A Season of Change at Westminster College
THE FINAL MARCH

Dr. A. Dwight Castro, retiring professor of classics, carries the mace for the final time at Westminster’s spring commencement. For more, see page 20.
WHAT’S INSIDE

2   President’s Message
3   Campus News
10  FEATURE: Moving Forward but Holding on to Our Foundation
18  Commencement 2015
23  Alumni News & Notes
32  WC Memories
Westminster College is a wonderful example of American higher education at its best. Historically, Mother Fair has served students predominantly from the middle class, yet provides the type of quality education that rivals even the most elite institutions. Our outstanding faculty is committed to student learning and Westminster’s nationally-ranked retention and graduation-rate outcomes attest to their success as both scholars and teachers. Westminster’s academic strength is supplemented by a commitment to what I call our “Hidden Curriculum” — an underlying set of campus experiences and expectations which serve to build our students’ character. We refer to this as “The Westminster Way,” representing a set of core values that support all we attempt to achieve. We not only educate the mind but the heart as well, and have done so successfully since 1852.

Higher education is changing profoundly as rising college costs, increasing competition, diminishing 18-year-old demographics, the application of new technology to supplant traditional methods of learning, stagnant family earnings, and even the popular press questioning the value of a higher education, all combine to place unprecedented pressures upon America’s colleges and universities. Like many hundreds of other institutions, Westminster has not been immune to these challenges that are very real and represent a threat to the quality and mission of the education that we have so ably rendered to our students for generations. But as an academic institution dependent upon enrollments to sustain us, we do not have the luxury of adhering to the past when external changes are forcing us to look to the future. Like all organizations, we must adapt to our operational circumstances in order to better compete, while not losing the values and traditions that make Westminster such a special place.

Over the past several years the faculty, administration, and Board of Trustees have been following the trends and emerging challenges in higher education to better understand their implications for Westminster. Since May 2014, we have been actively engaged in a process to make the necessary adjustments in order to better compete in this new and challenging period. Creating a new brand identity for the College in our printed materials and website, enhancing the methods by which we recruit domestic and international students, and creating satellite locations for our highly regarded graduate program in education are just a few of the many changes being made. Central to the effort is the adjustment of our undergraduate curriculum. This means discontinuing certain degree programs that have been historically under enrolled, and adding new programs that will be more attractive to potential students in the future.

Last winter the faculty, administration and Board of Trustees exercised outstanding collaboration when they debated and ultimately approved an historic document outlining how that curricular restructuring will occur. It was a challenging process for all. Many of the changes contained in that document are described in this issue of Westminster Magazine. Called the Vision/Plan, it is a template for academic enhancement that will help propel Westminster forward through this very dynamic period of change. Though the document contains numerous recommendations for curricular restructuring, what will not change is our commitment to the liberal arts and our mission to “help men and women develop competencies, commitments, and characteristics which have distinguished human beings at their best.” These are part of our DNA as a college. In the days ahead, it will be important for our alumni, benefactors, and friends to help support our efforts to make the necessary adjustments so that we may better compete in this increasingly difficult environment. Today’s Westminster is not yesterday’s Westminster. Nor will the Westminster of tomorrow look like the Westminster of today. Change is inevitable — and necessary. But despite the adjustments we must undergo, my hope is always to maintain Westminster as an example of American higher education at its best.

Dr. Richard H. Dorman
President
President Richard H. Dorman announced that he will complete his tenure at Westminster at the conclusion of the 2015-2016 academic year when his current contract expires.

President Dorman was elected 14th President of Westminster College in December 2007. He began his duties in July 2008. Prior to Westminster, he served as vice president for institutional advancement at Otterbein University and oversaw the most successful fundraising in Otterbein’s history. He earned an undergraduate degree in music education from Susquehanna University, a master’s in counseling/college student personnel services and his doctorate in higher education administration from The Pennsylvania State University.

He served as assistant vice president for development and director of health sciences development at the University of Louisville following four years as an executive with the Penn State Alumni Association.

He was director of marketing for Prestige Expositions in Ridgewood, N.J., and began his career as director of choral activities at Red Lion Area Senior High School in Pennsylvania.

Over the past eight years, President Dorman has helped Westminster navigate the increasing changes and challenges in higher education through the implementation of a strategic plan called Advantage: Westminster, which won a bronze medal from the Higher Education Marketing Report in the nation’s largest educational advertising awards competition.

During the period covered by the strategic plan, Westminster College completed the Ever Higher campaign, the largest comprehensive campaign in the history of the College, raising more than $52 million in gifts and pledges. Additionally, nearly $10 million in capital improvements were made, including the renovation of Patterson Hall, completion of the Berlin Village Townhouse complex, renovation of the campus dining facilities, and the creation of new studio and classroom space for its Fine Arts program.

He served as president of the national Association of Presbyterian Colleges and Universities (APCU), Pennsylvania Campus Compact, and the Lawrence County Chamber of Commerce. He was on the boards for the Association of Independent Colleges and Universities of Pennsylvania (AICUP), Jameson Hospital, and Shenango Presbyterian Senior Care. He continues to serve on the faculty of the Academic Leadership Academy at Penn State University each summer.

In 2013, President Dorman co-authored the best-selling higher education management book Leadership and Governance in Higher Education with Robert Hendrickson, Jason Lane and James T. Harris.

He and his wife, Beverly, will be relocating back to their home in Columbus, Ohio, to be closer to family and grandchildren. President Dorman plans to pursue his writing and research interests on higher education.
More than 100 Westminster College alumni returned to campus March 21 to talk with current students about career development, resume building and personal branding, entrepreneurship, consulting, and internships. Hosted by the Department of Economics and Business, the Professional Networking Symposium was organized by co-founders Dr. Daniel Fischmar, Westminster professor of economics; Ben Nelson ’06, assistant vice president of Moody’s Corporation in New York City; and Dr. Christie Grewe Nelson ’06, postdoctoral research fellow with CCICADA/Rutgers University. More than 225 alumni, professionals, and students attended the event, which featured breakout sessions throughout the morning. Alumni from Alcoa, Ernst & Young, Giant Eagle, Highmark, PNC Bank, ThermoFisher Scientific, UPMC, and others attended. Ralph A. Dise Jr. ’74, Westminster College trustee and founder and president of Dise & Company, offered opening remarks.
NOYCE JOB!

Westminster College awarded National Science Foundation (NSF) Robert Noyce Teacher Scholarships to four students, from left, Torey DeAngelis (math), Cody Postupac (physics), Brooke Mancuso (biology), and Shawna Howard (math). Noyce scholars receive a grant of up to $15,000 per year during their junior and senior years and stipends to cover the costs of conferences, certification tests and application fees, and summer teacher workshops. In return, Noyce scholars will commit to two years of teaching in an area of high need for each year of support received. Westminster College was awarded a $1.027 million grant through the Robert Noyce Teacher Scholarship Program of the NSF, a program aimed to increase qualifications of secondary educators in science, technology, engineering, and mathematics (IQ STEM).

Westminster recognized as a STEM Jobs approved college

Westminster College has been designated a 2015 STEM Jobs Approved College by Victory Media, the leader in successfully connecting individuals in transition with education and career opportunities, and creator of STEM Jobs media, education and career resources for students interested in science, technology, engineering and math.

The 2015 STEM Jobs Approved Colleges inaugural list is the first of its kind to rate universities, colleges, community colleges and trade schools on their responsiveness and relevance to high demand, high growth STEM occupations.

Westminster College was among more than 1,600 schools participating in the STEM Jobs survey process. Schools submitting surveys were scored on publicly available data and responses to proprietary questions around three key indicators of success: STEM job alignment, STEM job placement, and diversity in a school’s STEM programs. Westminster College was featured in the winter 2015 issue of STEM Jobs Magazine, along with the entire 2015 list of STEM Jobs Approved Colleges.
The environmental program seminar series welcomed Dr. David W. Orr ’65, a leader in sustainable economic development, as a guest lecturer during Earth Week in April.

Orr discussed ecological sustainability, environmentalism, and threats to future generations posed by humanity’s current unsustainable lifestyles.

Orr is the Paul Sears Distinguished Professor of Environmental Studies and Politics and senior adviser to the president of Oberlin College. He is a founding editor of the journal Solutions, and serves as the executive director of the Oberlin Project, a collaborative effort of the city of Oberlin, Oberlin College, and private and institutional partners to improve the resilience, prosperity, and sustainability of Oberlin.

He is the author of seven books, including Down to the Wire: Confronting Climate Collapse (Oxford, 2009) and coeditor of three others. He has authored nearly 200 articles, reviews, book chapters, and professional publications.

In the past 25 years, he has served as a board member or adviser to eight foundations and on the boards of many organizations, including the Rocky Mountain Institute and the Aldo Leopold Foundation. He is a trustee of the Bioneers, the Alliance for Sustainable Colorado, and the Worldwatch Institute.

While at Oberlin, he spearheaded the effort to design, fund, and build the Adam Joseph Lewis Center, which was named by an AIA panel in 2010 as “the most important green building of the past 30 years,” and as “one of 30 milestone buildings of the 20th century” by the U.S. Department of Energy.
College recognized for community service

Community service shines at Westminster as a key element of service-learning in action on and off campus and all that action has received recognition from the Corporation for National and Community Service (CNCS).

For the ninth year in a row, CNCS has named Westminster to the President’s Higher Education Community Service Honor Roll for its support of volunteering, service-learning, and civic engagement.

Westminster has landed on the list every year since the program was launched in 2006. More than 1,115 Westminster students volunteered nearly 20,000 hours during the 2013-2014 academic year through academic service-learning or other community service.

A sampling of local organizations that benefit from Westminster student volunteers include: Lawrence County Community Action Partnership, Head Start, local school districts, Big Brothers/Big Sisters, Cray Youth and Family Services, Crisis Shelter of Lawrence County, Special Olympics, Royal Family Kids Camp, Habitat for Humanity, and the American Cancer Society.

A TIME FOR THANKS

Students sign their names to a banner of thanks during the annual G.I.V.E. Day celebration on Feb. 12. G.I.V.E. Day, also known as “Tuition Freedom Day,” is the day of the year when tuition coverage ends and giving from alumni and friends covers the remainder of the cost. Students turned out to show their appreciation to Westminster’s donors by writing thank you notes and creating thank you Instagram photos and videos.

Most bang for your buck

A recent study by a financial data and technology company, SmartAsset, ranked Westminster College as the number one school providing the “best value” in Pennsylvania.

In their study, they captured the true cost of attending a school by evaluating tuition, student living costs, and the average scholarships and grants offered to students of the school. To determine what students get in return, they examined student retention rate and their average starting salary after graduation.

SmartAsset is based in New York City. To view the full rankings, visit smartasset.com.
Stinson to lead advancement efforts

After a national search, Matthew P. Stinson was chosen as vice president for institutional advancement. He began his duties on July 1.

Stinson joins Westminster after serving a six-year tenure as director of university advancement at the University of Mount Union, his undergraduate alma mater. While at Mount Union, he guided his team through an 18-month, $25 million campaign for construction and renovation of campus buildings. He worked closely to improve infrastructure and guided the alumni relations, annual fund, major gifts, planned giving, research, and stewardship staff to average over $10 million in gifts each year. He also served as a curriculum co-establiasher and adjunct faculty member for introductory and capstone courses in Mount Union’s entrepreneurship program.

Prior to his positions at Mount Union, Stinson was the executive director of the Oaks Foundation in Ohio, where he was in charge of fundraising efforts, including annual fund, major gifts, planned and estate gifts, events, and communications.

Stinson earned a bachelor of science degree in computer science from the University of Mount Union and his M.B.A. from Jones International University.

Two alumni join Board of Trustees

The Westminster College Board of Trustees welcomed two new members to the Class of 2019.

Beth Eck ’85 is a professor of sociology at James Madison University in Harrisonburg, Virginia, where she also serves as the academic unit head for the university’s Department of Sociology and Anthropology.

Benjamin Nelson ’06 is vice president at Moody’s Corporation in New York City. He has remained active with Westminster’s Department of Economics and Business, helped establish the College’s annual Professional Networking Symposium (see page 4), and has served on Alumni Council. He and his wife, Dr. Christie Grewe Nelson ’06, reside in New Jersey.

W. Keith McCauley ’68 and Whitney F. Bohan ’74 were elected to their second consecutive four-year terms, while Peter Y. Herchenroether ’76 and Valerie D. Wilden ’84 rejoined the Board after a one-year absence.

Associate trustees for 2015-2016 include faculty members Timothy Cuff ’78, Pamela Richardson and Katherine Robertson, students Panayiotis Constantine, David Jamieson, and Kelsey Reott, and Alumni Council President James A. Giel Jr. ’74.

Students’ time to shine

Senior psychology-human resources major Lauren Paoletta discusses her poster, “The Relationship Between Envy and Jealousy in the Workplace,” with President Dorman. Nearly 300 students presented at the 10th annual Undergraduate Research and Arts Celebration (URAC). This yearly event allows students to showcase their creative and research efforts in the forms of posters, oral presentations, documentaries, art projects, and performances.
The 12th annual WESPY Awards — Westminster Exceptional Sports Performances of the Year — were held in May, and track and field standouts Nick Fiorentino, a junior, and Cassidy Shepherd, a sophomore, walked away with the top male and top female WESPY awards. The WESPY awards are given to the top athletic performance by a male and female student-athlete.

Football senior Jared Heck earned the David B. Fawcett Award, while senior runner Jenny Jones claimed the Marjorie A. Walker Award. The Fawcett and Walker awards are given annually to students who best exemplify the qualities of fairness, sportsmanship, leadership, determination, and competitiveness.

Kalsey earns honors at NCAA championships

Junior Marissa Kalsey earned her third consecutive indoor and outdoor All-America citations in the women’s pole vault at the 2015 NCAA Division III Track & Field Championships in May. At the outdoor championships, Kalsey posted a second-place finish as she tied her school-record and personal-best mark of 13’3.5” (4.05m), marking her best height at nationals (indoor or outdoor). MIT’s Cimran Virdi won the event after clearing 13’7.25” (4.15m), but both marks surpassed the 12-year-old stadium record of 13’ 1.75” (4.01m). At the indoor championships, Kalsey claimed her second-straight runner-up finish. Kalsey and Virdi both cleared the eventual winning mark of 13’1.50” (4.01m), but Virdi secured the title on fewer total misses. For Kalsey, the mark broke her own indoor school record.

WESPYs honor student-athletes

In 2005, Geiger graduated from the United States Military Academy at West Point, where he played defense on the NCAA Division I Army lacrosse team for Hall of Fame Coach Jack Emmer. Geiger also served as the West Point junior varsity lacrosse team coach during his junior and senior years.

Following his graduation from West Point, he spent six years as an infantry officer in the U.S. Army where he received the Bronze Star and Army Commendation Medal for leadership in multiple combat engagements while serving in the Iraq War for 15 months from 2007-2008. Geiger has been a senior military science instructor in the Army ROTC program at Rochester Institute of Technology.

Last September, the Presidents’ Athletic Conference and the Heartland Collegiate Athletic Conference (HCAC) aligned to create the single-sport Ohio River Lacrosse Conferences (ORLC & ORWLC), which both kicked off league schedules during spring 2015.

Currently Saint Vincent, Thiel, and Washington & Jefferson sponsor both men’s and women’s varsity programs. Bethany sponsors a men’s program, while Waynesburg and Thomas More have women’s programs. In addition, five HCAC schools will compete in the women’s conference, while four HCAC schools will compete in the men’s league. Women’s lacrosse is expected to begin during the 2016-2017 academic year.

Westminster makes way for varsity lacrosse

Men’s lacrosse has been added as a varsity program for the 2015-2016 academic year, and Patrick Geiger has been appointed head coach of the new team.

The lacrosse men will make spring 2016 their debut season, increasing the number of varsity sports to 21.

Geiger served as an assistant coach at SUNY Brockport in Brockport, N.Y., as well as assistant coach for the boys’ lacrosse team at Brockport High School.

In 2005, Geiger graduated from the United States Military Academy at West Point, where he played defense on the NCAA Division I Army lacrosse team for Hall of Fame Coach Jack Emmer. Geiger also served as the West Point junior varsity lacrosse team coach during his junior and senior years.

Following his graduation from West Point, he spent six years as an infantry officer in the U.S. Army where he received the Bronze Star and Army Commendation Medal for leadership in multiple combat engagements while serving in the Iraq War for 15 months from 2007-2008. Geiger has been a senior military science instructor in the Army ROTC program at Rochester Institute of Technology.

Last September, the Presidents’ Athletic Conference and the Heartland Collegiate Athletic Conference (HCAC) aligned to create the single-sport Ohio River Lacrosse Conferences (ORLC & ORWLC), which both kicked off league schedules during spring 2015.

Currently Saint Vincent, Thiel, and Washington & Jefferson sponsor both men’s and women’s varsity programs. Bethany sponsors a men’s program, while Waynesburg and Thomas More have women’s programs. In addition, five HCAC schools will compete in the women’s conference, while four HCAC schools will compete in the men’s league. Women’s lacrosse is expected to begin during the 2016-2017 academic year.
MOVING FORWARD
BUT HOLDING ON TO OUR FOUNDATION

By ELIZABETH FONTAINE HILDEBRAND ’92
Today’s colleges and universities are facing unprecedented challenges. The educational landscape is far different from the one that provided the foundation for Westminster in 1852 when the Industrial Revolution had drastically changed the social structure allowing young men – and eventually women – to dream of lives beyond the farm.

The proliferation of higher education institutions beginning in the late 19th and 20th centuries and continuing to today has yielded a panoply of institutional types including two year and community colleges, thousands of private independent colleges, state-owned universities, large research universities, and most recently the emergence of the private for-profit online university. This enormous growth had, in past generations, provided students with greater access and choice at a relatively affordable cost, with the promise of a good job upon graduation in a growing national economy.

Today, however, the environment is much different. Within the past decade, multiple factors have contributed to a much more challenging time for America’s colleges and universities, and only the most elite and well-resourced institutions have been able to escape the threats posed by them. Whether public or private, higher education institutions have to profoundly adjust to a new reality. This is especially true for the hundreds of tuition-driven colleges such as Westminster, whose futures rest in their ability to adapt to these challenges.

“Demographics”

Most of Westminster’s students historically hail from western Pennsylvania communities. However, once an area made rich and populous from oil, coal, and steel, the rural and urban areas along the I-79 corridor have seen a consistent population loss over the past several decades. According to the U.S. Census Bureau, Lawrence County’s population, for example, has gone from 107,453 in 1970 to 88,771 in 2014.

Westminster has been feeling the impacts of this population decline, most evident in the shrinking high school applicant pool. Fewer residents in the region translate to fewer graduating high school students. This is not an isolated case as hundreds of other private and public institutions in the Northeast and Midwest are experiencing the same trend.

“Population growth is increasingly favoring the South and West,” said Dorman. “And since most undergraduate students wish to study in regional proximity to their homes, the colleges and universities in our region must compete for that diminishing pool of possible students.” It’s become a buyer’s market for those prospective students and they have become savvy consumers, ready to shop around to find the best value.

“Costs”

The cost of operating smaller residential colleges is also a significant challenge. “Liberal arts colleges are very expensive to operate given the low student-to-faculty ratio and programs and amenities required of residential institutions,” Dorman said. Each institution is a small city-state with its own hotels (dorms), restaurants (dining facilities), police (campus security), health clubs (athletic facilities), and the need to staff and maintain them in addition to the overall academic functions that are the heart of the College.

While faculty and staff salaries and benefits are by far the largest expenses, more and more dollars are being spent to
attract students from that shrinking applicant pool. The colleges and universities that provide a wider array of choice of major, offer more competitive financial aid packages, better learning and residential facilities, and state-of-the-art technology improve their chances of attracting those students — but those amenities all come at a heftier price. “As costs continue to escalate, greater efficiencies must be identified to bring budgets more into balance,” said Dorman. “Families demand personal attention and the best amenities, but are increasingly unwilling or unable to pay for it, which leads to questions of affordability.”

Affordability
Westminster has historically served the middle and lower-middle class student market, a cohort that is rapidly shrinking. According to the Pew Charitable Trust, in 2000 49.3% of Pennsylvania households belonged to the middle class. Today, that figure is 46.5%. Additionally, the median income of middle class families today is $52,007, less than the 2000 average of inflation-adjusted figure of $55,266. The eroding middle class is causing widespread concern among higher education leaders. As middle incomes decrease, college costs have risen, thereby causing a decline in higher education affordability.

“This yields higher levels in student debt that must be secured to help bridge the financial gap,” Dorman said. “As other, more inexpensive options — public universities, community college, online learning — gain favor, fewer see the value in the relatively higher cost of the smaller residential liberal arts institution.”

Vocationalism
Another factor impacting schools like Westminster is the issue of vocationalism. It is not a new struggle among liberal arts colleges, although of late, it is intensifying. More of the mainstream media outlets focus on a college education being linked to landing a specific job. In today’s economy in which post-graduation jobs are becoming more difficult to attain, colleges are feeling the pressure to graduate students ready for the workforce: bring them in, move them rapidly through a curriculum streamlined for specific jobs, and send them out into the world.
“As the nation’s competitive posture declines relative to the rest of the world’s economies, more are advocating education for specific jobs, rather than education to provide a breadth of skills and understanding,” said Dorman.

Providing the “mental and moral training of youth,” as Westminster’s founding fathers sought to achieve, appears to be increasingly irrelevant. Though Westminster is proud of its liberal arts heritage and our belief in the value of educating for life, and not just a job, “some see the liberal arts institution declining in favor as more people see it as less relevant to their immediate financial success and the competitiveness of the United States,” Dorman said.

**Government Encroachment**

The U.S. is in the midst of a competitive crisis. As the economy weakens, many of America’s leaders are looking to higher education as the key to America gaining back its edge. But to what lengths?

“In order to grow the GDP, the U.S. needs jobs — and people in them — in industries and professions that will make us more competitive,” said Dorman. “Since the federal government provides significant financial aid funding, they are taking an increasing role in dictating what and how things should be taught in order to meet a national agenda. Consequently, higher education is increasingly become a more regulated profession.”

These issues confronting public and private institutions are changing the face of higher education. For Westminster, the question becomes: How do we adapt and advance while preserving our academic mission, focus and values?

At Westminster, we have been able to tighten the purse strings and control expenses, and during the late spring and summer months of 2014, a subcommittee of the Planning, Budget, and Institutional Research Council (PBIRC) was established and charged with reviewing the College’s academic structure and growth potential. In August, the group presented a draft of *A Vision of Our Future: A Plan to Make that Vision Happen* to the Westminster faculty, and after a fall filled with open meetings and scores of written responses, a revised Vision and Plan proposal was crafted. In December, the faculty, administration and Board adopted the plan.

While the Vision and Plan focuses on curricular restructuring, it was not designed to replace the Strategic Plan or overarching mission of the College. We remain committed to the liberal arts tradition and the value of an arts and sciences education.

**UNDER THE VISION AND PLAN**

The PBIRC subcommittee’s plan is more than a quick-fix solution. It aims to address some of the challenges cited above, while providing long-term curricular changes consistent with our liberal arts tradition.

But is that possible? Can a liberal arts curriculum meet the needs of today’s 21st century students? In today’s global economy, with colleges fighting to win over a dwindling pool of applicants, there is pressure for colleges to abandon the liberal arts model. For Westminster, it is important to be sensitive to the realities of the student market requiring a broader array of degree offerings within the context of a liberal arts tradition.

“Our distinctiveness will be the choice we have made to give students, parents, and employers what they want: graduates with appealing marketable degrees that are rooted in skill sets, knowledge, and learning experiences that can only come from a solid grounding in the liberal arts and sciences,” said Dorman.

In order for Westminster to move forward, it has embraced the PBIRC’s plans and taken steps toward change, particularly in our curricular offerings. Charged with reviewing the College’s academic structure and growth potential, the group examined the academic curriculum and offered recommendations for improvement, expansion, and discontinuation.
UNDERGOING GROWTH AND CHANGE

Maintaining a competitive edge in the global market is paramount on that national scale, as well, and in 2013 the Obama administration set a goal of increasing STEM graduates by one million over the next decade. At Westminster, a solid focus needs to be on our STEM programming — specifically programs in environmental science, biology, math, chemistry, and physics. Already recognized nationally as leader in STEM disciplines, it is important to lead our efforts in areas for which we already have a strong regional and national reputation.

But an emphasis on STEM does not mean a departure from Westminster’s liberal arts foundation. In fact, the marriage between STEM programming and humanities provides our students with an advantage over those who opted for pre-professional and vocational programs. Coupled with a liberal arts training, Westminster’s STEM majors will develop skills — critical thinking, communication, creativity, leadership, emotional intelligence, cultural understanding — necessary for their careers and for life’s larger purposes.

Take, for example, Apple co-founder Steve Jobs, who famously discussed the relationship between technology and art: “It’s in Apple’s DNA that technology alone is not enough. It’s technology married with liberal arts, married with the humanities, that yields us the result that makes our heart sing.”

The subcommittee also tagged other non-STEM, pre-professional programs for growth potential, including business, accounting and criminal justice.

Conversely, in its curricular examination, the subcommittee identified majors and programs attracting few students or little growth over the years, or lacked the potential or ability to provide a competitive advantage going forward.

By discontinuing specific programming and reducing faculty in some areas, the College should see an estimated annual savings in excess of $500,000.

“As colleges and universities throughout America wrestle with painful decisions that affect colleagues and friends, hundreds — if not thousands — of colleges and universities have to make adjustments necessary to accommodate a changing reality,” said President Dorman.

Discontinued or consolidated majors and programs for the 2015-2016 academic year include:

- Christian education major and minor
- Economics major (minor remains)
- Quantitative economics major
- Latin major and minor

WANT MORE INFO?

MATERIALS SCIENCE
Contact Dr. Pete Smith at 724-946-7299
or smithpm@westminster.edu

ENGINEERING PHYSICS
Contact Dr. Craig Caylor at 724-946-7202
or caylorcl@westminster.edu

MARKETING
Contact Brian Petrus at 724-946-6833
or petrusba@westminster.edu

SPORTS MANAGEMENT
Contact Jesse Ligo at 724-946-7167
or ligojr@westminster.edu

CHILD AND FAMILY STUDIES
Contact Dr. Amy Camardese at 724-946-7183 or camardah@westminster.edu
• Greek minor
• French major (minor remains)
• Media arts + design major and minor
• Gender studies minor
• Information systems minor
• Peace studies program will be consolidated into international studies, but a peace studies minor will continue

Under the subcommittee’s recommendation, additionally the Academic Affairs division has restructured its departmental structure to the following: the School of Business, the School of Education, the School of Music, the Division of Biological, Chemical and Environmental Sciences, the Division of Cognitive and Quantitative Sciences, the Division of Communications, Arts, Languages, and Literature, and the Division of Social Sciences and Humanities. Such changes are important to facilitate organizational decision making and develop a more responsive faculty leadership team to help guide the College through these challenging times. In addition, the subcommittee also recommended numerous additional budgetary adjustments to help restore financial stability.

WHAT’S NEW TO THE CURRICULUM

Five new majors have been approved for the fall 2015-2016 semester. Majors in materials science, engineering physics, marketing, sports management, and child and family studies will round out the curriculum.

Materials Science
According to the Bureau of Labor Statistics, materials science is research and study into the structures and chemical properties of various natural and synthetic or composite materials, including metals, alloys, rubber, ceramics, semiconductors, polymers, and glass. Materials scientists determine ways to strengthen or combine materials or develop new materials with new or specific properties for use in a variety of products and applications.

“There are no schools of Westminster’s size who currently offer a bachelor of science degree in materials science,” said Dr. Peter Smith, biological, chemical, and environmental sciences division chair. “This is a prime opportunity for Westminster to capitalize on the body of students who are interested in studying materials science while attending a liberal arts college.”

In addition to Smith, an inorganic chemist specializing in solid-state and light-emitting materials, two other current faculty members are materials science experts: Dr. Matthew Baker, a polymer chemist specializing in the development of new polymeric materials, and Dr. Craig Caylor, a physicist who studies materials interfaces, surfaces, and magnetism.

Materials science coursework prepares students for careers with companies that produce metals, ceramics, plastics, and rubber. Materials scientists also work in the coatings, paint, biomedical, electronics, and alternative fuel industries.

Engineering Physics
Students in the engineering physics program are given a foundation in the core areas of physics, math, chemistry, computer science, materials science, and engineering. These courses prepare students for careers in areas such as secondary school teaching, industrial research, general engineering, or other jobs that require technical problem-solving skills.

With the engineering physics major and additional graduate study, students can prepare for careers in basic research, teaching at the college or university level, medical physics, specialized engineering fields, and combination fields such as biophysics.

“Through the engineering physics program, students will learn about both the scientist’s approach to understanding the world and the engineer’s approach to shaping the world,” said Caylor, associate professor and program coordinator of physics and physics engineering. “Meanwhile, Westminster’s liberal arts foundation prepares students for an evolving workplace.”

Students can complete the engineering physics program entirely at Westminster, or students may choose to study at Westminster for three years, followed by the completion of a bachelor of science degree in any engineering field at an approved school.

Marketing
Sponsored by the School of Business, marketing majors will take courses in accounting, business, economics, and public relations. Courses will be framed around the managerial approach for creating, communicating, delivering, and exchanging offerings that have value to customers, clients, partners, and society at large.
“For years now, we have been including much of the marketing subject matter within the business administration degree,” said Brian Petrus, instructor of business administration and economics. “With the unprecedented growth of social media and the associated changes to the way in which companies market goods and services, we, too, must change in order to provide our students with the most up-to-date information.”

All courses will emphasize the importance of planning, implementing, and controlling product development, pricing, promotion, and distribution management strategies as carried out by producers, wholesalers and retailers.

Students earning a degree in marketing will take courses pertaining to marketing management, marketing theory, consumer purchasing behavior, global brand management, and social media marketing. The culmination of general business courses and marketing specific courses will prepare students for a wide variety of career opportunities, including advertising, public relations, marketing, market research, branding, sales, customer relations, and more.

**Sports Management**

The new sports management major is designed to give students a theoretical perspective on how sports organizations are administered. Blending courses in public relations, communications, and business, the curriculum addresses everything from organizational structure and management to communication within sports organizations. The athletic department will help to deliver an experiential component of the program, facilitating hands-on experiences in the sporting industry on a regular basis.

Dr. Thomas H. Stein, vice president for enrollment and financial aid, believes a major in sports management has growth potential. “After looking at student interest data, there is just over 40,000 students who indicated sports management as an area of interest when registering to take the PSAT,” Stein said.

According to Jesse Ligo Jr., chair of the School of Business, more than 50 recruited athletes inquire about a sports management major each year. A sports management major at Westminster, Ligo said, will provide deep-rooted experiences that come with a liberal arts education, leading to dynamic career opportunities in sports and event planning.

The program will prepare students for careers in promotion and marketing, facilities management, athletic or athletic conference management, personnel management, sports related business operations, sales, recreation, and non-profit management.

**Child and Family Studies**

Housed in the School of Education, the interdisciplinary major of child and family studies will address the interests of students who wish to pursue a career that embodies education, psychology, and sociology.

“This major will be attractive to students who wish to work with children, families, and human service organizations, but who aren’t interested in becoming certified in education,” said Dr. Amy Camardese, chair of the School of Education. “Westminster is the only private college in the geographic area that offers this major or a major similar to it.”

Child and family studies will prepare students for a variety of career options, including teaching in a non-certification required environment such as a child care center or private school, therapeutic and family support, early and child live intervention, family casework, career counseling, and human services.

Westminster, like many colleges and universities, is not immune to the challenges surrounding higher education. But, through self-examination and progressive action, we have positioned ourselves for the future — and growth is already on the horizon. This year’s incoming class, for example, was on budget, an unattainable goal for many schools in this climate. Change won’t happen overnight, but with our renewed vision, a distinctive curriculum, and a talented faculty and staff, the momentum is building. And Westminster is ready.
The power of a Westminster education needs to be told. How has your Westminster degree helped you become the person you are today? Share your story of how your Westminster experience shaped your life. We’ll run responses in a future issue of Westminster Magazine.

Email your story to WCmagazine@westminster.edu or mail to Westminster Magazine, Westminster College, 319 S. Market St., New Wilmington, PA 16172 by Oct. 30. In addition to your story, please include your name, class year, address and email address. A current photo or a snapshot from your days at Westminster would be appreciated, as well.
WESTMINSTER SENIORS MARCHED ACROSS WEISEL SENIOR TERRACE ON MAY 9, MARKING THE COLLEGE’S 161ST COMMENCEMENT CEREMONY.

More than 275 students earned undergraduate diplomas and five took home master’s degrees at the outdoor ceremony, while an honorary doctor of science degree, *honoris causa*, was presented to the Hon. JoAnn Lynn Pasacic Balzer ’63, trustee of the Institute of American Indian Arts (IAIA) in Santa Fe, New Mexico. Balzer shared her thoughts on “The Power of YOU” with the graduates.
“This graduation today is more special than all the rest, as it is being held in a place that holds deep and precious memories for me and brings me back to my own college years when I got my degree and started on my life’s journey,” said Balzer. “Westminster today is indeed ‘more than I imagined.’” Balzer continued by saying, “Westminster is not just a top college — it is the best college.”

After teaching college mathematics and retiring after 25 years at IBM in systems engineering and advanced technology, Balzer started her second career in the arts, non-profit management and development.

“My call to you is that you continue to make a difference throughout your life and to make the world a better place – with your family, your community, your church or on the global stage,” continued Balzer.

Haley S. Barger, an English major, was the senior class speaker.

“Had I gone anywhere else, I wouldn’t be the person who I am today,” said Barger. “I would not understand what it means to thirst for knowledge, or to have that thirst quenched by some of the most remarkably nurturing educators in existence. I would not understand my value as a human being, or the importance of empathy.”

The day began with the baccalaureate service, where faculty, family, friends and the graduating class of 2015 filled every seat. Students sat together, all suited in black gowns and graduation caps, listening to insights from Dr. John Ryan ’90, director of youth & family ministries at Trinity Presbyterian Church in Atlanta, Georgia, as he presented “You’ll Figure It Out When You Get There.”
Commencement 2015 also marked Dr. A. Dwight Castro’s exit from Westminster — and he is not just leaving the classroom behind. The retiring professor of classics will lay down the College’s wooden mace, which he has carried since it was handcrafted in 1995.

Castro, who has served Westminster for 45 years, was also named the 2015 recipient of the Distinguished Faculty Award in May. Award nominations came from students, faculty, and alumni, citing Castro’s “genuine dedication to learning as fun.”

“Many faculty and administrators have relied on Dr. Castro’s wisdom and council over the years, appreciating his vast mental library of general and institutional knowledge,” said Dr. Jane Wood, vice president for academic affairs and dean of the College. “Students often speak about how his courses fed a love of discovery and prepared them for career success.”

Castro’s special interests include Latin literature of the post-Augustan Age, Roman imperial history, and the interface of the early Christian Church with the Roman Empire. He earned a bachelor’s degree from Gettysburg College and a master’s and Ph.D. from Indiana University. He joined Westminster in 1970 as an instructor of Greek and Latin. He was promoted to full professor in 1987.

The distinguished faculty award is presented annually to a tenured faculty member who has, over a sustained period of time, demonstrated characteristics of the most outstanding faculty — intellectual vitality, effective communication skills, the ability to motivate or inspire compassion and concern for student success, collegiality, and leadership.

A scholarship honoring Castro is being created. For more details or to make a contribution, please contact Kelli McKee, senior director of development, at mckeekj@westminster.edu or 724-946-7673.
2015 LEGACY GRADUATES

Mark Andino with his parents Peter ’77 and Vivian Whitfield Andino ’84 and grandmother Faye Whitfield ’61

Stephen Bendig with father Matthew Bendig ’88

Meredith Douthett with grandfather William Douthett ’51

Taylor Dreste with her parents Bob ’84 and Lisa Strachan Dreste ’85

Courtney Edmondson with sister Kirsten Edmondson ’13 and mother Karen Snyder Edmondson ’86

Elizabeth Filipovich with mother Christine Carson Filipovich ’72, left, and Nancy Carson M’75, and Dennis Filipovich ’85, back left, and Bill Carson ’68, M’72.

Christian Friday with parents Brian ’93 and Michele Pattison Friday ’93 and godfather Thomas Spiker ’93

Courtney Klein with mother Laura Carr Klein ’87

Jordan Locke with father T. John Locke ’82

Jordyn Moon with father Doug Moon ’90

Jacob Pletz with parents Richard ’87 and Sharon Knable Pletz ’87

Cassia Sakmar with mother Lori Sarraino Sakmar ’90

Mara Sawdy with father William Sawdy ’80

Natalie Shaw with mother Nancy Miller Shaw ’78

Sarah Waszyn with grandmother Nancy Vaughn Faust ’57
Imagine.

Westminster College students are propelled by the fuel of imagination. They have BIG dreams. BIG goals. BIG road maps to their futures.

IMAGINE IF YOU COULD HELP THEM GET THERE.

Now, more than ever, investing in higher education is vitally important. At Westminster, what a student pays to attend college covers about 70 percent of the actual cost. The rest is funded with endowment revenue and contributions from generous alumni like you. Your gift to The Westminster Fund can support scholarships, academics, athletics, the library, and other programming. No matter how great or small, your gift to the Westminster Fund matters.

IMAGINE WHAT YOUR GIFT CAN DO.

Please make your gift to The Westminster Fund today. Visit westminster.edu/giving.
Dear Alumni Friends:

Once again, I bring you greetings from the Wiley Alumni House Staff and myself. I hope you enjoyed your last issue of the Westminster Magazine and got caught up on the many new and interesting things happening on campus. Along with the reissuance of the magazine, every other month you should be receiving the Wiley House Wire, our alumni e-newsletter. If you have not received this great publication please contact the Alumni House and update your email address. Between these two publications you will be kept informed about the happenings on and around campus!

I hope you attended Westminster’s Homecoming this year! Coverage from the weekend will appear in the next Westminster Magazine, as well as details about the celebration of the College’s “Ever Higher Campaign,” which has been completed by surpassing its $50 million goal. It is because of your generosity that the campaign surpassed its goal, resulting in significant support for our students and programs on campus. Be watching for more information on this tremendous accomplishment.

On a final note, I want to encourage you, alumni near and far, to be advocates for the College. If you cannot get back to campus to be active participants, you can be involved by participating or organizing alumni events in your area through our regional committees. Be sure to keep in touch with the staff at Wiley and feel free to ask for their ideas and help on how you can do this. In addition, encourage youth that you know to attend Westminster. The education and experiences that they receive here will prepare them for success in the future. In July, my term as Alumni Council President came to and end; it was a wonderful experience representing all of you on and around campus, at events and at the Trustee meetings. I can say with confidence that I will remain involved and hope that you will consider how you can become engaged in your area as well. The torch has been passed to Jim Giel ’74 and I am certain he will represent all of us well.

In closing, continue to check our alumni events calendar online. Simply go to www.westminster.edu/alumni and click on the “News & Events” link. I’ll look forward to sharing our Titan pride at upcoming events.

Sincerely yours,

Karen Campman Emmett ’75
Outgoing President, Westminster College Alumni Council
Capt. Howard “Howdy” Holschuh, USN (ret.) has published Helen, Dearest, a tribute to his late wife, Helen Stafford Holschuh. The book includes letters exchanged by the couple while Howdy was on duty from World War II through a year in Saigon during the Vietnam war.

Art Schreiber has published Out of Sight, Blind and Doing All Right, describing his news career, including encounters with Steve McQueen, John F. and Jacqueline Kennedy, Dr. Martin Luther King Jr. and the Beatles, and dealing with the loss of his eyesight. The book is a 2014 winner of the New Mexico-Arizona Book Awards. Art lives in Albuquerque.

Harry Bowen, professor emeritus at Eastern Michigan University, is field announcer for EMU’s marching band, a post he has held since 1987, and is a lay reader and choir member at First Presbyterian Church of Ann Arbor.

Jack Ridl’s Practicing to Walk Like a Heron was named one of the two best books of poetry by The American Library Association/The Association of Independent Bookstores/Indie Review. Jack was one of four honored by the Community Literacy Initiative of Michigan for his lifetime of work to increase poetry literacy and was named Honorary Chancellor for a second time by The Poetry Society of Michigan.

Mark Liesinger of Prospect, Ky., has retired after 35 years in sales.

R. Scott McClester has retired after 42 years with Prudential Financial in Newark, N.J., where he was chief actuary of the company’s international insurance department. He and his wife, Linda, make their home in Florham Park, N.J.

Edward Schell retired after 33 years teaching music at Rochester Institute of Technology and moved to St. Croix, U.S. Virgin Islands.

Marjorie Neff, a career educator with 40 years’ experience, was named to the School Reform Commission of the School District of Philadelphia. Prior to her appointment she was principal of the Julia R. Masterman School. She and her husband, Dan Winterstein, live in Mt. Airy and are the parents of two sons.

Jon Yohe retired as director of plant operations at Harmarville Rehabilitation Hospital in Pittsburgh after 33 years of service. He and his wife, Debra, are Civil War reenactors with the 19th Ohio Light Artillery. The couple live in Grove City and are the parents of a son.

Fred Kriess was promoted to regional general manager for Severn Trent Services. He is responsible for the company’s business unit operations in California and the southwestern U.S.

Pete Zimmerman retired with more than 10 years of service with John Deere. He and his wife, Mary, make their home in Raleigh, N.C.

Kim Dunbar, Texas A&M University distinguished professor of chemistry and international expert in synthetic and physical inorganic chemistry, is the second female recipient of the American Chemical Society’s top award for inorganic chemistry. She is the recipient of Westminster’s Distinguished Alumna Award and an honorary doctorate.
F. J. Hartland is a visiting assistant professor of theatre at St. Francis University in Loretto. His play, Scattered, was nominated for five Donna Awards at the 2014 Pittsburgh New Works Festival, earning Best Production and Best Supporting Actor honors.

1984
Brian Lohr was promoted to director of admissions – operations and management at the University of Notre Dame. He and his wife, Kelly Moon Lohr ’87, a kindergarten teacher, reside on a small farm near Niles, Mich., and are the parents of four.

Ted Martin, senior pastor of Hampton Presbyterian Church in Gibsonia, has published Jesus Said, “Follow Me”: I Had No Idea Where That Would Take Me, a collection of humorous and heartwarming stories of ministry.

1987
Giuseppe Marcucci published his second book, Quintetti Italiani, that includes one of his paintings on the cover.

1991
Christy Heid McHenry, assistant dean of faculty and curriculum at Strayer University, was honored with the school’s Excellence in Faculty Management Award. She and her husband, Todd, and son live in New Bethlehem. (See New Additions)

1996
Deryk Thompson, a photojournalist with WHTM-TV news in Harrisburg, was honored with two Mid-Atlantic Regional Emmy Awards by the National Academy of Television Arts and Sciences, one for news photographer (craft achievement) and one for a single story or series on health news (“When Hashtags Hurt”).

1998
Jennifer Bronder of Tarentum is a member of the Lincoln Center Directors Lab. She was one of 75 directors from 36 countries invited to New York City for three weeks to learn, discuss and examine current theatre audiences, practices and trends.

2000
Kara Benedict Beresh, manager of wholesale banking solutions for First National Bank of Pennsylvania, was promoted to senior vice president. She works at the bank’s headquarters on the North Shore in Pittsburgh.

2002
Necole Corvino Tibolla earned a master’s degree in nursing from the University of North Carolina at Chapel Hill and is a critical care nurse practitioner in cardiothoracic surgery at Duke University Hospital in Durham, N.C. She and her husband, Brian, and two children make their home in Raleigh. (See New Additions)

2003
Courtney Hamilton Dadejko works in sales for DenVend in New Castle. She and her husband, David, and two children live in Edinburg.

2005
Tom Oyer works full time for the Academy of Motion Picture Arts and Sciences, helping prepare for the annual Oscars show. He works with filmmakers and distributors in the categories of documentary feature and short subject; live action short film; animated short film; makeup and hairstyling; and assists in the foreign language film and animated feature categories.

2006
Dina Linn earned a master of arts in museum studies from Johns Hopkins University and is the curator for the National Naval Aviation Museum at Naval Air Station Pensacola.

2007
Colin Dean is one of the authors of Building 360-Degree Information Applications. He is an advisory software engineer for IBM Watson Explorer, which was originally Vivisimo Velocity. Other Westminster alumni at Watson Explorer include Ryan Moore and William Shondelmyer ’08.

2008
David Davis earned a master’s of science from Kent State University. He and his wife, Amanda Milich Davis, make their home in Indianapolis. (See Weddings)

2009
Bethany Olson Jessop was ordained as a PC(USA) teaching elder to serve as youth ministry facilitator for Flint River Presbytery and will continue her work as director of youth and family ministry at First Presbyterian Church of Bainbridge, Ga. She and her husband, Dan, make their home in Donalsonville, Ga.

2012
Ashley Kress is pursuing a master’s in communication technology at Point Park University.

Kalyn Stewwing is working as a young adult volunteer in the chaplain’s office of Hannam University in South Korea.

Lifelong learning

Lois Philips ’66, left, is site coordinator for Miami University’s Institute for Learning in Retirement at Mt. Pleasant Retirement Village in Monroe, Ohio. Recent lecturers included Paul Trokhan ’67, center, vice president and senior innovator for Proctor & Gamble; Jan Williams ’65, right, board member at Mt. Pleasant; and Bill McKnight ’65 (not pictured).
1991
Elizabeth Schuit and Jacinto Alvarado, July 19, 2014, in Los Cabos, Mexico. Elizabeth is a Spanish teacher in the Quaker Valley School District. The couple lives in Bridgeville.

1993
Mary “Maggie” Stevens and Mark Vuono, Sept. 27, 2014, at the Longboat Key Club in Sarasota, Fla. Maggie is an estimator and project manager for Railworks Projects, Inc. The couple lives in Carnegie.

2004
Jennifer Allebach and James Baron ’03, July 19, 2014, at St. Vitus Church in New Castle. Alumni in the wedding party included maid of honor Natalie Smith ’03, and groomsmen Patrick Dudas ’06, Brad Steines ’05 and Ben Smith ’06. Jennifer is a learning and emotional support teacher for Sugar Creek Elementary School in the Karns City School District. James is a systems analyst for the University of Pittsburgh. The couple resides in Allison Park.

2007

Carmen Roberts III and Jenna Bertolone, Sept. 27, 2014. Carmen is a business manager at Kent State University.

2008
Amanda Milich and David Davis, June 22, 2013, in Wallace Memorial Chapel. Alumni in the wedding party were Rebecca Rihs Galloway, Beth Porter, Karli Champ ’11, Kyrylice Jurczenko ’13, Barry Unis, Jared McConkey, Ben Jarrett and Douglas Rab. Additional alumni in attendance included Katie Jarrett, Maxwell and Heather Muska, Molly Roberts, Bridgette Lefever, Colin Dean, Andrew Olphin and Jacob Overdorf. The couple makes their home in Indianapolis, where Amanda is an instructional assistant at Franklin Township Community School. (See Class Notes)

2009
Sarah Bender and Townsend Smith, in an outdoor ceremony at Julia’s Bed and Breakfast in Hubbard, Ohio. Westminster College chaplain, the Rev. Jim Mohr, officiated and Brittany Kuttensch ’10 was maid of honor. Sarah is a special education teacher at Youngstown Christian School. Mr. and Mrs. Bendersmith reside in Boardman, Ohio.

Katelyn Kushner and Damon Neal, May 11, 2013, on Honeymoon Island Beach in Florida. Alumni in the wedding party were maid of honor Bridget Roth, Nicole Roberts, best man Tyler Stiffty, Megan Fischer, Megan Harding and Eric Miller ’08. Katelyn is a special education teacher and Damon is a juvenile probation officer. The couple makes their home on Mt. Washington in Pittsburgh.

Sarah Sporrer ’09 and Todd Leight, July 13, 2013, at Independent Methodist Church in New Castle. Alumni in attendance included Andrew Sporrer ’14, Jennifer Byers, Katie Wellman Hill, and Valerie Bruno Mitcheltree, who also served as the photographer. Sarah is a special education teacher and Todd is a high school history teacher. Both teach at rural Page County Public Schools in Virginia.

2010
Chelsea Logan and Martin Cimperman Jr., Sept. 27, 2014, at Oakpointe Christian Center in Edinburg. The couple lives in New Castle, where Chelsea works for Treloar and Heisel, Inc.
announces the 2015-2016

CELEBRITY SERIES season

WILSON PHILLIPS
September 12, 2015
Wendy and Carnie Wilson and Chynna Phillips, daughters of Brian Wilson of The Beach Boys and John and Michelle Phillips of The Mamas & the Papas, perform ’60s & ’70s hits including “California Dreamin’,” “Wouldn’t It Be Nice,” and “In My Room,” as well as their own greatest hits including “Hold On” from hit movie Bridesmaids.

DAVID PHELPS CHRISTMAS
December 14, 2015
The signature voice you love from the Gaither Vocal Band LIVE in concert! Backed by a full band, experience the joy of the holidays in this very special Celebrity Series Christmas concert!

YOU’VE GOT A FRIEND
The Concert Presentation
April 23, 2016
A moving, genuine and nostalgic connection with the music of Carole King and James Taylor with hit songwriter Kirsti Manna and national recording artist Jonathan Birchfield. The duo performs favorites like “How Sweet It Is,” “Carolina in My Mind,” “I Feel the Earth Move” and “You’ve Got a Friend.” Accompanied by 24 piece orchestra.

THE LENNON SISTERS
“America’s Sweethearts of Song”
October 10, 2015
A performance filled with their unmistakable harmonies, video highlights of their fabulous career, (which will surely bring back warm memories), and stories that will bring some laughs. Their show shares the glamour, style and unique family blend that propelled them to fame with millions of fans.

LITTLE RIVER BAND
November 16, 2015
LRB took the world by storm with their easy-sounding music and rock power ballads that topped music charts around the world. Their hits include “Happy Anniversary,” “Reminiscing,” “Cool Change,” “Lonesome Loser,” and “The Night Owls.”

CELEBRITY SERIES FOR KIDS
(Non-Subscription Events)
Professional touring productions for kids!

ROOM ON THE BROOM
March 3, 2016
Adapted from the book by Julia Donaldson and Axel Scheffler

HENRY & MUDGE
May 27, 2016
Based on the book series by Cynthia Rylant

724-946-7354 • www.westminster.edu/celebrity
1991
► Christy Heid McHenry and her husband, Todd: a son, Tristen Todd, on Nov. 14, 2014. The family lives in New Bethlehem. (See Class Notes)

1998
► Heidi Shelenberger Shields and her husband, Clint Shields '97: a son, Jack, on Nov. 9, 2013. He joins big brother Sam, 13, at home in McDonald.

2000
► Jamie Burgess Grubbs and her husband, Sean: a daughter, Emery Michelle, on Sept. 17, 2014. The family resides in the South Hills of Pittsburgh.

2001
► Natalie Bell Williams and her husband, Bryan: a daughter, Kinley Elizabeth, on Dec. 23, 2014. The family lives in Pulaski.

2002
► Necole Corvino Tibolla and her husband, Brian: a son, Jack Joseph, on July 19, 2014. He joins big sister Sophia Grace at home in Raleigh, N.C. (See Class Notes)

2004
► Anna Tielsch Goddard and her husband, Timothy: twins, Abigail and Joseph, on Feb. 26, 2014. The family resides in Dallas.

2005
► Stefanie Maccaglia Priore and her husband, Sean: a son, Greyson Michael, on March 24, 2014. After 10 years as a third-grade teacher, Stefanie is now a stay-at-home mom.

2009
► Nicole Habarka Cox and her husband, Eric: twin daughters, Zoey Pearl and Chloe Ruth, on Oct. 21, 2014. The family makes their home in Pulaski.
Update your details and stay connected at
www.westminster.edu/KeepInTouch

If you would prefer to send us your updates by mail, you can fill out the form below and return it to:
Alumni Updates, Westminster College, Office of Alumni Relations, 319 S. Market St., New Wilmington, PA 16172-0001

Today’s Date______________

Name ____________________________________________________________ Maiden Name __________________________Class ____________________

Address ____________________________________________________________________________________________________________________________

City _________________________________________________________________________ State _________ ZIP* ___________________– ______________

Email address _____________________________________________________________________ I.D. Number (see mailing label) _______________________

Occupation _________________________________________________________________________________________________________________________

Name of Employer ___________________________________________________________________________________________________________________

City _________________________________________________________________________ State _________ ZIP* ___________________– ______________

Home Telephone _________________________________Business Telephone _____________________________Cell Phone __________________________

Spouse’s Name ___________________________________________________________________ Spouse’s Westminster Class _________________________

Children’s Names and Birth Dates ______________________________________________________________________________________________________

Here’s my news: _____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________________________

_____________________________________________________________________________________________

_____________________________________________________________________________________________

_____________________________________________________________________________________________

☐ This is an address change.
☐ This is new information which I have not submitted before.
☐ Please publish my news in an upcoming issue of Westminster Magazine.

* Please state your zip + 4. Refer to your utility bills for this number.

WANT YOUR NEWS & PHOTOS PUBLISHED?

EMAIL us at alumni@westminster.edu

SNAIL MAIL us a letter at:
Westminster College
Office of Alumni Relations
319 S. Market St.
New Wilmington, PA 16172-0001

FAX us at 724-946-7366

PHOTOS: We love to publish photos of alumni and future Titans! Please follow these guidelines when submitting photos:

PHOTOGRAPHIC PRINTS: We accept all sizes of photographs, but prefer them to be at least 4x6 inches in size. Both color and black and white prints are acceptable.

DIGITAL PHOTOS: To submit a digital photo, attach it to an email message addressed to alumni@westminster.edu. We require high-resolution files (a minimum of 300 pixels per inch or 300 dpi when sized to about 3 inches wide). Photos that have a lower resolution are usually not acceptable and may not be published. Digital photos should be saved in JPEG or TIFF format.

DEADLINES: Because Westminster Magazine is published only three times a year, significant lead time is required. This issue features Class Notes received prior to Feb. 13. News received after that date should appear in the next issue.
CHRISTMAS LANE — On Dec. 13, 138 alumni and guests from the Lawrence-Mercer-Clarion areas joined alumna host, Penny Rice Kraynak ’75, and her husband, George, for the third year of a special private tour of the Kraynak’s Holiday Display in Hermitage. Karen Campman Emmett ’75, chair of the Lawrence-Mercer-Clarion-Youngstown Regional Alumni Committee greeted guests. Other committee members attending were Sara Surgenor Arblaster ’02, Todd Cole ’83 (pictured above), and Laura Ceraolo Kubyako ’75.

VESPERS LUNCHEON — Eighty-eight guests, including alumni, students and their families, enjoyed a luncheon in the John S. Witherspoon Room of McKelvey Campus Center before the annual Christmas Vespers service on Dec. 7.

COMEDY TONIGHT — Twenty-three alumni and guests met at the O’Reilly Theater on Jan. 8 for a fun evening of ‘burgh humor presented by The Second City comedy troupe. A pre-show alumni social was also held at the theater. Pittsburgh Regional Alumni Committee members attending were Phil Petraglia ’83, Jan Twaddle ’74 and Emily Winn ’11.

CHOIR STOP — Southminster Presbyterian Church in Pittsburgh was the last stop on the 2015 Concert Choir Tour before heading back to campus. Twenty-three alumni gathered on Jan. 10 with members of the concert choir and conductor, Dr. Samuel Barbara, for a pre-concert reception. Thanks to Alumni Council President Karen Campman Emmett ’75 and the Rev. Dr. Carolyn Jones ’58, member of the Westminster Board of Trustees, for attending.

upcoming EVENTS

SATURDAY, NOVEMBER 14: Fall Family Day & Lil Sibs Day
SATURDAY, DECEMBER 12: Kraynak’s Alumni Event
SUNDAY, DECEMBER 13: Alumni Vesper Christmas Luncheon & Christmas Vesper Service

Check out our events page often for upcoming national and regional events!
www.westminster.edu/alumni/news-and-events.cfm
Word has reached us of the passing of the following alumni and friends of Westminster College. To submit information for the In Memory section, please provide a complete obituary notice (if available) to the Office of Alumni Relations.

ALUMNI

Isabel Reed Genger ’36 of Lake Forest, Calif., Nov. 19, 2014.
Leroy Perry ’45 of Bridgeport, WV., July 24, 2014.
Marion Buchanan Miller ’47 of Hermitage, May 29, 2014.
Mary Lou Hazen Lewis ’49 of Sanibel, Fla., Dec. 17, 2014.
Walter Ames ’50 of the Commons of Green Briar, Boardman, Ohio, Nov. 6, 2014.
Barbara Downie Purdy ’50 of Avon Lake, Ohio, July 18, 2014.
Frank Theobald ’50 of Glenside, May 28, 2014.
Edwin Patrick ’51 of Tionesta, Aug. 8, 2013.
Edwin Patrick ’51 of North Lima, Ohio, Aug. 6, 2014.
Jean Cease Patterson ’52 of Sun City, Ariz., Dec. 9, 2014.
Lewis “Gus” Manwaring Jr. ’52 of Salt Lake City, July 14, 2014.
Mark Landfried ’53 of Redstone Highlands in Murrysville, July 29, 2014.

Mary Gaw Whayland ’54 of Bridgeville, Aug. 7, 2014.
Audrey Irons Wharton ’54 of McCandless Township, Oct. 28, 2011.
Dr. Gerald Lewis ’54 of Kyle, Texas, Nov. 11, 2014.
John Hall ’55 of Rocky River, Ohio, April 30, 2014.
Steven Lubinski ’55 of Tionesta, Aug. 8, 2013.
The Rev. David Hare ’57 of Andover, VT., Jan. 20, 2014.
Edward “Citation” Winsen ’66 of Youngstown, Ohio, April 2014.
Adam Smith ’71 of Knoxville, Tenn., April 8, 2014.
Marie Pontus Palmer ’74 of Fredericksburg, Texas, Nov. 23, 2013.
Dr. Gerald Lewis ’74 of Woodstock, Ga., Dec. 31, 2014.
Renee Buckley-Bleiler ’83 of Fredericksburg, Texas, Nov. 23, 2013.
Dr. Ross H. Musgrave, trustee emeritus, served on the Westminster College Board of Trustees from 1992-2008. An Army surgeon at the end of World War II, he led a distinguished career as plastic surgeon and clinical professor of plastic surgery, specializing in the treatment of cleft palate. His development of new surgical treatments and prolific research won many regional and national awards.

JOHN W. SANT

Oct. 27, 2014

John W. Sant, trustee emeritus, served on the Westminster College Board of Trustees from 1975-1989. He served three years as an officer in the U.S. Navy during World War II. Professionally, he served as president and CEO of Universal Rundle Corp., president and CEO of First Western Bank Corp., and partner in Unitas Industries from 1990 to 2000.

WESTMEREAL G. FREELAND

WENDELL G. FREELAND

JAN. 23, 2014

Wendell G. Freeland, former trustee and honorary degree recipient, was a respected Pittsburgh attorney and civil rights leader. He was one of the original Tuskegee Airmen and flew as a bombardier for the Army Air Corps’ 477th Bombardment Group during World War II. He served as president of the Urban League of Pittsburgh, senior vice president of the National Urban League, and was a member of the search committee that selected Vernon Jordan to lead the National Urban League in the 1970s.

JOSEPH N. MACK

Feb. 2, 2014

Joseph N. Mack, trustee emeritus, served on the Westminster College Board of Trustees from 1978-2005. A distinguished southwest Pennsylvania attorney and civic leader, he was a veteran of World War II and the Korean War. He was educated at Princeton University and earned his LL.B. from Harvard Law School. He served as Indiana County’s assistant district attorney in the 1950s and later was appointed judge of the Environmental Hearing Board in Pittsburgh.

IN MEMORIAM

Dr. Ross H. Musgrave, trustee emeritus, served on the Westminster College Board of Trustees from 1992-2008. An Army surgeon at the end of World War II, he led a distinguished career as plastic surgeon and clinical professor of plastic surgery, specializing in the treatment of cleft palate. His development of new surgical treatments and prolific research won many regional and national awards.

JOHN W. SANT

Oct. 27, 2014

John W. Sant, trustee emeritus, served on the Westminster College Board of Trustees from 1975-1989. He served three years as an officer in the U.S. Navy during World War II. Professionally, he served as president and CEO of Universal Rundle Corp., president and CEO of First Western Bank Corp., and partner in Unitas Industries from 1990 to 2000.

Westminster College Magazine 31
Housing male students since 1952, Russell Hall was developed as part of the Centennial Campaign to expand the Westminster College campus. Under the project, Russell Hall, Freeman Science Hall, the Memorial Field House, the president’s manse were all constructed, enlarging the campus footprint.

The men’s dormitory was approved for immediate construction by the Board of Trustees in fall 1949, just 10 days after President Orr’s inauguration and six months after his arrival on campus. Construction began in the summer of 1950 in the southeast section of campus, and in March 1952, 139 freshmen men moved in. The dormitory was named as a memorial to Westminster’s fifth president, Robert McWatty Russell. The $500,000 price tag was financed in part by the Sixth Presbyterian Church in Pittsburgh where President Russell had once served as pastor.

After the building’s dining hall – which once served 275 students — was removed, the basement level, for a time, housed Westminster’s Celebrity Series program. Today the Westminster College Art Department occupies in that area, while the rest of the building is home to 127 men and women.

- Compiled by Dorothy Pollock ’46
Much of my 42-year career teaching elementary school students was spent in the teaching of reading. I was privileged to have taken a graduate course in reading at Westminster College from its master teacher and reading expert, Dr. Clara Cockerille. Her approach to this subject greatly influenced what I did in the classroom. This is an example of the powerful influence that teachers can have when they serve as mentors.
PLEASE HELP US REDUCE WASTE AND POSTAGE COSTS BY MAKING CORRECTIONS TO YOUR MAILING LABEL AND RETURNING IT TO THE WESTMINSTER COLLEGE OFFICE OF DEVELOPMENT.

MISSPELLING
DIFFERENT CONTACT PERSON
RECEIVING DUPLICATE COPIES

STILL ROCKING
VolleyRock has become one of Westminster’s most celebrated student traditions. Hosted by the Student Government Association (SGA) and held the weekend before spring finals, the day features an outdoor volleyball tournament with prizes, giveaways, music, food and fun.