History Internship (His 590-594), Spring 2019
4 credit hours = 160 hours (40 hours per credit hour)
Jazmyn Rohrer

Location of Internship: Brambleton Middle School (Ashburn, Virginia)

Objectives:
1. To shadow a middle school history teacher, performing duties as asked.

2. To reflect on your teaching assistantship experience and to evaluate your work ethic.

Requirements:
- Work the required number of hours with your supervisor. Keep a log that indicates the dates worked, the number of hours worked, and the task/tasks performed. [Objective one]

- Every two weeks, reflect on what you have done and submit that reflection to me. (You may send me emails.) What have you learned about teaching history? What have you learned about yourself? Please make sure that you complete each reflection as a professional, checking for proper spelling, capitalization, punctuation, and grammar. [Objective two]

- Write a final (3-4-page) paper that assesses your experiences. Answer any relevant questions from the journal instructions above. In addition, discuss what you believe to be the most important lessons you have learned from the internship. [Objective two]

Grading: Regular

Assessment: Your grade will be assigned after it has been determined that you have completed the necessary hours, fulfilled the tasks with sufficient effort, and submitted a quality paper that addresses the guidelines above.