



THE HOLCAD

THE WESTMINSTER COLLEGE STUDENT NEWSPAPER

HOLCAD PERSPECTIVES ~ NEWS ~ FEATURES ~ ARTS & ENTERTAINMENT ~ SPORTS

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What Happened to Titan Club? A Closer Look at the Missing Dining Venue

Sydney Roach
Editor-in-Chief



Credit: Sydney Roach

Many students are still feeling the Titan Club's absence, despite having two weeks to adjust. The Titan Club was a late-night dining option that offered a wide variety of food such as wings, burgers, quesadillas, mozzarella sticks and much more. The disappearance of this dining area came as a surprise to many students who did not find out until late in the summer.

Vice President of Finance and Management Services Kenneth Romig explained the college's reasoning for closing the Titan Club:

"Over this past year, the college has taken a hard look at all of its operations and has really tried to focus on ways that we can improve them for students, as well as ways that we can improve them to hopefully be more efficient and to save some money," Romig said.

Romig continued, saying that the college approached Sodexo, the food service provider for the campus, to work on ways to improve student satisfaction, while also reducing costs for the college. Westminster administrators and Sodexo noticed the declining total student population and decided that they could reduce the number of late-night dining venues, according to Romig.

The Titan Club space is now a part of Duff Dining Services. Some of the additions to the revamped Titan Club space include a Starbucks self-serve machine, a cooler with juice, milk and other items and a station with chicken patties and fries every day. However, these additions are only available during Duff's dining hours, making the Tub the only option available for students outside of the set lunch and dinner hours.

The Tub, the dining option located in McKelvey Campus Center, has extended its hours so that students still have a late-night dining option on campus. Instead of closing at 8 p.m. as it has in the past, the Tub, WE Express do not close until 11 p.m. The salad bar in the Tub is also open until that time.

Senior Jace Armentrout is a member of the college's Food Advisory Committee, also known as FAC. He explained more of how students can get involved with FAC and exactly what the committee does:

"FAC meets once every two weeks. This semester the time and day will tentatively be every other Tuesday starting on Sept. 10 at 12:30 p.m. in Duff. The committee is a joint meeting between students on campus as well as with Jeff Creveling, the General Manager of Sodexo on campus, and Gina Carrier, the Director of Student Financial Services on campus. The meeting is open to all of campus, and it gives students the opportunity to

express their concerns about dining on campus, suggestions for healthier meal options, and to ask questions about what Sodexo has in the works," Armentrout said.

Sodexo's General Manager Jeffrey Creveling also encourages all students on campus to discuss any ideas or concerns they may have about the dining options with him.

Copy edited by: Gianna Collins



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Quote of the Week:

"It's not whether you get knocked down, it's whether you get up."

-Vince Lombardi

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WEEKEND WEATHER

FRIDAY



High: 83°
Low: 66°

Stormy

SATURDAY



High: 79°
Low: 55°

Partly
Cloudy

SUNDAY



High: 80°
Low: 61°

Partly
Cloudy

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- Letters must be free of offensive language, personal attacks and libelous or potentially libelous statements.
- No letter will be edited when factually incorrect or in need of contextual clarification.
- Grammar and spelling errors will also not be corrected.
- Opinions expressed are those of the author.
- The Holcad will not print anonymous letters.**

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All letters must be submitted by 12 p.m. Monday to make the Friday edition.
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Great news! *The Holcad* is now accepting applications for Correspondents, Photographers, and Copy Editors.

Applications must include a resume and three (3) writing samples as well as a cover page with the applicant's name, year in school, major, cumulative GPA, phone number, and mailbox number.

Please submit all applications to roacse22@wclive.westminster.edu

Happy (Early) Anniversary... To the 19th Amendment

Danielle Grady

News Section Editor



Above and Below: Logos that Westminster College's 19th Amendment Commemoration Committee have selected to use in anniversary activities.

At this time 100 years ago, scientists had not yet discovered Pluto, the Empire State Building did not exist, microwaves were not yet invented...and women could not vote.

August 2020 will mark the 100th anniversary of the ratification of the 19th Amendment, which guaranteed women's right to vote. Angela Lahr, Westminster associate professor of history, is working with various faculty members and students to plan its remembrance on campus.

Because classes will not be in session on the amendment's actual anniversary, Aug. 18, 2020, the 19th Amendment Commemoration Committee is planning various events throughout the 2019-2020 academic year. These events will serve to commemorate the amendment's ratification in a celebratory and educational manner.

While planning for the commemoration is ongoing, the committee has discussed several possible ideas. Some of these potential events include a trip to Seneca Falls, where the first women's rights convention was held in 1848, an essay contest that would culminate at URAC and a 19th Amendment birthday party, according to the minutes from a committee meeting that Lahr emailed to all students on Feb. 18.

Minutes from the same meeting suggest hosting some of these commemorative events in conjunction with campus organizations, including the Speech and Debate Society, College Democrats, College Republicans and the Green Party.

Planning for the 100-year anniversary began in January when Lahr initially sent out an all-campus email inviting those interested to an informational meeting about the commemoration events. Lahr invited all students, faculty, staff, administrators, alumni and community members to join the committee in conversation.

The 19th Amendment guarantees all American women the right to vote. Though women began organizing, petitioning and picketing for the right to vote in the 1800s, they faced decades of opposition. In 1916, almost all major suffrage organizations were united behind the goal of a constitutional amendment, and in 1918 then-President Woodrow Wilson changed his position to support the amendment.

Within two years of Wilson supporting the amendment, the House of Representatives and the Senate both passed it. Tennessee became the 36th state to ratify the 19th amendment in August of 1920, allowing it to obtain the agreement of three-fourths of the states, and the secretary of state certificated its ratification later that month.

The 19th Amendment Commemoration Committee had its most recent meeting on Sept. 4. Students and faculty should stay tuned for more information about 19th Amendment commemorative events as its anniversary grows closer.

Copy edited by: Jasmine Woodings



Credit: Angela Lahr

Westminster Professor Honored with PAC Media Award

Mason Flanigan

Sports Section Editor



Photo by Mason Flanigan

Dr. David Barner, professor of broadcast communications and chair of the School of Communication at Westminster College, was honored by the President's Athletic Conference as this year's recipient of the Dow Carnahan Media Award. The award is presented annually to a distinguished member of the media or on-campus representative for their commendable service while covering and promoting the conference's student-athletes, coaches and programs.

Carnahan, a longtime supporter and friend of the PAC, passed away unexpectedly on April 29, 2016. Carnahan was a 1982 graduate of Westminster.

Carnahan, who was a WWNW (now known as Titan Radio) sports director, announced Titan games - including the 1981-82 men's basketball season when Westminster won the District 18 Championship (the school's first in 15 years). Barner's first year at Westminster was Carnahan's senior year.

"I always admired Dow Carnahan as a broadcaster," Barner said. "To receive an award named in his memory and based on his qualities is an honor of a lifetime." Entering his 39th and final year at Westminster, Dr. Barner has served as department chair since 1994. A devoted supporter of Westminster and its athletic programs, he was presented with the College's Honorary Titan Award for significant contributions to the athletic program in 1999. He has taught a variety of courses throughout his career while encouraging students to involve themselves in a variety of broadcasting experiences both on-air and behind-the-scenes. An engaged member of the Westminster campus community, Dr. Barner is an active recruiter of students interested in the College's School of Communication and assists with a variety of admissions

activities. He has worked with numerous committees on campus, including the Faculty Personnel Committee (FPC) and Planning, Budget and Institutional Research Council (PBIRC). He has also served as chair of the Instructional Resources Committee (IRC). In addition to hosting a weekly public service interview show titled "Roundtable" on the College's radio station, WWNW, 88.9-FM, and serving as the play-by-play announcer for Titan football and basketball, Dr. Barner is also a co-advisor of *The Holcad*, Westminster's award-winning, weekly student newspaper that allows students to gain valuable experiences managing, editing and delivering information to the community. As a member of the Broadcast Education Association (BEA) and the Pennsylvania Association of Broadcasters (PAB), Dr. Barner helped Westminster secure three PAB educational grants for radio station improvements.

Dr. Barner earned both a bachelor's and master's degree from Shippensburg University before completing his doctorate in educational communications at the University of Pittsburgh.

Copy edited by: Sydney Roach

Westminster in London: The First Steps of a Journey

Victoria Lisbon
Correspondent



Credit: Victoria Lisbon

After being mandatorily orientated into college life, the next thing you have to look forward to is the first week of classes. For a lot of people this is where you decide how much you love or hate being here. For the people who hate it here, I would say give it a few weeks. Do not look so negatively at things and give it a proper try. I am not saying you have to love every single second of college, but you should at least find yourself decently content. This mostly applies to the people who have recently come to Westminster; as for us upperclassmen, we have already decided how we feel. Also, if you are brand new, do not be afraid to change your major if you are unhappy with your current one. I have seen plenty of changes from similar majors, like economics to accounting, to completely different majors like physics to history. One of my favorite stories comes from a woman I worked with over the summer. She changed from physics to geology when she took a class with an eccentric geology professor who could not understand why his wife left him for keeping lizards in their bathtub. She then continued on as a geologist after that until she retired happily some years ago. If you do not have a major yet, that is just fine too. I only figured out I wanted to be an Environmental

Science major and go to Westminster less than six months before going there. I was a mess because I knew people who had everything planned years in advance. I followed my gut in the end and everything worked out. I now find myself in London, something I never dreamed would happen.

The way classes work in London is different but not as different as I expected. That seems to be a common theme everywhere I go. Everything is different but not completely foreign. It is like someone has moved all the furniture in your house a foot to the right and turned the clock back for the architecture a few centuries. In my Richmond class, we have a lecture every Tuesday and Thursday for about an hour and a half, we take notes on it, and occasionally ask or answer questions. This is pretty much the style of class I have encountered my whole life. The difference is that there are only two assignments that count towards the final grade: a final exam and a final twelve page paper. In some courses, you may have a couple extra papers or exams, but that is it. I have heard that this is the norm for nearly every course here. I have had only one course at Westminster where my grade counted on two assignments, and that was due to unforeseen circumstances. I can not imagine the stress of having four to five classes reliant on only two projects. Aside from that, everything is pretty much the same.

A very nice thing about Richmond University is that they fund events for the students, similar to CPC's events at Westminster. Instead of going to a game or a movie, they fund trips to places around the U.K. This week's adventure was a £16 trip to Stonehenge and Salisbury. Stonehenge was a mixed bag for people. It ranged from a fancy pile of underwhelming rocks to a spiritual place built with human ingenuity. I feel like I fell in the middle. It was awesome to see such an iconic landmark, but it felt more like a tourist trap than a place of spirituality. I would recommend visiting if you are in the area and can do it for a good price. Salisbury was a lovely place. It was the quintessential example of a nice English town. Old stone two story cottages with fenced

in yards were cramped side-by-side. The farther into town you went, the less yard there was, and the houses were turned into businesses. Near the center of all of this sits the Salisbury Cathedral, which has the tallest spire in the U.K. and the second tallest in Europe. It is also home to one of four surviving copies of the 1215 Magna Carta. The preservation of the document is impeccable, even looking better than the photocopies I have seen. The church itself looks impeccable for its age as well. It has stunning architecture, ranging from large stone archways to massive stained glass windows to intricate details carved into every facet of the structure. With Stonehenge, I feel pictures do the structure justice; but with Salisbury, no picture can capture the scale and beauty of such a building. Regardless of one's beliefs, almost anyone can find something to catch their eye.

Again, this seems to be a running theme here. There is something here for everyone. If you are interested in history, it is everywhere: in buildings, in the middle of a field, and in museums-- many of which are free. If you love musicals, they have Hamilton, Mama Mia, Wicked, and Phantom of the Opera amongst others. Do you want to travel? Often times a round trip flight or train ride costs about £100, and sometimes they can be as low as £30. Even if you are simply interested in food, you would find something here. Ironically, the best burger some of us have ever had came from an American style burger joint called Byron. So even if you are hungering for home, you can find it here. It truly is a wonderful place to visit... and hopefully it stays that way after Brexit.

Copy edited by: Nyna Hess



Less House, More Home: Tiny House Project Applications Open

Charlotte Shunk

A&E/Features Section Editor



Photo courtesy of Westminster College Flickr

Dorm rooms are cramped. You and your (literally) closest friend occupy a cinder block square for nine months along with the necessities – beds, desks, and bureaus. Westminster College is home to a unique structure just as small, but doesn't have to be shared with a roommate and has a kitchen -- a tiny house! Beginning this semester, Fall 2019, Westminster College has availabilities for students to live in its Tiny House for up to a four week period.

The campus Tiny House was initially dreamed up by a group of students and faculty in 2015. Tiny houses typically measure between 100 and 400 square feet and consume less energy than a traditional structure. Once construction was completed in 2017, the focus of the WC Tiny House was to integrate sustainable living with courses to endorse new educational experiences.

"Any current Westminster student can propose a tiny living/learning project," Professor Helen Boylan said.

An application must be filled out in order for students to be eligible for Tiny Living. They must provide brief personal information including their name, major, academic advisor's name, as well as multiple short answers, beginning with a written explanation of why they are interested in Tiny Living.

Students must also explain how their interest in living in the Tiny House works in correspondence with an independent study, research experience, or a specific course. The relationship to studies a student proposes must have measurable objectives. Applicants must note on their application their objectives and the strategy they will use to evaluate stated objectives. Students must be specific in describing the exact projects they want to pursue while living in the Tiny House as well as a budget for how they will accomplish their studies.

Additionally, students who apply must request a member of WC faculty to mentor them through their Tiny Living project. Mentors are required to explain in a student's application how they plan to support their mentee throughout the project.

Students granted the opportunity to Live Tiny will reside in the humble, blue residence for periods between one and four weeks. The application encourages students to apply for funding from the Drinko Center as a backing for their individual Tiny Living projects.

Applications can be accessed in an August 27 all-campus e-mail from Boylan.

WC's Tiny House was built by students part of the Tiny House Project Team in partnership with the surrounding community and New Castle School of Trades.

WC's Tiny House was built by students for students. Since its completion, students in Applied Social Media have lived in the Tiny House while using media to share their experiences, and students in Introduction to Sculpture have built sculptures inspired by the Tiny House to unpack spatial relationships.

For the first time since its conception, WC's Tiny House is available for any student to apply to live in. We are already used to living small the college way -- in dorm rooms. Now is the time to use what we have been unknowingly preparing for: Live Small!

Copy edited by: Nyna Hess

Titan's "White Out" Ends in Blowout

Dillon Story
Correspondent



Credit: Kaitlyn Johnson & Matalyn Holland

The Titan football team returned for the new season, as the team looked to build on a 7-4 overall record last season. After several dominating Westminster drives, Capital finally had themselves a threatening drive of their own, only to succumb to an Aaron Pierce interception at the three-yard line for a 97-yard pick-six. Only four plays into Capital's next drive, Aaron Pierce stunned with yet another pick-six, this time for 50 yards, giving him touchdowns on two consecutive drives.

The Titans held a commanding 42-0 lead over Capital at halftime. The third quarter for the Titans began with the defense picking up where it left off, with a Vincent Giles pick six, the fourth interception of the game for the Westminster defense, extending the lead to 49-0 at the start of the third. Capital would finally break out of their scoreless run with a touchdown in the middle of the third quarter, cutting the Titan's lead to 49-7.

Westminster retaliated to begin the fourth quarter, courtesy of a Denny Dennison punt return for 81 yards, extending the lead further to 59-7. The Titans continued to add onto their lead thanks to Jarred Kohl for a 54-yard pick, moving the lead to 66-7. And the score would stay just there, at 66-7 in what is sure to be a statement win for the Titans.

The team had multiple milestones against Capital, including a record for most pick-sixes in NCAA history with 4, a tie with Milkin College dating back to 1999. This is also the most points the Titans have put on the board since Oct. 7 of 2016, when they put up 66 in a win over St. Vincent. All in all, the Titans made a statement on both sides of the ball, with 4 defensive touchdowns, one special teams' touchdown, and four more offensive touchdowns. The season looks bright for the Titans, who look to bring a PAC championship back to Westminster.

Copy edited by Mason Flanigan

