ADAPTED PHYSICAL EDUCATION

Instructor: Tammy Swearingen, Associate Professor
Phone: 7320
Box: 186
Office Location: Memorial Field House  
Office Hours: MW 2-4; T/R 1-3
Credit: 1 Hour

I. Course Description:
   This course is designed to provide perspectives for teachers and special educators in the setting of Physical Education. The student will gain an understanding of working in an Adapted Physical Education setting. The student will learn to facilitate and enable learning in the least restrictive environment.

II. Rational:
   This is an introductory course in Adapted Physical Education.

III. Course Goals/Objectives:
   1. Understand the process, function, and duty of an IEP Team
   2. Understand the curriculum design and strategies for adapted physical education.
   3. Understand and be familiar with equipment needs of students
   4. Understand and recognize measurement and evaluation tools
   5. Understand techniques in assessing and designing adaptations for those with special needs.
   6. Understand the principles of human development, motor behavior, and exercise science when applied to teaching Physical Education to individuals with disabilities.

IV. Course Outline
   #1 1/15 Define APE/ Federal Laws  #8 2/7 Observation
   #2 1/17 Laws/IEP/Assessment       #9 2/12 Design LP /Teach
   #3 1/22 Modifications/Adaptations  #10 2/14 OFF
   #4 1/24 Quiz/Assessment/CR Management #11 2/19 Design LP /Teach
   #5 1/29 Mini Lesson                  #12 2/21 Design LP /Teach x2
   #6 1/31 Mini Lesson                  #13 2/26 Design LP /Teach
   #7 2/5 Mini Lesson                   #14 2/28 Design LP/Teach

V. Evaluation/Student Assessment
   1. Attendance and Participation -20%
   2. Quiz – 10%
   3. Mini lesson – 20%
   4. Lesson Plan - 20%
   5. Teaching – 30%

You are expected to attend every class and be an active participant. This includes attendance, discussions and involvement in all group/individual projects.