BEARING THE MACE

Dr. Peter Smith, professor of biology and chair of the chemistry and biochemistry department, steps into his new role as chair of faculty at the 2018 Opening Convocation ceremony.
Senior theatre major Emily Eyler makes prop adjustments for the fall production of Love’s Labour’s Lost. Eyler served as the show’s student props designer and technical director.
Building bridges has been on our mind this year. With support from a Commonwealth grant, we replaced the public bridge over McClure Run Creek on the public road that connects the north and south areas of campus. The new bridge is strong, secure and beautiful. A bridge on Route 208 that runs through New Wilmington was replaced at the same time. For several weeks this summer, both bridges were out as construction crews worked. Detours and some delays were inevitable, but the new bridges offer connection, convenience and safety.

We’ve been focused on building other types of bridges as well. This fall, we introduced Westminster 101 as a new required course for first-year students to provide a focused transition, or bridge from high school to college. Students gain insights into the skills needed for college success, from study skills to time management to personal finance. First-years continue to take the foundational Inquiry course that fosters an understanding of the liberal arts and sets the tone for academic life at Westminster. The Student Affairs division has been restructured to provide more support for residential communities and student organizations to help students build new and stronger relationships across campus. Similarly, Academic Affairs has been restructured to provide more connections. Seven schools now connect faculty within departments; they link similar programs to make it easier for prospective students to identify areas of interest and current students to find resources and offices. We like to think of this as the infrastructure for success.

More prominent bridges are being established between students and their post-graduation plans. The former Career Center has been renamed the Professional Development Center and has moved to the main floor of the McKelvey Campus Center; new software programs like “Handshake” give students greater networking capacity. We’re piloting the WE Connect program with our current senior class, inviting interested students to connect with an alumnus or alumna for advice about job seeking, post-graduation moves or grad school applications. The Professional Networking Symposium, held on campus in September, offered students an opportunity to interact with employers and alumni who want to help current students with internships and career opportunities. In the recent National Survey of Student Engagement, more than 78 percent of the Class of ’18 respondents indicated that they had completed two or more high-impact learning experiences like an internship, practicum or job experience, a valuable bridge to their careers. The campus medical and law advisory committees help aspiring students prepare for professional school applications—and 100 percent of the 2018 applicants for medical, dental or law school were accepted.

We’re also seeking to foster greater connections among our alumni. Along with the wonderful Homecoming activities you’ll read about in this magazine, many other bridge-building events are available across the country. The Titan Resurgence event in Pittsburgh targeted former athletes and friends of Titan Athletics; networking gatherings after work in cities across the country offer opportunities for alumni to interact, building upon the strength of the “WE in Westminster” that characterizes Titan alumni. Alumni Council, which represents alumni from across the country, continues its strong work communicating with and planning activities that help tie Titan graduates together and coordinating a variety of volunteer, network, and philanthropic opportunities that help alumni support current students.

In New Wilmington, we have been reminded about the importance of good bridges. The historic mission of Westminster College reminds us of our calling to help students cross from high school to lives of purpose, with the “characteristics, commitments and competencies” that distinguish humankind at its best—perhaps the most important bridge we can ever build at Westminster.

With Titan pride,
Dr. Kathy Brittain Richardson
MEET THE CLASS OF 2022

STATES REPRESENTED
(Plus Washington, D.C.)
Pennsylvania & Ohio plus Alaska, California, Florida, Georgia, Indiana, Kentucky, Maryland, Massachusetts, Michigan, New Jersey, New York & West Virginia

Oh! And Australia, mate!

14
NEW STUDENTS
368

Non-Millennials: Most of our first-year students were born in the year 2000, the first year of the new millennium. These students have escaped the “Millennial” label, but their new designation—iGen, GenZ, etc.—has not yet been agreed upon.

Top Majors for First-Years
Nursing
Business
Sports Management
Biology
Education

Westminster Legacies
This year nearly 20 students were welcomed into the Legacy Family, entering into a long-standing and proud tradition at Westminster. Pictured above are this year’s new Legacy students and their alumni family members. To view individual family photos, visit www.westminster.edu/legacypics
Sante Mumba  
Biology  
Pittsburgh, Pennsylvania

Sante Mumba is grateful to those who have helped him transition to life at Westminster, and hopes that one day, through a career in medicine, he can better the lives of others. Originally from Lusaka, the capital city of Zambia, a south central African nation, Sante moved to the Pittsburgh area in 2015. Although Westminster and New Wilmington are small in comparison to Lusaka and Pittsburgh, Sante says they aren’t lacking in opportunities. He has already gotten involved with Habitat for Humanity, Campus Programming Council, Chapel Staff, Young Presbyterian Scholars and UKirk Westminster.

And while being involved is important, equally crucial is character.

“Think about, and act based on, what is important,” he says.

“I chose Westminster primarily because of the helping hands from staff, faculty, alumni and students,” says Sante, adding that one day he hopes to be able to return the generosity and give back.

Camille Holzschuh  
Exploratory  
Boardman, Ohio

Maybe it’s her close-knit relationship to coffee—“You can never have too much! Iced, flavored, it doesn’t matter!”—that is fueling her enthusiasm, but Camille Holzschuh is anxious to get the most out of her Westminster experience.

“Whether it is in class or with people, you never know what you’re capable of until you try,” she says.

She says she’s hoping to accomplish many things in her four years at college. She’s already active with Fellowship of Christian Athletes and Habitat for Humanity. She is also the goalkeeper for the women’s soccer team and has been named ECAC Defensive Player of the Month and the PAC Rookie of the Week.

“Athletically, I hope to break a record. Socially, I just hope to make new friends and stay involved. Academically, I hope to maintain a good GPA, earn a degree and get my dream job,” she says.

Jocelyn Behr  
Nursing  
Murrysville, Pennsylvania

For Jocelyn Behr, having a strong moral compass is what is going to get her through college.

“I feel that staying true to my morals as a college student is one thing I can’t live without,” she says. By dedicating herself to her school work, she hopes to have a successful career at Westminster.

But beyond the classroom, and she’s also hoping to make real connections and be involved during her time on campus.

“I’m looking forward to connecting with people who I never would meet normally,” she says. She recommends students embrace what the College has to offer and aim to “be a part of something bigger than yourself.”

For now, Jocelyn is going to focus on her nursing coursework, but down the road, she has bigger life goals.

“I want to have a positive impact on others—and not just by influencing their actions, but by influencing their mentality,” she says.
事件，学生在 Westminster 将会发现那个特别的校园角落，他们可以放松、思考和充电。对于大一新生高尔夫球手 Michael Bell 而言，这个地方是 Bill Rankin Golf Center。他说：“它在那里很美而且总是很平静。我经常去那里做作业，和朋友一起闲逛，几乎每天都去练习。”

Michael 已经很好地适应了大学生活。作为校友—他的妹妹 Stephanie Bell 是三年级学生—Michael 已经了解了校园生活，但对可以提供的各种课外活动感到惊讶。

“有太多的机会让学生参与进来，”他说，并补充说他目前正在帮助建立一个基督教会堂的校园分会。

Marissa Bowers
Math/Secondary Education
Cuyahoga Falls, Ohio

Makng the transition to college life can be overwhelming. Finding a healthy balance between academics and extracurriculars takes some finesse, but Marissa Bowers got some sage advice early on: “How do you eat an elephant? One bite at time!”

Marissa has turned to that piece of wisdom several times this semester and is learning how to make time management work for her—especially as she juggles coursework and swim practice.

“It allows me to focus on the bigger issues in life,” she says.

She says it was Westminster’s individualized attention in the classroom that really piqued her interest. And since she’s been on campus, she has found a solid sense of family, along with a strong support network—especially among her teammates—are added bonuses.

“Everyone is beyond willing to help you achieve your goals in life,” she says.

Carinna Lapson
Engineering Physics
Aliquippa, Pennsylvania

After eight years of summer swim camps at Westminster, Carinna Lapson says she could not have imagined spending her college years anywhere else.

As a young camper, she grew to love Westminster and its people—and her love for Westminster has only grown as a college student.

“No matter what you need, there is always someone on campus who is willing to help you even if they get nothing in return,” she says.

With a demanding major and an active schedule—she’s a member of the Westminster Women’s Choir and the swim team, as well as New Wilmington Presbyterian Church’s Praise and Worship Team and Chancel Choir—she has learned that organization and time management are a must.

“It is nearly impossible to succeed in college without sectioning off time in your schedule to study,” she says.
Mellon grant to support environmental education

A $1 million grant from the Richard King Mellon Foundation will be used to support Westminster’s environmental education and research facilities.

The grant, received in August, will be used to create the Center for the Environment, which will serve as the epicenter for educating students in the fields of environmental science and environmental studies, as well as students from other disciplines interested in environmental issues. The new center will be located within the Hoyt Science Center, the central hub of scientific learning and research.

The grant will enable the College to develop spaces that go beyond the traditional science classroom, incorporate energy efficiency and sound environmental design and promote sustainable approaches to student learning.

“We are grateful to the Richard King Mellon Foundation for this grant to establish the Center for the Environment, which we believe will support students who want to learn more about environmental studies and science,” said Westminster President Dr. Kathy Brittain Richardson.

“Our environmental programs have enjoyed successes and good enrollments over the years, and our faculty and students have partnered with community groups to complete important and innovative environmental projects. A dedicated environmental center will only enhance our ability to educate our students and allow us to continue doing what we do best: pushing our students to reach their full potential,” said Richardson.

“With the new Center for the Environment, we will be able to enhance experiential learning, community collaborations and research to support high impact undergraduate environmental education,” said Dr. Helen Boylan, professor of chemistry and coordinator for the environmental science and environmental studies programs.

The new center will also support multidisciplinary and civic activities. Recently Westminster College’s environmental science, business and education faculty offered a two-course experience for STEM and business students to apply project management skills to a local environmental issue—the potential for harnessing solar energy in New Wilmington.

In fall 2017, a 160-square-foot Tiny House, built by a team of Westminster College students and community partners, was dedicated as an on-campus living sustainability lab.
Soccer and lacrosse players will have a dedicated field for their use next fall thanks to a 10-year UPMC sponsorship announced Oct. 20.

UPMC Jameson and UPMC Horizon President Don Owrey and Westminster President Dr. Kathy Brittain Richardson announced the establishment of the UPMC Sports Complex, which will serve as home to the men’s and women’s soccer and lacrosse programs.

This new complex, expected to begin construction in early summer 2019, will feature a synthetic turf field and field lights and will be located adjacent to the Memorial Field House. Terraced bleachers and a press box will be added at a later phase of construction. The complex will also include the west end existing tennis courts, which will be expanded and refurbished at a later date.

“We are grateful for UPMC’s commitment to improving the health and well-being of the communities it serves and for this sponsorship that will make such a difference on our campus,” said Richardson.

The complex will not only benefit soccer, lacrosse and tennis student-athletes, but it will also be used by other groups such as the marching band, intramural sports, and summer camp-goers.

This is not the first joint venture between Westminster and UPMC. Currently the School of Nursing and Health Sciences is partnering with the Jameson Memorial Hospital School of Nursing, part of UPMC Schools of Nursing.

An artist’s rendering of the future UPMC Sports Complex.
EXPLORING ALASKA

Students enjoy a hike through Hatcher’s Pass in the Talkeetna Mountains during the third annual Experience Alaska trip arranged by the Office of Faith & Spirituality. The trip, which occurred after Spring Commencement, allowed for a visit with Matthew Schultz ’95, head pastor of the First Presbyterian Church in Anchorage. The group also participated in various service and volunteer projects, learned about permaculture living and visited Denali National Park.

Annual Rankings

U.S. NEWS & WORLD REPORT
Westminster College is one of the top 125 best national liberal arts colleges in the nation according to the U.S. News & World Report’s Best Colleges rankings. Climbing eight spots to the 120 slot, Westminster was also listed among the top picks of high school counselors, as well as having one of the nation’s best online graduate education programs.

WSJ/TIMES HIGHER EDUCATION
Westminster continues to be ranked as one of the best colleges nationwide, according to the Wall Street Journal/Times Higher Education (WSJ/THE) College Rankings 2019. Westminster, which has been listed annually since the ranking’s 2016 inception, is among the top 30 percent of U.S. higher education institutions. Westminster placed at 281 among the 986 U.S. colleges and universities recognized this year.

WASHINGTON MONTHLY
Westminster again was recognized as one of the nation’s best, earning a spot among the top 100 “Best Liberal Arts Colleges” in Washington Monthly’s 2018 College Guide and Rankings. Westminster also ranked #13 out of 228 colleges in the graduation rate performance category, as well as being named a “Best Bang for the Buck College” in the Northern region for helping non-wealthy students attain marketable degrees at affordable prices.

www.westminster.edu
MONEY MAGAZINE
Westminster was named to Money magazine’s “2018 Best Colleges for Your Money” list based on quality of education, affordability and alumni financial success. Of the 727 schools selected, Westminster is one of only five Western Pennsylvania schools listed in the top 300 and is among the top 40 percent of four-year private and public colleges and universities nationwide. This year’s placement ranks Westminster above schools such as the University of Pittsburgh, Allegheny College, Slippery Rock University and Indiana University of Pennsylvania.

PRINCETON REVIEW
Westminster College is one of the best colleges in the Northeast, according to The Princeton Review. The education services company features Westminster among its “Best in the Northeast” recommended schools in its “2019 Best Colleges: Region by Region” website feature. Only 225 colleges in 11 Northeastern states are included in the list.

New faculty join Westminster
This fall, the Westminster College faculty welcomed four new professors to their ranks.

Dr. Kristen Amick, associate professor of biology, joins Westminster from Allegheny College, where she was associate professor of biology. Amick earned her undergraduate from Penn State Behrend and her Ph.D. from The George Washington University.

Dr. Trisha Cowen, assistant professor of English, comes to Westminster from the University of Central Arkansas, where she had been a visiting professor of creative writing. Cowen earned a bachelor of fine arts from Emerson College, and her master’s and Ph.D. from Binghamton University.

Shannon Whitcomb, lecturer of anatomy and physiology, earned a bachelor’s in ecology/environmental biology from Lock Haven University and a master’s in fisheries biology from Iowa State University. She previously served as an adjunct instructor in the Department of Biology and Geosciences at Clarion University of Pennsylvania.

Eric Gaber, visiting entrepreneur in residence, is president of E&C Services Inc., an executive recruiting and management consulting firm in Pittsburgh. He also served as an adjunct business professor at LaRoche College. In addition to teaching, he is directing the Center for Entrepreneurship. He earned a bachelor’s in business administration-marketing from Clarion University of Pennsylvania and an M.B.A. from Indiana University of Pennsylvania’s Eberly School of Business.

Trustees elect Gooch as chair
Robin Willoughby Gooch ’75 has been named chair of the Westminster College Board of Trustees.

Gooch was first elected to the board in 2010. She has served on various board committees including Church Relations & Spiritual Life, Executive and Governance, and Institutional Advancement.

Gooch is vice president of human resources at Value Added Metals in Chagrin Falls, Ohio.

Additionally, Jeffrey A. McCandless ’80 was named vice chair of the board. McCandless is president of Cooper Thomas LLC in Washington, D.C. He has served on the board since 2013.

Two new faculty associate trustees were elected to the board for 2018: Dr. Sherri Pataki, associate professor of psychology, and Dr. Peter Smith, professor of chemistry and chair of the chemistry and biochemistry department. Dr. Helen Boylan, professor of chemistry, was also re-elected for a second term as an associate trustee.

Two new student associate trustees also were elected for 2018: Sarah Conn ’19 and Keely Flynn ’19. Matthew McDonald ’19 is serving a second term.

Conn, a senior biology major, is president of the Student Government Association and a member of the board’s Educational Policy and Student Experience committees.

Flynn is a senior business administration major with a minor in human resources and legal studies. She is a member of the board’s Athletic Advisory and Student Experience committees.

McDonald is a senior public relations major with a minor in marketing and accounting. He is a member of the board’s Church Relations & Spiritual Life and Student Experience committees.
Juniior chemistry major Madison Huff conducted a 10-week summer research program in Australia, where she observed and studied exoplanets at the University of Southern Queensland (USQ) near Brisbane on the continent’s east coast.

Huff helped capture the first observation of an exoplanet from a new million dollar observatory and co-authored a study that improved the measurement precision for over 700 known exoplanets. The study has been submitted for publication in a prominent scientific journal.

“It was an amazing research and travel opportunity. I really enjoyed working with the telescopes and seeing constellations in the southern sky that we can’t see at home,” said Huff.

Huff and three other U.S. undergraduates worked under Dr. Robert Wittenmyer, associate professor of astrophysics at USQ and one of the world’s leading experts on the radial velocity technique.

This technique exploits stars’ wobbling motions to infer the presence of orbiting planets via tiny blue- and red-shifts in the stars’ light. Most importantly, it provides these planets’ masses, revealing whether they are likely to be rocky, gaseous, or something else.

Wittenmyer has spearheaded MINERVA-Australis, an observatory complex on Mount Kent, Australia, which will eventually host six telescopes with fiberoptic links to a world-class spectrograph. Huff was among the first researchers to work at the new facility.

Huff’s research was funded by a $250,000 National Science Foundation International Research Experiences for Students (NSF IRES) grant co-awarded to Dr. Thomas Oberst, associate professor of physics at Westminster. The IRES program aims to keep the U.S. competitive in international research by training students with scientific experts abroad.
Breaking down cultural barriers and creating global friendships has been a passion of Anna Brock’s since she traveled to Italy as part of the Children’s International Summer Villages program as a 13-year-old. And now nearly a decade later, she continues to look for ways to build a more inclusive and peaceful world.

The senior psychology major is in her second year of a collaborative education project called Breaking Boundaries, which connects Israeli and American middle school classrooms in an ongoing, online dialogue about the best-selling young adult novel *Wonder* by R.J. Palacio.

Over the course of last year, Brock and classmate Peter McMaster mentored eighth graders from the Sharpsville Area School District, while Arab and Jewish undergraduates from Arab Academic College and Western Galilee College worked with middle schoolers in Israel—three communities that likely wouldn’t have communicated or interacted otherwise. Through online discussion, the college students collaborated with each other throughout the year to coordinate classroom plans and activities with the middle school children.

Over the summer—with funding from the Drinko Center for Undergraduate Research and the Heinz Endowment—Brock and Dr. Sherri Pataki, associate professor and chair of the psychology department, traveled to Israel to conduct additional research and continue the international dialogue with the Israeli college students and faculty, as well as teachers from the middle schools Abu Snan and Ma’Ale Tzia.

“Getting the chance to meet all of the people I had been collaborating with for the past year was more than I could have ever imagined. I never completely understood the strengths and skills everyone brought to the project before I met them in person,” said Brock. “They are no longer just a name on a phone screen, but now friends and colleagues that I admire very much.”

During her travels, Brock visited the partnering Israeli middle schools and worked on research with her Israeli counterparts at the Arab Academic College in Haifa.

“I am very grateful to be involved in this research because I feel like I have a very important voice that can help make this project the best it can be,” said Brock. “I feel that the other college students and I are not simply just facilitators and classroom aides, but important parts of the creation of Breaking Boundaries.”

The Breaking Boundaries project was developed by Pataki, associate professor and chair of the psychology department, and Dr. Randa Abbas, vice president and academic dean at the Arab Academic College in Haifa, and funded through the Thomases Endowment of the Youngstown Area Jewish Federation and the Frances and Lillian Schermer Trust.
After graduation.” These are two words that Katy DeMedal and Jennifer Hough hear almost daily in their office, and for good reason: They aim to make sure Westminster students are prepared, connected and possibly already employed once they turn their tassels at commencement.

Their office is the Professional Development Center (PDC), but if you’re a Westminster alumnus who graduated in 2018 or before, you’ll know it as the Career Center. A recent focus group study showed that students didn’t identify with the Career Center name and, because of this, they were less prone to take advantage of its offerings. So, the office was rebranded and renamed to better describe the focus of the office.

The office did more than change its name this academic year; director DeMedal, assistant director Hough and new staff member Bethany Lockie picked up shop and relocated to a more visible space on the second floor of McKelvey Campus Center—the suite which formerly housed the Office of Student Affairs. Whether it’s the new name or the new space, DeMedal says they have seen an increase in traffic flow to their office.

The new PDC also comes with a new initiative this year: the Career Ambassadors Program (CAP).

“We wanted to find ways for students to feel more comfortable coming into our office,” said DeMedal, adding that one way to provide a more welcoming atmosphere was to have a student be the first face visitors see when they walk in.

Student volunteer ambassadors or “CAP students”—they have nine this year—help educate their peers about the services the PDC offers. They can offer advice on networking and how to stay on target in their post-college job searches.

So, with a new name, a new space—and even some fresh new faces—it’s a good time to reacquaint Titan alumni with some of PDC’s services and how the office can work for alumni—and how alumni can work to help Westminster students.
Sometimes, it all starts with a handshake. Handshake is a career development platform being used by colleges across the nation. It is a place where students, career centers and employers come to meet, talk and share opportunities. Alumni are encouraged to join the platform—either as an alumnus seeking job opportunities or as an employer—at westminster.joinhandshake.com. The more you do in Handshake—the more information you provide about career needs, job interests, preferences and outcomes—the smarter it can work for you and deliver relevant content directly to your Handshake newsfeed.

Alumni, help our student job seekers dress for success. If you think back to your college days, you’ll probably recall that you had very few professional clothing items and accoutrements in your closet. Westminster students need to dress the part when attending the annual Professional Networking Symposium, participating in career fairs or taking part in real or mock interviews. If you have gently used clothing (women’s and men’s business suits in all sizes) and shoes (again, women’s and men’s dress shoes in all sizes), please consider donating them to the Professional Development Center and help give Westminster students just a bit more polish. For more information, please call 724-946-7338 or email pdc@westminster.edu.

If you’re not already part of the Titan Network, get yourself over to LinkedIn—www.linkedin.com—and get connected to the Westminster College LinkedIn group (search “Westminster College PA”). LinkedIn fosters professional relationships, and Westminster’s LinkedIn page provides an exclusive opportunity for members of the Westminster community to network and support one another. Students with questions about a particular industry or geographical location—“What’s it like to live in Nashville?”—can seek out Westminster alumni for support. Additionally, this is also the place where alumni can connect with each other—and Westminster—professionally. The Professional Development Center and the Office of Alumni Engagement work together to support Westminster students, alumni and friends as they grow their careers.
There are no two ways about it: Football is intense. It’s a passionate, adrenaline-filled, complex dance, constantly moving from one complicated play to the next. Players need to perform at extraordinary levels, showcasing their power, speed and durability.

But in as much as it is a game of physical strength, America’s favorite sport requires a great degree of mental toughness to maintain focus, tolerate pain and make strategic choices under mounting pressure.

“A good football player is one who is both physically and mentally tough, but sometimes the mental part is the harder of the two skills,” said Westminster’s Head Football Coach Scott Benzel. An increasing number of coaches like Benzel are employing a practice to help their players and gain a competitive edge: Mindfulness.

Mindfulness may be getting a lot of media attention these days, but it’s more than just a self-improvement buzzword. Contrary to popular belief, it is not synonymous with meditation; instead it is the act of being fully engaged in the present moment and paying attention purposefully and non-judgmentally.

A 2010 Harvard study, in fact, shows that people spend 46.9 percent of their waking hours with their minds wandering, thinking about something other than what they are presently doing. Mindfulness exercises teach people to reel their minds back to the here and now to be actively involved in a current activity. And in the sports arena, that level of mindfulness allows for emotion regulation, impulse control and letting go of that last play.

“Anyone who has ever participated in football knows how emotional it is,” Benzel said. “So much of what happens on the field is unscripted. Plays are designed and rehearsed, and after the ball is snapped, execution needs to occur. But sometimes, the plays don’t go as planned and aren’t successful. By teaching our players to let go of that bad play, they can move on and focus on the next task at hand.”
During nearly two decades of coaching, Benzel has read numerous books on the subject of sports psychology and the benefits mindfulness can bring.

“Books like Pete Carroll’s *Win Forever: Live, Work and Play Like a Champion* and Dr. Bob Rotella’s *How Champions Think* opened my eyes to how important mindful training could be,” Benzel said.

**Bringing Mindfulness onto the Field**

To lead his players in mindfulness training, Benzel turned to Westminster’s Dr. Alison DuBois, associate professor of education and chair of the Graduate School’s Counseling Program. Occasional collaborators over the years—Benzel sometimes recommends players consult with DuBois—both were eager to create a program that would encourage a more well-rounded approach to player development.

“I saw how she impacted those players and how she wanted to be more proactive in helping our guys,” said Benzel.

DuBois jumped at the opportunity. “I literally said, ‘Let’s do it!’ Benzel is a good coach and I appreciate that he’s willing to try new things that will benefit his players,” said DuBois, an expert in the field of cognitive behavioral therapy.

“Mindfulness training can improve areas of the brain and assist in learning, cognition, memory and emotional regulation as well as increasing positive attitude, self-compassion, gratitude and empathy,” she said, adding that training in this area can ultimately decrease anxiety and stress.

DuBois has frequently used mindfulness techniques in her approach—especially with her one-on-one sessions with players. But to take on more than 100 players simultaneously? That was a new challenge.

**Welcome to Titan Training Camp**

DuBois and Benzel agreed that August’s preseason training camp would be the best time to introduce the entire team to mindfulness training exercises.
Each day after breakfast and prior to the day’s physical training, the football players would make their way to the Old 77 gymnasium for a 15-minute session with DuBois. There were no yoga mats, Tibetan singing bowls or relaxation music—only the “just under” 5’4” DuBois and her voice amidst a sea of hulking Titan football players.

In her approach with the athletes, DuBois said she talked a lot about psychologist Mihaly Csikszentmihalyi’s concept of “flow,” a highly focused mental state that allows for happiness, and how to obtain it.

“We discussed how to achieve that sense of flow athletically, academically and professionally. To put that bad play behind you, you must clear your mind, focus on the present and zero in on the next play and your job or role in it,” DuBois said. “It’s about not letting distractions or bad emotions get in the way of you either doing your job or embracing the moment.”

DuBois took the student-athletes through a series of deep breathing exercises and then asked them to consider what roadblocks were preventing each of them from achieving flow. Sore muscles? Lack of focus? Reluctance to lead? Once roadblocks were identified, attention was placed on how to overcome distractions—on the field, in their classes or socially. She also walked players through exercises to help them zero in on and release negative emotions.

DuBois said she wasn’t sure how the players would take to the heady portion of training camp, so she was surprised at their level of buy-in at the start, joking that maybe they just liked her soothing voice.

“Honestly, I think it was their favorite thing to do each day,” Benzel said. “It allowed them to be present and aware of the challenges that the day would bring.”

Senior wide receiver Bryson Paulinellie embraced the mindfulness exercises from the get-go and felt the approach was beneficial to the entire team—and he wasn’t surprised.

“I have tried yoga and other methods to try to allow my mind and body to remain calm during big games and certain situations. But the mindfulness training takes this to another level,” he said. “It may sound simple, just lying on the ground, focusing on breathing, and thinking about pain and struggles leaving your body, but it truly does have an effect.”

After the success of training camp, DuBois continued running exercises with the players throughout the regular football season. Each Friday before home games, she joined them in the locker room for a few moments of mindfulness, helping them get their heads where they needed to be before taking the field.

Measuring Efficacy

While DuBois said she’s yet not sure what kind of psychological impact the mindfulness training experience had, Benzel said he’s definitely seen a positive response to it.

“The changes we see on the field can be something as simple as positive body language or positive communication between each other. Off the field it has impacted the way our players handle themselves especially in stressful situations. It has given them a sense of resiliency,” Benzel said.

Junior middle linebacker Paul Gonzalez said he had been skeptical about the exercises at first, but an ankle injury during the Washington & Jefferson game changed his mind.

“I hadn’t really bought into the exercises until I got hurt,” he said. “When I was on the training table, I thought back to the exercises and it helped my push my pain out of my mind, find flow, and focus on what I needed to do during the second half of the game.”

DuBois said she is hopeful that the effects of the exercises may generalize into other areas outside of the football field such as in their academics and social lives.

Paulinellie, a biology major, said he’s actively using the exercises outside of football.

“I can lie down at night before a big exam and go through these exercises, allowing myself to remain calm and relax and to not get nervous for the exam,” he said. He also added that mindfulness also works to create stronger leaders.

“Being a senior on the football team, it is my job to take these exercises, which I feel have many benefits, and apply them to the younger players on the team,” he said. “Once they have grasped the concept of the exercises, they can then pass it down.”

Mindfulness can be practiced anywhere, at any time. If you’re looking to gain a little more clarity in your life—whether at work or at home—Dr. Alison DuBois recommended the following websites to visit to get started.

- https://www.mindful.org/10-ways-mindful-work/
- https://buddhaimonia.com/blog/mindfulness-tips

For more information about how mindfulness can work for you, contact Dr. DuBois directly at duboisal@westminster.edu.
A Dedicated Space

By NATHAN LARICCIA | SPORTS INFORMATION DIRECTOR

When Chet Claire and Hilda Stockhausen arrived at Westminster in the mid-1940s, they had no idea that they would meet, marry and—nearly 75 years later—be celebrated by the very place they would eventually call their alma mater.

Dedicated on Aug. 20, the Chet and Hilda Claire Student-Athlete Lounge, made possible by gifts from the Claire family, recognizes the alumni couple who kept Westminster and Titan athletics in their lives long after their 1949 graduation.

Located in Memorial Field House, the state-of-the-art lounge is a place where Westminster student-athletes—who spend a considerable amount of time in the building—can gather to study, relax or socialize.

The high-tech space includes two flat screen televisions: one displays a continuous scrolling list of student-athletes who have earned top academic honors throughout school history, while the other can be used as a projection screen for students to see athletic department announcements, watch film or even collaborate on homework assignments.

The Claire family, top, at the dedication of the Chet and Hilda Claire Student-Athlete Lounge. Top right, Hilda and Chet Claire. At left, the Claire family cuts the ceremonial ribbon with President Dr. Kathy Brittain Richardson. Opposite page, from top clockwise: Mark Claire ’79; Eric Claire ’79 and nephew Lee Knight ’07; Melinda Claire Knight ’77 with Rob Klamut, granddaughter Cora and daughter-in-law Erika; furnishings in the new lounge.
The lounge also offers ample outlets for students to recharge their electronic devices. The furniture, with prominently placed Titan logos, includes comfortable chairs and couches, a coffee table and a high-top table. The walls hold two large Titan logos with energy-efficient blue lights glowing proudly.

Adorned with photographs of past and present student-athletes, the space also celebrates Westminster athletics as well as the founders and history of the Towering Titan Organization (TTO). Led by the vision of Chet and Jerry Neff ’54, the TTO was founded in 1976 with the goal of maintaining, enhancing and endowing Westminster athletics. Since its inception TTO has raised millions of dollars to support Titan athletic programs.

“We are so appreciative of the Claire family for making this space possible,” said Westminster Director of Athletics Jim Dafler. “I really like that, in addition to this being a special place for our student-athletes, the space also tells the story of the TTO which has been so instrumental in enhancing the student-athlete experience at Westminster for over 40 years.”

Chet, who came to Westminster on a basketball scholarship, played under legendary coach Grover Washabaugh. He was a stalwart on the court, scoring more than 1,000 points in his career. In 1988, he was inducted into the Titan Sports Hall of Fame.

The Claires’ connection to Westminster is deep and reaches beyond athletics. Chet was a member of the Westminster Alumni Association, and together Chet and Hilda were consistent contributors to the College. Son Eric Claire ’74 married Karin Oberg ’74. Daughter Melinda Claire Knight ’77 served on Westminster’s Board of Trustees. Youngest son Mark Claire ’79, who was an All-American football player for the Titans under College Football Hall of Fame Head Coach Joe Fusco ’60, was a member of two national championship teams and was inducted into the Titan Sports Hall of Fame in 1987. Grandson Lee Knight ’07 was a four-year letterman on the swimming and diving team under Head Coach Rob Klamut.

Chet and Hilda, who passed away in 2011 and 2017, respectively, made their home in Tallmadge, Ohio, for more than 50 years.

“Westminster was a special place for my parents,” said son Mark. “Not only are we dedicating this space to my parents and our family, but we’re dedicating it to all the people who live and work here, and most importantly to the future—the young people of Westminster College.”
This year’s Titan Sports Hall of Fame inductees are, from left, Joe Stewart ’63, Megan Mier Kowall ’09, Megan Harding Wilkie ’09 and Dan Loucks ’70.

JOE STEWART ’63, TRACK & FIELD
Joe Stewart ’63 was a three-year letterman and a team co-captain as a senior. He was a member of the West Penn Intercollegiate Athletic Conference (WPIAC) championship team in 1959. He belonged to the school record-breaking one-mile relay team in 1959 and won the conference 800-yard run his freshman year. In 1962, he set the school-record in the 440-yard run (49.5), a record that stood for 50 years before being broken by Adam Carswell ’13 in 2012. When Carswell was poised to set a new record, Stewart returned to campus to hold the starting blocks for him. Stewart’s grandfather, Linus E. Stewart, Class of 1905, previously held the 440 record before it was broken in 1952 by Marlow Tolbert ’56. Stewart was undefeated in the 440-yard run during his junior and senior seasons. Additionally, Stewart was the two-time WPIAC 440 champion (1962, 1963). He was also the team captain for the cross country team in 1963.

Megan Harding Wilkie ’09 is one of the most decorated sprints in Westminster history. She won four individual PAC titles and was part of two relay conference gold medals. She established the school standard in two outdoor events and was named Team MVP on teams that won back-to-back PAC Championships. The four-year letterwinner holds the school’s top times in the 100 (12.05) and anchored the 4x100 relay that set a PAC Championships record in 2008 (48.26). Her 100 time, also set in 2008, still stands as the top time at the PAC Championships, earning her the 2008 PAC MVP honors. She also qualified for the 2008 NCAA Division III Outdoor Track & Field Championships in both the 100 and 4x100 relay. Wilkie’s indoor time in the 55 (7.45) also clocks in as the best in program history. She also held the 200 school record (26.54) at the time of graduation. Wilkie was named All-PAC First Team and PAC Champion in the 100, 200, and 4x100 relay in both junior and senior years, while earning a spot on the All-PAC Second Team as a sophomore. She was named to 60th Anniversary All-PAC Outdoor Track & Field Team.

MEGAN HARDING WILKIE ’09, TRACK & FIELD

Dan Loucks ’70 was a key part of Westminster’s back-to-back West Penn Intercollegiate Athletic Conference (WPIAC) Championships during his junior and sophomore years and WPIAC runner-up finishes during his freshman and senior campaigns. He finished in the top three, including two runner-up finishes, in all four WPIAC Championships. A four-year letterman and Team MVP as a senior, Loucks compiled a 23-1-4 record in dual matches in his last three years. Loucks, who played at the number one position as a senior, helped his team to a 33-3 record, including an undefeated year as a sophomore (10-0).

MEGAN MIER KOWALL ’09, SWIMMING & DIVING
Megan Mier Kowall ’09, a four-time All-PAC First Team honoree, is a two-time NCAA Division III Honorable Mention All-American and a three-time NCAA Division III National Qualifier. Kowall was twice named a College Swimming Coaches Association of America (CSCAA) Scholar All-American (2008-09) and also earned Academic All-District honors in 2008. She was a key member of two PAC Championship and two PAC Runner-Up teams. Kowall was the PAC Co-MVP in 2009. She was crowned the PAC champion three times in the 200 back (2007-09), twice in the 100 back (2006, 2008), and once in the 100 fly (2009). She was a member of the 400 medley and 200 medley relay championship teams in 2009. She ranks first in school history in the 200 back (2:05.09) and second in the 100 back (58.13). She also ranks 10th in the 200 IM (2:11.57) and is a member of two record-setting relays: the 200 medley (1:46.31) and 400 medley (3:51.37). Kowall finished her career with top 10 times of all time in four events. She previously held the 100 fly (57.13) school record. She was named team captain both as a junior and senior. Kowall was named to the PAC Academic Honor Roll three times (2006, 2008-09) and was a two-time recipient of the Gene Nicholson Swimmer and Diver/Scholar Award (2008-09). As a senior, Kowall received the Marjorie A. Walker Award. She was named to the 60th Anniversary All-PAC Swimming & Diving Team.

To nominate a former athlete to the Titan Sports Hall of Fame, go to athletics.westminster.edu/hofnominations
Reunited and it feels so good.

EACH YEAR, ANNIVERSARY CLASSES AND CLUSTERS ARE INVITED TO GATHER FOR A REUNION PHOTO ON SENIOR TERRACE. IT’S A GREAT PLACE TO MEET FRIENDS, SHARE STORIES AND REMINISCE BEFORE HEADING TO LUNCH OR THE FOOTBALL GAME. IF YOUR REUNION YEAR IS NEXT YEAR, MAKE PLANS TO ATTEND!
Alumni Citations

**JAMES GIEL JR. ’74**

Jim Giel has remained dedicated to Westminster since his 1974 graduation. A regular volunteer to the College, he recently completed a term as the president of the Alumni Council, to which he was elected in 2013. He has also served as an associate member of the board of trustees. After earning his degree in history and secondary certification in social studies, Giel went on to earn a master’s degree in personnel and industrial relations from St. Francis University. Over his career he has held senior management positions in a number of Fortune 500 companies in Pittsburgh. Currently he is vice president of human resources and benefits at Dollar Bank. Active in various campus and community organizations, the lifelong Glenshaw resident and his wife, Sharyl, are the parents of Jim and Maggie and proud grandparents of Sadie and Bryce.

**JACKIE JAROS ’92**

After Jackie Jaros earned her degree in elementary education, she accepted a position in the Deer Lakes School District, where she has taught at the elementary and middle school levels. She earned a master’s in elementary and secondary counseling from Duquesne University and is now a middle school counselor at Deer Lakes. She has been involved with RYLA (Rotary Youth Leadership Award) since 1996, recently completing a term as co-director at the Westminster site. Working with student leadership through the Pennsylvania Association of Student Councils, she has been honored at the local and regional levels. She was recognized in 2015 as the National Association of Student Councils Warren E. Shull Middle School Advisor of the Year. Jaros makes her home in West Deer Township.

**MARK LONGIETTI ’87**

Mark Longietti, a 1987 graduate with a degree in economics and political science, went on to earn his law degree from Boston College Law School. In 1989, he joined the Sharon law firm of Routman, Moore, Goldstone and Valentino as an associate and made partner in 1999. In 2001, he established his own law practice, and in 2006, he was elected to the Pennsylvania House of Representatives. He currently serves as Democratic chair of the House tourism and recreational development committee, co-chair of the House/Senate early childhood education caucus and member of the House education committee. During his tenure, he has served on numerous committees and has been honored for his work in education. Active as worship leader and adult Sunday school teacher at First Baptist Church of Sharon, he and his wife, Tina, live in Hermitage.

Young Alumni Award

**STEPHANIE MARTIN KERNS ’07**

Stephanie Martin Kerns, a 2007 elementary education graduate, began her career teaching second grade in Norfolk. She earned a master’s in elementary education and literacy from the University of North Florida while teaching in Jacksonville and has taught in New York City and Savannah, where she was recognized as 2015 Teacher of the Year. While on campus, Kerns was involved in various campus organizations including Student Government Association, Student Alumni Association, Lambda Sigma and Sigma Kappa. She is currently assistant principal and third grade teacher at The Huda Academy, a private Islamic school in Little Rock, Ark. She and her husband, Matthew Kerns ’07, and son, Vaughan, live in Little Rock.

Rising Titan Award

**VANESSA RESTIFO ’19**

Vanessa Restifo, a senior honors student in public relations and Spanish from Lisbon, Ohio, is assistant layout editor for The Argo, Student Government Association senator (2017 Senator of the Year) and member of Sigma Delta Pi Spanish honor society. She has served summer internships with Awana Kancha in Peru, Arts & Education at the Hoyt in New Castle, and Ketchum in New York, as well as being a global ambassador for the International Study Abroad program.
Homecoming Worship Service was led by the Class of 1968 in the Wallace Memorial Chapel.

Jace Armentrout and Maggie Manolis were crowned the 2018 Homecoming King and Queen.

Alumni musicians perform with the marching band at halftime.

A celebration of Raymond Ocock '50, professor of music emeritus, who passed away in October 2017, was held Sunday in Wallace Memorial Chapel.

MORE PHOTOS FROM HOMECOMING ARE AVAILABLE ONLINE!
www.westminster.edu/homecomingpics
AT THE START OF EACH DAY AT PEACE CAMP, CAMPERS AND COUNSELORS GATHER TOGETHER IN A COMMUNITY CIRCLE TO SAY THE CAMP “PEACE PRAYER” TOGETHER:

“I am peace. Surrounded by peace. Peace protects me. Peace supports me. Peace is in me. Peace to all human beings.”
It’s a mantra that encompasses the mission of this annual summer youth program, now in its 11th year, which is aimed at promoting nonviolence and peaceful conflict resolution.

“Our goal is to interrupt physical and structural violence by empowering youth through peace education, advocacy and employment,” says Nawal Rajeh ’06, co-founder of the Baltimore camp, along with longtime community activist Ralph E. Moore Jr. “Hopefully, we’re helping to nurture a whole new generation of peacemakers.”

Rajeh has always believed in peace. Her parents came to America in the late 1970s to escape the civil war that was ravaging their homeland of Lebanon. Eventually settling with relatives in Youngstown, they were able to find a place in which to raise their children. But the war was always there in the back of their mind.

“When they talked about ‘the war,’ we knew what they meant,” says Rajeh. “These people who I love and care about experienced the violence and trauma of war. Those things stay with families, societies, communities long after the events are over.”

In 2007 Rajeh was working as a community organizer with the Jesuit Volunteer Corps (JVC) at the St. Frances Academy Community Center in Baltimore, when she found herself breaking up a fight between two third-graders on what just happened to be the fourth anniversary of the start of the Iraq War. At the same time Baltimore was also experiencing one of its highest homicide rates in years.

“That day really stands out in my mind,” says Rajeh. “It just hit me how the message to use violence to solve problems is everywhere, from childhood all the way up to national politics.”

At the time the community center, which was under the direction of Moore, was in need of an idea for that summer’s camp. “Teaching peace seemed to be the most logical idea to both of us,” she says.

Supported by Moore, Rajeh contacted and consulted with the Sisters of St. Joseph in Pittsburgh, at whose Peace Camp she had worked during the summer of her senior year at Westminster. Drawing from the Sisters’ model, Rajeh and Moore created their own six-week program aimed at giving local kids something productive to do that was also safe, fun and educational.

“We create art, play games and work on improving literacy, all while teaching them about peaceful conflict resolution and giving them skills for managing their emotions and building healthy relationships with others,” says Rajeh.

Participants in Peace Camp take part in mixed-age groupings called “Peace Studios,” which allow them to celebrate their individuality through poetry, video, cooking, photography and other forms of expression. At the end of the summer, the kids then showcase what they have learned during the camp’s Community Celebration.

“The goal is to expose them to all kinds of skills and help them create a healthy and fulfilling life for themselves,” says Rajeh. “We also want to empower them to tell their own story and to resolve conflicts in healthy, peaceful and creative ways.”

Each morning begins with a short meditation, where the kids have the opportunity to set positive intentions for the day and spend time breathing and sitting in silence together. “Everything is coming at us so fast nowadays,” she says, “and we end up reacting without thinking, especially children. Part of conflict resolution is being able to see your options in a high-stress moment. Meditation helps us reflect and slow down. A violent reaction may feel like the only choice at the time, but having that brief meditative moment to breathe enables us to slow down, quiet our brains and recognize that there really are other options.”

For the rest of the day, campers work on their communication and social-emotional skills and learn about international diversity, interpersonal conflict resolution, and movements for justice. “Our number-one goal is always that everyone is safe and having fun—we want kids to be able to be kids. After that, if they take away some of the skills and learning and inspiration, we know we are doing our work well.”

The kids also learn about what Rajeh and Moore refer to as “peace heroes”—role models, past and present, from around the world, who teach and inspire young people to live in brave and bold ways. People like Martin Luther King, Mother Teresa, Nelson Mandela, and even others within the community like environmental activist Destiny Watford or local anti-violence workers. “Basically anyone who has worked for or who is striving for positive change in their communities,” says Rajeh.

In 2010, in honor of his friend and co-founder, Moore renamed the camp the Nawal Rajeh Peace Camp. “I was shocked and humbled,” says Rajeh. “Ralph really surprised me. It had been a running joke for years. I didn’t know he was serious until he had all the T-shirts printed with my name and photo!”

Building on the success of Peace Camp, in 2013 Rajeh founded By Peaceful Means (BPM)—a non-profit organization that oversees two camps in the East Baltimore area, runs a community organizing program for D.C. high school students and provides conflict-resolution training for teachers and other social justice organizations throughout Maryland and Virginia.

“We have a whole team of conflict practitioners, artists, community organizers, attorneys and many others, all of whom...
are completely dedicated to empowering our youth and making our communities stronger,” says Rajeh. “It’s really enabled us to do more and help more kids.”

On Oct. 29, 2016, Peace Camp celebrated its 10th anniversary with a Halloween party, featuring games and a peace-themed costume contest. They also encouraged kids to trade in their toy guns for other toys like sports equipment. The toy guns were then used to create a peace-promoting mosaic.

“That toy gun exchange was important on so many levels,” says Rajeh. “It was about growing kids’ creativity beyond violence—beyond playing cops-and-robbers or turning that stick into a gun—and also about keeping our kids safe.”

The success of Peace Camp hasn’t necessarily been a surprise to Rajeh, to whom peacemaking was something that had always come naturally. “Even if it was just on the playground, I was always trying to keep the peace. It was always felt natural to me.”

When she first came to Westminster, she chose to pursue a degree in political science while minoring in peace studies—an interdisciplinary academic program designed to prepare students for the challenge of living in an increasingly diverse and global community. But it wasn’t long before she realized she wanted to make peace the main focus of her studies.

Working closely with former Westminster faculty member Dr. Andrea Grove, Rajeh created a peace studies major, allowing her to focus the bulk of her time and energy on the topic. “It was just so magnetic to be a part of that program and to be exposed to ideas that were so groundbreaking,” she says. “It was very influential for me and will be for the rest of my life.”

In addition to her work with Dr. Grove, who she still considers a friend and mentor, Rajeh credits political science professors Jim Rhoads and Dr. Edward Cohen, her adviser, with supporting her passion for peace and justice. “Still to this day I can’t believe how supportive and phenomenal the faculty were. Everyone in the department truly influenced my life.”

Rajeh believes that promoting peace is something that needs to start early in a child’s life and continue throughout their education. As she says in a quote on the Baltimore Community Meditation Center website: “When you go to school, you learn about war generals and all sorts of names of people who have committed violence.

From second-graders to nations, we try to solve our problems though violence. At Peace Camp, we learn another way is possible and we learn the names and stories of those who truly inspire us to make positive change in our communities.”

Post-Westminster, Rajeh has continued to supplement her own education in peace studies. In 2010 she earned a master’s in conflict resolution from George Mason University, where she is now pursuing a Ph.D. in conflict analysis and resolution.

Currently she oversees two Peace Camps in East Baltimore, and there are plans to add a third in the near future. As of 2018 the camps have served more than 600 children, providing them with a free, fun and educational summer experience, as well as the tools to increase peace in their lives, communities and throughout the world.

When confronted by people who say that peace simply isn’t possible, Rajeh doesn’t let it diminish her passion. “Some people say it’s naive to think you can create peace, that our program is just too small. I couldn’t disagree more. Why not try to raise up a generation of peacemakers and see where it goes?”

And with the success she’s had so far, one day kids might be learning about Rajeh as their Peace Hero of the Week.

“Imagine what would be possible if, instead of all the pessimism and negativity, we believed and built each other up. We’re more connected than ever today. There’s no reason to think peace is impossible.”
MESSAGE FROM THE ALUMNI COUNCIL

Greetings fellow alumni and friends, members of the Westminster family!

And what better salutation than that? For almost all of us, our time at Westminster represented our first extended time away from childhood home and family. But the human instinct requires those relationships, and so every one of us can easily remember the first faces on that first day on campus, and the quick bonds that began to form. Some of those first friendships endured, and many more developed over the course of our college careers. There is joy in those relationships that continue to today, for some of us over a time span representing decades.

Some lie dormant over the years, but it takes just one brief connection to bring it all back; the intervening years dissolve in an instant and we readily pick up right where we left off.

Those of us on Alumni Council represent that full spectrum, recent graduates back through those from the 1970s, but also those who never lost touch alongside those whose return to their Westminster home was interrupted by distance, career, and other responsibilities. The common denominator though is a recognition of all the College has meant to us, and a concurrent recognition that we want others to share this experience. On the pages of the enclosed Honor Roll of Giving, you will find the names of those who share by financial commitment, but we share the experience even more broadly if we reach out in additional ways. How? Volunteering at Westminster events, whether on-campus or in our local communities. Sharing our experiences and encouragement with prospective candidates. Working with the staff on internships and employment of our students. Welcoming new alumni into our communities and social networks. Helping make connections with corporate and individual benefactors. Or just stopping in to say hi, whether on campus or at a regional event. Just like family, we share a past and a future, and most of all a need to be there for each other through it all. We appreciate the support you give, and what that helps us become.

Doug Hill ’76
Alumni Council President
1945
Howard “Howdy” Holschuh has published his sixth book, Helen, Dearest, describing not only the love story with his wife, the late Helen Stafford Holschuh, but also providing a commentary on U.S. history during the World War II years. Howdy lives in a retirement home in Hudson, Ohio, where he uses his journalism skills to write newsletters for various committees. He was recently named the On Campus Volunteer for editing monthly newsletters for six committees.

1950
Frank Ruth was one of three World War II veterans featured in the Mansfield, Ohio, Memorial Day parade. Trained as an anti-tank gunner, he became a medic in Italy and received the Bronze Star for his action evacuating wounded soldiers under fire and the Purple Heart for wounds received. He and his wife, Caroline Cox Ruth ’51, make their home in Mansfield.

1964
Dr. Robert Coles was recently recognized with the inaugural South Carolina Society of Oral and Maxillofacial Surgeons’ Lifetime Achievement Award. As the first recipient, Bob is further honored by having all future awards named for him. Bob’s dad, John Coles ’27, was inducted into the Titan Sports Hall of Fame and he is joined by brothers, John Coles II ’62 and Thomas Coles ’73, as Westminster legacies. Bob is in practice in the Greenville/Simpsonville, S.C., area, where he lives with his wife, Pat.

1965
Dr. Christopher Sinkman received the 2018 Service to Thiel award for loyalty, service and devotion to Thiel College.

1967
Cheryl Kellerman Jackson received an Albert Nelson Marquis Who’s Who Lifetime Achievement Award for outstanding professional dedication and career longevity. She and her husband, Don, reside at The Villages, Fla.

1968
Jon “Gib” McGill recently passed the Arabic>English certification exam of the American Translators Association. He and his wife, Merrianne Harding McGill ’05 M’18, live in Volant.

1973
Robert Brannan is a partner at Sundstrom & Mindlin, LLP, a law firm specializing in mergers/acquisitions and financing for the firm’s clients. Bob and his wife, Rosalind, split
their time between homes in Vermont and Florida with plans to retire to Vermont within the year.

1974

Anne Downing Smith has published her first book, When We Were Your Age: A Peek at New England Childhoods of the 1920s, 30s and 40s. Based primarily on interviews with seniors, it contains stories, anecdotes and commentary for a multi-generational audience. She and her husband, Edward, live in Haverhill, Mass.

1980

Randall Curtis retired after 35 years’ service as a production lead/crew supervisor with Florida Power and Light/Nextera Energy. He has relocated from Punta Gorda, Fla., to Greenville to be near family.

1989

Lee Ann Fulena, a partner at Robb Leonard Mulvhill LLP, was a 2018 Lawrence Mercer ATHENA Award honoree. The award honors individuals who strive toward the highest levels of professional accomplishment: women who excel in their chosen field, have devoted time and energy to their community in a meaningful way and also open doors that others may follow in their path.

1990

Jennifer Reismeyer Elvgren has published the picture book The Edelweiss Pirates, set in 1938 Germany. Her previous books, The Whispering Town and Josias, Hold the Book, have earned numerous awards and been named to the ALA Children’s Notable Book and Bank Street College Best Books lists.

1995

Tom Tomczyk was named principal and client manager for the Pittsburgh and Cleveland offices of Mercer, a global consulting leader in advancing health, wealth and career.

Ralph Wilcox, the national register and survey coordinator with the Arkansas Historic Preservation Program, is a contributing author to Buildings of Arkansas. He lives in Little Rock.

1996

Deryk Thompson earned a 2017 Mid-Atlantic Region Emmy in the human interest program/special category for “The Determination of Mason Symonds,” a profile based on his current employer. This is his 10th Emmy.

1998

Jayme Butcher, a partner with Blank Rome and vice chair of the firm’s commercial litigation group, was appointed to the Pennsylvania Bar Association’s Fellow.

The inseparables

Fellow 1987 graduates, from left, Jill Callahan Fidel, Christine Martuccio, Lori Siracuse, and Debra Potter Carrig recently celebrated their 50th birthdays by traveling to Hawaii. The foursome has been inseparable since meeting on the Shaw Hall lawn in 1983 and has been vacationing annually for the past 25 years.

The Rev. Dr. Mark Whitsel earned his doctorate of ministry from Pittsburgh Theological Seminary. The advisers for his final project, Standing in Cemetery Shadows: Developing Hope and Understanding in Preparation for Life’s Final Journey, were the Rev. Dr. James Durlesser ’75 and the Rev. Bill Myer ’64, leadership education director, Association of Theological Schools in the USA and Canada. Mark serves as lead pastor at Pleasant Hills Community Church.
Large Law Firm Committee for 2018-2019. She lives in Pittsburgh, where she serves in several leadership positions.

1999
Melinda Kashey Stefko won a design contest sponsored by Skirt Sports for her Flirty Converty Skirt that transitions from a longer skirt to a shorter one for workouts.

2002
Brad Dell of Ames, Iowa, was recently named director of theatre at Iowa State University and concluded a three-year term as chair of the Kennedy Center American College Theatre Festival Region 5.

2003
Heather Burns Fisher earned Teacher of the Month recognition from KLTY Radio, a Christian station in Dallas, Texas. She teaches music at Sharon Shannon Elementary School in Rockwall, Texas.

Emily Ludovici Wittmer was promoted to marketing director of The Waterfront Shopping Center in Pittsburgh. Her community involvement includes volunteering with Make-A-Wish, Beverly’s Birthdays and HEARTH.

2005
Merrianne Harding McGill earned her master of education degree from Westminster and passed Blackbaud’s professional certification exam. She is director of advancement services at Westminster.

2007
Tracy Hefner is co-owner of Pure Harmony Strings, a string suet that has played more than 125 weddings and other events in the Pittsburgh area. (See also New Additions)

Stephanie Martin Kerns was promoted to assistant principal at Huda Academy in Little Rock.

2008
Allison Houser Corbett was named marketing and communications director for Pittsburgh Three Rivers Marathon, Inc.

Heather Lorigan Greise, formerly a high school English teacher in West Virginia, is an assistant professor of developmental education at Allegany College of Maryland. (See also Weddings and New Additions)

2009
April Cosgrove, a residential supervisor at the Human Services Center in New Castle and a psychiatric evaluator clinician and liaison for UPMC, received the national 2017 Fairweather Lodge Coordinator of the Year Award. She and her husband, Stanley Telesz, live in Lawrence County. (See also Weddings)

2012
Ryan Kirk joined the advancement office at St. Andrew’s School in Middletown, Del., after more than five years as associate director of development at Oldfield Schools in Maryland.

2013
Miltiadis Constantine was named to Pittsburgh Business Times’ “30 Under 30” list. Milt is a senior analyst, corporate strategy at Alcoa Corp. He resides in Oakmont.

Ryan Nicklas graduated with highest honors from Trinity School of Medicine and is serving an anesthesiology residency at Augusta University in Georgia.

2014
Joe Ligo is an on-air correspondent for “Muscle Car Memories,” a segment during the PBS program “MotorWeek,” to which he is also an associate producer and editor. Additionally, his Emmy-winning capstone project, “The Unfortunate History of the AMC Pacer,” recently reached one million views on YouTube.

2016
Erinn Enany, a third-year dental student at Case Western Reserve University School of Dental Medicine, was named national winner of the American Dental Association’s health literacy essay contest for “Small Smiles: What You Need to Know About Baby Teeth.”
1972
Suzanne Hyman Price and Dr. James Berry, Aug. 26, 2018.

2003
Christopher Nave and Skyler Yan, Sept. 5, 2015.

2005
Lindsey Robertson and Sean Laughrey, Nov. 5, 2016, in Monroeville. (See also New Additions)

2006

2008
Heather Lorigan and A.J. Greise, May 13, 2017, in Cumberland, Md. The wedding party included Tammy Benninger and Theresa Swanson Isbell ’09. Amber Bollard ’09 was a guest. (See also Class Notes and New Additions)

2009
April Cosgrove and Stanley Telesz, February 2018 in Arizona. (See also Class Notes).

2010
Floyd Dierker and Ada Henigin, Jan. 6, 2018, at Elfinwild Presbyterian Church in Glenshaw. The wedding party included Kevin Shields ’09, Jeremy Lawler ’08 and Stephen Ruperto ’08.

2011
Leigha Krivacek and Christopher Tipley, Aug. 12, 2017, in Heinz Chapel in Pittsburgh. The wedding party included Lindsay Drabik Eckert. The couple lives in Jacksonville, Fla.

2012
Kalyn Stewving and Felix Rivera-Merced, June 16, 2018. Both are students at Pittsburgh Theological Seminary.

2013
Hope Schrott and Lee Bolyard, July 2, 2017, at Irons Mill Farmstead in New Wilmington. The wedding party included Erica Szewczyk Smith ’12 and Emily Domasky Locher. Guests included the bride’s grandparents, Harry and Marilyn Steadman Obley ’56 ’56, the bride’s aunt, Petra Obley Tomcik ’88, Emma Kohley Kleckner, Nikki Hardt Schauer, Kirsten Edmonson, Andy Smith ’10, Josh and Alex Taylor Schroeder ’13 ’14; Emily Puruczky Alens ’15, and Rachel Sharbaugh ’16.

2015

NEW ADDITIONS | Welcome, Tiny Titans.

1996
► Shonda Cobb Waltenbaugh and her husband, Matt: a daughter, Mattalyn Lily, on Aug. 21, 2017. Shonda is a mental health therapist at Family Counseling Center of Armstrong County. The family lives in Ford City.

2005
► Lindsey Robertson Laughrey and her husband, Sean: a son, Finlay Sean, on Jan. 18, 2018. (See also Weddings)

2007
► Tracy Hefner and Sean Pelusi: a son, Noah Massimo, on April 17, 2017. (See also Class Notes)

2008
Sheila Barnhart Womack and her husband, Jacob: a son, James Oliver, on July 8, 2017. The family lives in Princeton, W.Va.

► Dr. Amber McCauslin Glaser and her husband, Thomas: a son, Timothy Thomas, on May 13, 2018. The family lives in Pittsburgh.

2010
► Annastacia “Staci” McGill Hanssen and her husband, Gary Hanssen ’09: a son, Finley Gunther, on Aug. 11, 2017, and a daughter, Alice Mae, on June 14, 2018. Grandparents are Jon “Gib” McGill ’68, Merrianne Harding McGill ’05 M’18, Brent Hanssen ’86 and Mary Pat James Hanssen ’84. Paternal great-grandfather is the late James “Jesse” James Sr. ’54 and maternal great-grandparents are the late Willis McGill ’33 and Anne McAuley McGill ’36. The family lives in Pulaski.

► Amy Wolenski Willey and her husband, Michael: a son, Nathan Alexander, on June 5, 2018. He joins big brother Noah at home in Pasadena, Md.

2012

► Kali Nissen Scott and her husband, Cory Scott ’11: a son, Carson Joseph, on June 22, 2018. Kali is an occupational therapist at Akron Children’s Hospital and Cory teaches third grade at Sandy Valley Local Schools. The family lives in Malvern, Ohio.

2013
► Kelsey Dawson Barringer and her husband, Michael Barringer ’12: a son, Jack Michael, on Nov. 11, 2017.

We encourage you to submit your latest news to be published in the Class News & Notes section of Westminster Magazine. Because Westminster Magazine is published only twice a year, significant lead time is required. The deadline for the next issue is Friday, March 8, 2019.
TREASURES OF ITALY

Including The Passion Play of Oberammergau

11 DAYS: JULY 9–19, 2020

Hosted by Westminster College Chaplain the Rev. Jim Mohr and his wife Jill and featuring President Dr. Kathy Brittain Richardson

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Featuring: Roundtrip airfare from Washington, D.C., accommodations at first class/select hotels (hotels & guesthouses in Oberammergau), first class (Category 1) admission tickets to the Passion Play, most meals, comprehensive services of a professional English-speaking tour director, all hotel service charges, value added taxes, porterage where available & entrance fees per the itinerary.

For pricing or more information visit www.westminster.edu/european-tour

NAWAS INTERNATIONAL TRAVEL, INC.
Regional events are open to all alumni and friends of Westminster College. The Office of Alumni Engagement works with volunteers to plan events in cities and regions across the country. Get connected with alumni in your area!

Social Networking
Follow our social networking profiles for current campus news, alumni event information and more.

For Facebook: Westminster College Alumni Association

Nature's Beauty — In June, Westminster College alumni and friends had the chance to observe nature's beauty through special exhibits, greenhouses, gardens and magnificent glass artwork at the Franklin Park Conservatory and Botanical Gardens in Columbus, Ohio.

Titans in Tribe Territory — The Cleveland Indians Progressive Field was bleeding blue and white as Westminster College alumni joined together to root, root, root for the home team in May. They sat on the Family Deck and those with kids were excited for the opportunity to run the bases after the game. The game went into 14 innings and Westminster parents, including Andy ’04 and Amy Schroder ’06 Winner, waited in line for eight innings just to keep their promise to their kids, who were waiting all summer to run the bases.

In Bloom — More than 30 alumni and friends came together in June for two sessions of container garden making at DJs Greenhouse in Transfer. A professional gardener walked alumni through the plant choosing and arranging process. Alumni created beautiful patio decorations that lasted throughout the summer.

Upcoming Events
JOLLY GOOD TIME — Event host Addie Domske ‘12 and her husband Dan Giles ’12 made The Jolly Pumpkin in Chicago even jollier as a small group of alumni gathered there for appetizers and drinks in August. Landis Erwin, who works in Westminster College’s Institutional Advancement Team, stopped by to make connections with what she called “a special group of people within Titan Nation.”

WESTMINSTER WEDNESDAY — Keri Proper Ferguson ’91 and her husband, Jeffrey, decided to spend their wedding anniversary at 1201 Kitchen in Erie, gathered with Westminster College alumni. Restaurant owners, Dan and Chrissy Cole Kern ’07 and their staff prepared a welcoming and delicious set-up with tacos, sushi, and other decadent treats.

LAKE TIME — The Rev. Bill ’57 and Vail ’58 Jackson hosted an alumni reception on Aug. 5 at their home in Lake Chautauqua in New York. The reception featured Dr. Kathy Richardson and offered alumni in the area the opportunity to meet and gather with one another in a serene setting on the Jackson’s front lawn.

June 5  
New York City Happy Hour  
More than 15 alumni enjoyed drinks and appetizers at The Perfect Pint in New York City. The event provided the opportunity for alumni to meet their fellow Titans living in the Big Apple.

June 20  
Washington, D.C. Happy Hour  
A tremendous turnout of over 30 alumni took place at Fado’s Irish Pub. Newly relocated alumni, trustees, and longtime D.C. residents spent time together over drinks and appetizers.

July 25  
New Wilmington Mission Conference Dessert Reception  
The New Wilmington Mission Conference returned to campus for their annual conference. In honor of the many alumni who attend this event, the College hosted the annual dessert reception—but this time in the courtyard between Browne and Galbreath halls.

July 15  
Stan Hywet, Akron, OH  
Alumni and friends met at the historic outdoor Stan Hywet Hall and Gardens to partake in the wonderful live performance of Romeo and Juliet! Before the show, Dr. Karen Dabney, visiting assistant professor of theater, and Dr. Jessica Sarver, assistant professor of chemistry, gave a Westminster College update. This gathering was organized by the Cleveland Regional Alumni Committee and presented by the Ohio Shakespeare Festival.

August 7  
Internship/Student Worker and Alumni Reception  
Current undergraduate students working as interns or work study students on (and off campus) were invited to a special gathering at Revel & Roost in Pittsburgh. The program was aimed at offering our students the opportunity to enhance their professional network and perfect their personal skills when interacting and engaging with alumni.

Check out our events page regularly for upcoming national & regional events!  
www.westminster.edu/alumni/news-and-events.cfm
Mary Ella Barker ’42 of Salinas, Calif., June 3, 2017.
Eleanor Clark Weddell ’43 of San Jose, Calif., Feb. 4, 2017.
Maxine Gilliland ’43 of New Wilmington, April 4, 2018.
Roger Coe Sr. ’46 of Bazetta, Ohio, March 21, 2017.
William “Bill” Kelly ’49 of Franklin Park, Nov. 20, 1024.
Dr. James Fudge ’50 of National City, Calif., March 25, 2017.
Elizabeth McComb Rennick ’50 of Prestonsburg, Ky.,
Raymond “Ray” Gibson ’56 of Sun City Center, Fla., Oct. 18, 2016.
Genevieve Martin Hogg ’57 of New Wilmington, March 7, 2018.
Marda Mulqueen Katshir ’57 of Mt. Lebanon, June 20, 2018.
Rober “John” Specht ’59 of Pompano Beach, Fla., May 9, 2018.
John Dudiak ’60 of South Side, March 3, 2016.
Teddy Vestal M’60 of Poland, Ohio, April 17, 2018.
Irene Prior Campbell ’63 of Youngstown, Ohio, June 11, 2016.
Richard Hamilton Sr. M’64 of New Castle, April 11, 2016.
Col. Francis “Frank” Nosse (USMC Ret.) ’64 of Williamsburg, Va.,
Sarah “Sally” Williams Allen ’64 of Wappingers Falls, N.Y.,
Christine Beal Leitch ’68 of Jamestown, N.Y., May 11, 2018.
Elizabeth Bartos Turjanica M’68 of Austintown, Ohio,
Leona Baran M’69 of Hubbard, Ohio, May 26, 2018.
Doris Nikhazy ’69 of Penn Hills, July 19, 2018.
Robert Blamick ’71 of Elizabeth Township, June 8, 2018.
Susan Berndt M’72 of Las Vegas and Ft. Lauderdale, March 2, 2018.
Thomas Parry III ’72 of Hudson, Ohio, June 5, 2016.
Sherry Lynn Smith Stambaugh ’72 of Leesburg, Sept. 18, 2016.
Lorna King Sonntag ’72 of Grove City, March 9, 2013.
Betty Steiner Krafft M’74 of Sharon, May 27, 2014.
Diane Behnke Bousted ’76 of Imperial, May 5, 2018.
Melinda Opitz McKeel ’76 of Northfield, Minn., Aug. 8, 2018.
Holly Richardson Collins ’95 of Ross Township, June 7, 2018.
Leigh Kramer Yallech M’03 of Boardman, Ohio,
IN MEMORIAM

PEGGY COX
JULY 16, 2018

Longtime art professor and celebrated artist Peggy Cox passed away July 16, 2018.

Peggy, who earned her undergraduate degree in studio art from the University of Louisville and her master of fine arts degree from the University of Pennsylvania, joined the Westminster faculty in 1985. She taught courses in painting, drawing and collage, and recently was exploring the world of textile and fiber art using natural dyes.

In addition to art classes, Peggy taught cluster courses, including one paired with a biology class that researched the use of plants in making natural dyes.

In 1991, Peggy received a Fulbright research grant to live and paint landscapes in Iceland for the summer. Subsequent grants from the American Scandinavian Foundation and development grants from Westminster College funded two more summer trips to Iceland. Peggy’s artwork has been exhibited regionally, nationally and in Iceland.

In memory of Peggy, current and former art students and friends created indigo-dyed flags made from left-over fabric swatches from one of Peggy’s classes in which students tested the shibori technique of wrapping, twisting and stitching the fabric before dying in indigo to create patterns. The flags were placed in the ground around the Sandra Edmiston Memorial Labyrinth at the Field Station, not far from where Peggy grew the indigo for the dye. The flags remained in the ground throughout the fall semester.

Peggy is survived by a son, Wyatt M. Cox; a brother, Michael Johnson; and two grandchildren.

Memorial contributions to Westminster’s art program or the Field Station can be made in Peggy’s name. Please visit https://www.wcn247.com/rememberingpeggyccox/ for a student-produced video on Peggy and her art.

CAMPUS FAMILY

DR. MARVIN “KEEN” COMPHER JR. | JULY 21, 2018

Dr. Marvin “Keen” Compher, Westminster professor of biology from 1993-2002, was pre-med adviser and the first faculty adviser to ALLIES, Westminster’s gay/straight alliance. He was a lifelong student of the German language, a world traveler, a master gardener, a gourmet cook and an accomplished pianist. He is survived by his wife, Judith Marsch Compher ’02.

CARL G. KOKOR | AUG. 22, 2018

Carl Kokor, who spent 24 years as an assistant football coach at Westminster, helped lead the team to six National NAIA Division II championships. He was an assistant coach at Marshall (W.Va.) University when a plane carrying the football team, coaching staff, supporters and families crashed on landing into the Huntington Airport, killing everyone on board. Kokor and another coach were returning from a scouting trip when they heard the news on the radio.
ALUMNI COUNCIL NOMINATIONS

The Alumni Council serves as a representational body for the greater alumni community. This group is charged with assisting the College with the strategic plan and administrative objectives, to encourage financial support amongst their peers and to provide a resource of volunteers to assist the College in academic, social and spiritual programming, among other duties. Every year we strive to keep our Council diverse, passionate and involved by nominating new members to Council as open seats become available at the conclusion of each members’ four year term.

We encourage you to nominate fellow alumni you think would serve the institution well and are enthusiastic about helping Mother Fair.

To nominate an individual to serve on Alumni Council, please follow this link: www.westminster.edu/get-involved

PUTTING THE WE IN WESTMINSTER

SHARE PICTURES OF YOURSELF IN YOUR BLUE & WHITE AT:
• www.facebook.com/WCAlumniAssociation
• Tweet us @WCTitanAlumni #wearwestminsterday
• Email alumni@westminster.edu.

WEAR WESTMINSTER DAY • JAN. 22, 2019
The Remick Admissions House is the first building that many prospective students and their families visit. It offers many, by all intents and purposes, Westminster College’s first impression. Hundreds of prospective students pass through its doors each year, and its home-like atmosphere was designed to create a favorable and lasting imprint.

The newest structure on campus since the construction of Hoyt Science Center, the Remick Admissions House was dedicated in May 1999 and named in honor of the now late Dr. Oscar E. Remick, who served from 1987-1997 as Westminster’s 12th president and chancellor. The two-story, 5,100-square-foot facility—which cost $1.4 million to construct—houses the College’s admissions and financial aid departments.

- Dorothy J. Pollock ‘46
As the academic year opens at colleges and universities across the nation, millions of students are either embarking upon or continuing their journeys in pursuit of college degrees. They and their families are banking on the fact that they will ultimately emerge with the necessary skills and training to begin building a career. Like many before them, they do so at a time of enormous challenge and opportunity. Yet, one troubling difference that distinguishes these potential graduates is that the value of their degrees is being routinely questioned.

There are many challenges in a fast-changing global economy, but one of the most vital is determining what to keep, change or eliminate in the institutions that built that economy. Colleges have been anchors in this struggle since before our founding as a nation, and today they attract students from all over the world. Yet, since the Great Recession, some—including elected officials—question the value of a college education, citing high costs and student loan debt, un- or under-employed college graduates and what some regard as indoctrination over education.

While raising questions is healthy, the answers must be rooted in fact. The data show that a college education still has a high return on investment, as graduates continue to have better employment opportunities, make more money and tend to lead healthier, longer lives. Also important is the fact that our colleges and universities have a $1 trillion impact on our economy and enrich the communities in which they sit through sports, libraries, the arts, dialogue and continuing adult learning.

As with many debates, the key to resolution is not to over-rotate to one side by abandoning higher education or, to the other side, by claiming that they are perfect as is. Rather, we must continue supporting our colleges and universities, while evolving them to be maximally responsive to the dynamic economy and to the communities and families they serve.

Many are hearing the criticism and answering the call. For example, at Westminster College, we recently introduced a nursing program with a focus on rural health, addressing a nursing shortage, especially in the small towns such as New Wilmington. In Cincinnati, where I am employed, Xavier University’s Eigle Center for Community-Engaged Learning links the university directly with the community—encouraging students to apply classroom knowledge to local issues, enhancing the university’s curriculum with courses linked to community service, and maintaining a partnership between the university and community organizations. Other examples abound.

Still, some argue that traditional college curricula are outdated, given that “machines” will soon replace humans in much of our work and supposedly eliminate the need for most college degrees. In fact, the introduction of artificial intelligence into our economy underscores the need for employees who have learned to think creatively and solve problems with human empathy. Further, the rapid pace of technological developments and the fact that employees today will likely change jobs several times during their careers, heighten the need for life-long learners—something that colleges and universities enable.

While the liberal arts education that I received at Westminster has enabled me to pursue a rich career, it is not my own experience alone that drives my passion to preserve, while improving, higher education. Rather I see every day how Westminster transforms students—many of whom are first-generation college students—into creative problem solvers, life-long learners and highly contributing citizens, ready for any number of jobs. At Procter & Gamble, we seek to hire new employees with these traits because we know they will be able to adapt to—and thrive in—an ever-changing future.

Our nation’s colleges and universities remain key to fulfilling dreams. It would be detrimental to our nation’s future if we move from a constructive conversation about increasing the value of a college education to an unproductive partisan battle. We have plenty of those already.
A little bit of change can make a BIG difference.

Every year, Americans lose $62 million in loose change. That’s enough to send more than 2,800 students to college. Gifts to the WESTMINSTER FUND SCHOLARSHIP make college possible for a lot of students.

Some donors give a little. Some give a lot. But in the end, EVERY GIFT MATTERS. Because a little change can make a BIG difference.

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The Westminster Fund Scholarship powers the following scholarships and financial awards: Blue & White Award, Titan Award, Tower Award, Trustee Award, Presidential Award, Jerb Miller Scholarship, Young Presbyterian Scholarship, Presbyterian Heritage Scholarship and Legacy Scholarship.