

**Special Education Adjunct Positions.** Applications are invited for an adjunct faculty position to teach special education courses during the fall semester of 2021. The special education courses available during the fall of 2021 are the following:

COURSE	CREDITS	TITLE	TIMES
SED 411 01	4	Legal Issues & Assessment	M 8:00 am – 9:30 am
SED 412 01	2	Assessment Methods	M 10:00 am – 11:30 am
SED 413 01	2	High Incidence Strategies	M 1:00 pm – 2:30 pm
SED 414 01	2	Low Incidence Strategies	W 1:00 pm – 2:30 pm
SED 562 01	1	Special Education Field Experience	BY ARRANGEMENT
SED 572 01	1	Secondary Spec Educ. Field Exp.	BY ARRANGEMENT

These courses are designed for teacher candidates who are pursuing PK-12 Special Education Pennsylvania teacher certification credentials. The courses engage candidates in the development of teaching skills required in the implementation of meaningful learning experiences while working with students of various physical, cognitive, and emotional abilities. The salary is based on Westminster College's adjunct faculty salary scales.

**Responsibilities:**

The instructor is expected to attend all face-to-face class sessions; develop and revise instructional materials; present material in an organized manner; assess and evaluate student learning; maintain student records; teach during regular hours of the day, as assigned; and maintain a minimum of 1 office hour per week per assigned course.

**Qualifications**

**Required:**

- Graduate degree in Special Education, Curriculum and Instruction, or equivalent experience. Minimum: Master's degree.
- Special Education teacher certification, or its equivalent.
- Minimum of three years of experience as public or private school special education teacher, or equivalent at the time of application.
- Expertise in and experience working with children and youth with mild to moderate disabilities, including physical, learning, intellectual, and emotional and/or behavioral disabilities, and utilizing curriculum.
- Evidence of strong interpersonal and communication skills, effective collaboration, and collegiality.

**Preferred:**

- Academic knowledge of curriculum programming, collaborative best practices, and experience implementing them and/or overseeing their implementation.
- Prior experience teaching at the college level or providing professional development services to teachers or other education personnel by the time of appointment.
- Prior experience with classroom supervision or mentoring of pre-service teachers.
- Familiarity with the Pennsylvania Department of Education Standards Aligned System and teacher performance expectations.
- Familiarity with Microsoft Office 365, smart classroom technologies, and other technological tools related to the course content development and implementation.

Applications will be accepted until an appointment is made. Email cover letter, curriculum vitae or resume, and a list of at least three professional references to: Dr. René A. Pico, Chair, School of Education, 319 South Market Street, Westminster College, New Wilmington, PA 16172-0001, [picora@westminster.edu](mailto:picora@westminster.edu)

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