COURSE DESCRIPTION
This course introduces the student to the role of the professional nurse. The concepts of communication, clinical decision making, professionalism and patient education are explored. In addition, the holistic aspects of patient care such as culture, spirituality, legal and ethical issues will be discussed. Tanner’s clinical judgment model will provide the framework for the student’s development of clinical judgment and decision making.

Credits: 3 (Theory 3)   Theory Hours: 45 hours   Length: 16 weeks

Pre-requisite courses: None

Co-requisite courses: Nursing 102 Foundational Concepts of Nursing

STUDENT LEARNING OUTCOMES:

At the end of this course, the student will be able to:

1. explain evidence based practice and its value to the nursing profession.
2. demonstrate caring behaviors.
3. identify the roles of the various members of the healthcare team.
4. demonstrate the ability to access and relay basic patient information.
5. demonstrate the fundamentals of safe nursing care.
6. utilize clinical judgment to identify patient problems based on the clustering of data.

TOPICAL OUTLINE:

I. Professional Behaviors and Accountability
II. Legal and Ethical Issues
III. Communication
IV. Clinical Decision Making and Caring Interventions
V. Culture and Spirituality
VI. Teaching and Learning
REQUIRED TEXTBOOKS:


ATI Products (TBD)

COURSE FACULTY
COURSE CHAIRPERSON:

DIDACTIC:

ELECTRONIC LEARNING SYSTEM:
All students are required to utilize the School of Nursing learning system Moodle ([http://smhmoodle.upmc.com](http://smhmoodle.upmc.com)) while enrolled in the course.

All course documents, supplemental activities, assignments and grades will be posted on the learning system.

GENERAL COURSE INFORMATION

*Students having difficulty at any time during the course are encouraged to make an appointment with the course chairperson or member of the academic support team.*

*Each student is responsible for the information and policies in the UPMC Schools of Nursing Student Handbook.*

*UPMC Schools of Nursing are mandatory clinical attendance schools. Attendance at all clinical experiences is required. Please refer to the specific policy for details.*

*The Code of Conduct Policy of UPMC Schools of Nursing prohibits students from giving or receiving information related to examinations, simulations or other evaluation methodologies.*

*Students are required to complete the end of course evaluations as part of the overall course requirements.*
SPECIFIC COURSE REQUIREMENTS

All course requirements, clinical experiences, and assignments must be completed by the assigned date and time within the course.

THEORY COURSE REQUIREMENTS:

GRADING:

Theory Evaluation Methods

<table>
<thead>
<tr>
<th>Evaluation Method</th>
<th>Points</th>
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<tbody>
<tr>
<td>Unit exams (4)</td>
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<tr>
<td>Final Examination</td>
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<tr>
<td>ATI Exams</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>Points</strong></td>
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- Students must demonstrate achievement of course objectives by attaining a minimum grade of a C which is equal to 76% of the total course points. The final percentage earned is not rounded. Please see grading Scale below:

<table>
<thead>
<tr>
<th>Final Earned Letter Grade</th>
<th>Points Required</th>
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<tbody>
<tr>
<td>A</td>
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<td>A-</td>
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<td>B+</td>
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<td>C+</td>
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<td>C</td>
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Examinations

- Photo Identification for Examinations
  - Students will be required to present their UPMC School of Nursing photo identification or government issued (ID) in order to take each examination.
  - Failure to present the required ID will result in rescheduling of the examination and a 7% reduction in the examination grade.
  - The make-up exam will be scheduled at the discretion of the course coordinator.

ATI Review Program

- There will be course points allocated to ATI practice assessments and remediation.
- All assignments related to ATI must be completed by the due date published on the ATI rubric for this course. No late assignments will be accepted.
- Remediation must be completed in its entirety for the points to be awarded. Please refer to the policy for the remediation process.