MUS 600 01 P1: Band Practicum
Course Syllabus
Spring 2019

Course Meeting Time: Thursday 2:50 PM - 3:30 PM
Location: Patterson Hall (PH) Room 51
Credit Hours: 0

Professor:
Dr. Timothy Winfield
Assistant Professor of Music
Trumpet and Music Education
Office: Patterson Hall Studio B
Office Phone: 724-946-7274
E-mail: winfield@westminster.edu
Office hours: Wednesday 10:30 – 11:30am
            Thursday  6:00 – 7:00pm
            Friday 11:40 – 12:40pm
            Or by appointment

Course Description: For instrumental pedagogy and conducting classes, this practicum
meets once each week. Performance skills are cultivated. Note: The grade for MUS 600
P1 will be incorporated into the grade of the appropriate pedagogy or conducting class.
This course may be repeated.

Course outcomes: By the end of Band Practicum, students will be able to:
• Perform elementary music successfully on secondary instruments. Successfully in
  this situation means, with a characteristic tone quality, and correct technical
  considerations.
• Understand and demonstrate successful band rehearsal skills as a player and as a
  teacher.
• Understand the basic tendencies of each instrument within a beginning band.
  Students will also demonstrate knowledge of these tendencies through
  performance.
• Evaluate various elementary band method books, and apply them to their future
  teaching decisions.

Textbooks and Course Materials:
• Method books provided
Grading:

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>33</td>
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<tr>
<td>Performance in class</td>
<td>33</td>
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<tr>
<td>Teaching demonstrations</td>
<td>33</td>
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Assignments:

**Class Participation:** Participation is assessed through attendance, bringing the correct materials/equipment to practicum, and maintaining engagement throughout the class.

**Performance in class:** This is assessed on the progress you make in band practicum and the effort you put forth to get better in class.

**Teaching Demonstrations:** Individuals will have 3 opportunities to run rehearsal throughout the semester. This is meant to be an experimental arena for students to try teaching techniques learned in pedagogy and methods classes.

**Attendance Policy:** The attendance policy in this course follows the College policy, which is outlined in the Westminster College Undergraduate Catalogue. Students are expected to attend all classes. Every unexcused absence after three unexcused absences will result in the student’s final grade being lowered one grade letter. If you have extenuating circumstances, please **talk to me** so we can try and resolve your problem.

I may excuse absences for the following reasons: course-related field trips; illness that is documented by a doctor’s note (not including the “self-reported sick in room” notice from the Student Health Center); death or serious illness in the immediate family as is verified by someone other than the student; appearance in court; co-curricular and extracurricular activities recognized and/or sponsored by the College; or another extraordinary reason as deemed appropriate by me. Students must make arrangements with me regarding the completion of missed work from excused absences.

**E-mail and Computer Use:** My preferred method of contact, outside of class is through the Westminster email system. Please make sure to correspond via your Westminster account only, or you may have your Westminster emails forwarded to another account. The bottom line is to make sure you check and receive your Westminster email frequently. Class materials will also be posted to Desire to Learn and/or my.westminster. Please make sure you have proper access.

**Academic Honesty:** While students are encouraged to study and work in groups on homework assignments, copying work for the sake of turning in assignments on time is a breach of the College’s policy on academic integrity. In addition, the standards in this course conform to the College’s policy, which states: “Academic dishonesty is a
profound violation of the expected code of behavior. It can take several forms including, but not limited to, plagiarism, cheating, misrepresentation of facts or experimental results, unauthorized use of or intentional intrusion into another’s computer files and/or programs, intentional damage to a computer system, and unauthorized use of library materials and privileges. Academic dishonesty in any of these forms will not be tolerated. Students who engage in academic dishonesty face penalties such as failure in the course involved or expulsion from the College. All instances of academic dishonesty will be reported to the Dean of the College.”

**Student Support Services and Special Accommodations:** Students who have special needs that may affect their academic or personal life should seek resources on campus to assist them, such as Disability Support, the Learning Center, Diversity Services, and Library Instruction. In this course, accommodations consistent with college policy will be made for students who are utilizing appropriate support services. After consulting with the appropriate support service, students are encouraged to speak with me in a confidential appointment about necessary accommodations.

**Note on Cellphone Use:** Cellphones must be silenced and stowed during class.