points based on their distance from this average. There are two ways to earn participation (CP) points.

**Participation in Class…**
At the end of the term students will be assigned a participation score based on the number of classes in which they participated. Most classes will follow a lecture/discussion format. Students should consult the course discussion boards for additional information about the topics being discussed. Review and discussion questions will be regularly posted there.

**Participation beyond the Classroom…Continuing the Discussion**
Students may also be able to acquire participation points outside of the classroom by contributing to the class discussion boards (except for the online review sessions). These forums will allow students to continue the discussion beyond the time constraints of the class room. Unlike class participation not all posts will be awarded “CP” points. The instructor will award points (at his discretion) for substantive contributions to these discussions. Students will be informed via e-mail of these awards. All posts will remain available for view until the end of the term.
Students may also have the opportunity to comment on relevant campus events throughout the semester. Notices for these upcoming events will be posted in the course folder.

**Exams**
Two exams will be given during the course of the semester. The format of these exams will be short answer with some multiple choice and true/false questions. A third exam, the final exam, will be given during the final exam period. Only the Final Exam is cumulative.

**Debate Assignments**
The final component of semester grades will be based on student participation in class debates. Students will either present oral arguments before their peers or write short reports explaining their position on the issues. Additional information about this assignment will be provided by the instructor.

Reports should follow standard guidelines for college level writing regarding grammar, spelling and organization. Students are expected to provide citations for all of the sources they use. Since style varies across disciplines any commonly accepted format for citation is acceptable. Students should include citations in their written opinions. Tribunal reports should be approximately 3 pages in length. The purpose of this assignment is to articulate a coherent position related to the issues raised. Students are expected to make good use of supporting evidence to defend their positions.

**Academic Integrity:**

This course is covered by all College policies on academic integrity. No forms of academic dishonesty, including plagiarism, will be tolerated. The instructor will insist as a **minimum punishment** that **students determined to have cheated on any exam or assignment receive an “F” in the course.** Be advised that more serious actions may be taken by the administration, as the instructor will report all instances of academic dishonesty to the appropriate college officials and will vigorously pursue all such cases though the College disciplinary procedures.
Grading:

Course grades will be calculated according to the following formula.

- Participation & quizzes: 25%
- Debate Assignments: 15%
- Exam #1: 17.5%
- Exam #2: 17.5%
- Final Exam: 25%

+/- Grades will be issued

93% and up = A
90-92% = A-
87-89% = B+
83-86% = B
80-82% = B-
60-62% = D-
59% & less = F

Topics and Course Readings for International Politics

M Jan 14  Introduction to the Class

W Jan 16  Contemporary Global Affairs: Issues and Approaches
读: Mingst & Arreguin-Toft Ch1
Jack Snyder, “One World, Rival Theories,” p.3

F Jan 18  Origins of the State System
读: Mingst & Arreguin-Toft Ch 2; Ch 5 pp 133-162

M Jan 21  Martin Luther King Day, no classes

W Jan 23  The 20th Century
读: Woodrow Wilson “Fourteen Points” p.32
George F. Kennen, “The Sources of Soviet Conduct, p 35

F Jan 25  The Contemporary Global System
读: Stephen Krasner “Sharing Sovereignty: New Institutions…,” p 191
G. John Ikenberry, From Liberal Leviathan: p131
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>M Jan 28</td>
<td>Realism</td>
<td>Readings: Mingst and Arreguin-Toft Ch 3 Thomas Hobbes, From Leviathan, p17 John Mearsheimer “Anarchy and the Struggle for Power,” p. 60 Article 8 <em>(see D2L)</em></td>
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<tr>
<td>W Jan 30</td>
<td>The Balance of Power</td>
<td>Readings: Art. 13, 14 <em>(see D2L)</em></td>
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<td>F Feb 1</td>
<td>Balancing Continued….</td>
<td>Readings: Williams et al, Art.15 <em>(see D2L)</em> Robert Jervis “Cooperation Under the Security Dilemma” p 359</td>
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<tr>
<td>M Feb 4</td>
<td>The Melian Dialogue</td>
<td>Readings: Article 5 <em>(see D2L)</em> [do not use the version in the textbook, get the online version]</td>
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<tr>
<td>W Feb 6</td>
<td>The Liberal Paradigm and the End of History?</td>
<td>Reading: Francis Fukuyama p41</td>
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<td>F Feb 8</td>
<td>The Democratic Peace</td>
<td>Readings: Imanuel Kant: from Perpetual Peace, p20 Michael W. Doyle “Liberalism and World Politics,” p.57</td>
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<td>M Feb 11</td>
<td>Complex Interdependence and Modernization</td>
<td>Readings: Article 17 &amp; 53 <em>(see D2L)</em></td>
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<td>W Feb 13</td>
<td>Constructivism</td>
<td>Readings: Alexander Wendt “Anarchy is What States Make of It:” p 93</td>
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<td>F Feb 15</td>
<td>Feminism in IR</td>
<td>Readings: J. Ann Tickner “Man, the State and War: Gendered Perspectives” p115</td>
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<tr>
<td>M Feb 18</td>
<td>Classical and Structural Marxism</td>
<td>Readings: V.I. Lenin, From Imperialism…p23 Marxist Readings <em>(see D2L)</em></td>
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<td>W</td>
<td>Feb 20</td>
<td>Review for First Exam</td>
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<tr>
<td>F</td>
<td>Feb 22</td>
<td><strong>Exam #1</strong></td>
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<tr>
<td>M</td>
<td>Feb 25</td>
<td>Introduction to International Organizations</td>
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<tr>
<td>W</td>
<td>Feb 27</td>
<td>Intergovernmental Organizations</td>
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<tr>
<td>F</td>
<td>March 1</td>
<td>Non-governmental Organizations</td>
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<tr>
<td>M</td>
<td>March 4</td>
<td>International Political Economy</td>
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<tr>
<td>W</td>
<td>March 6</td>
<td>Political Economy Continued</td>
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<td>F</td>
<td>March 8</td>
<td>Structure of the Global Economy</td>
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<td><strong>Spring Break, March 9th thru 17th Classes Do Not Meet</strong></td>
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<td>M</td>
<td>March 18</td>
<td>Trade</td>
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<td>W</td>
<td>March 20</td>
<td>Development &amp; Poverty in a Global Perspective</td>
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<td>M</td>
<td>March 25</td>
<td>Transnational Issues</td>
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W March 27  Emerging Environmental Regime:
   Readings: Scott Barrett, “Why have Climate Negotiations…” p 649

F March 29  Climate Change and the Paris Negotiations
   Readings: T.B.D.

M April 1   Human Rights
   Readings: Mingst and Arreguin-Toft Ch 10

W April 3   Universal Jurisdiction
   Readings: Amarta Sen “Human Rights and Capabilities:” p 546
   Jack Donnelly, “Human Rights and Cultural Relativism”, p 583

F April 5   Enforcing Universal Human Rights
   Readings: Beth Simmons, From Mobilizing for Human Rights, p597
   Kenneth Roth, Defending Economic, Social and Cultural Rights, p 629

M April 8   Review for Second Exam

W April 10  Second Exam

F April 12  Uses of Force and the Rationality of Violence:
   Readings: Mingst and Arreguin-Toft Ch 8
   Clausewitz, Carl Von “War as an Instrument of Policy” p345
   Schelling, Thomas “The Diplomacy of Violence” p 350

M April 15  Westminster Model UN

W April 17  Rationality, Irrationality and Misperception

April 18th –April 22nd  Easter Break: classes do not meet

W April 24  URAC: classes do not meet
<table>
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<th>Date</th>
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<th>Readings</th>
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<tr>
<td>F Apr 26</td>
<td>Terrorism</td>
<td>Kydd and Walter, “The Strategies of Terrorism”, p 471</td>
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<td>Williams Art. 55 <em>(see D2L)</em></td>
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<td>M Apr 29</td>
<td>Contemporary Security Threats</td>
<td>Keren Yarhi-Milo, “In the Eye of the Beholder” p237</td>
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<td>Virginia Page Fortna, Do Terrorist’s win? p425</td>
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<td>W May 1</td>
<td>WMD and non-proliferation</td>
<td>Barry Posen, “A Nuclear-Armed Iran”, (D2L)</td>
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<td>Kenneth Waltz, “Why Iran Should get the Bomb,” p398</td>
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<td>F May 3</td>
<td>Final Exam Review Session</td>
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**Final Exam - Monday May 6th @ 8:00 a.m.**

The instructor reserves the right to modify this syllabus at any time. All changes to the syllabus may be found in the course folder.