



History 105 – U.S. History to 1877

Instructor: Henry Himes

Class Schedule: Tues-Thurs 2:00-3:30

Class Location: PH 207

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Office Hours: Tues-Thurs, 11:30-1:30

Course Description:

This course is a survey of U.S. history from the late fifteenth century to Reconstruction. It will present the major themes, concepts, and events that dominated the era. The course will focus on the economic, political, social, and cultural factors that have influenced the evolution of the nation's history with special emphasis placed on the historical influence of race, class, and gender.

Course Learning Objectives and Outcomes:

At the end of the course, students should be able to:

- demonstrate general knowledge of the facts, concepts, and approaches of history;
- critically analyze and assess primary sources;
- critically analyze and assess secondary sources;
- produce historical essays that are coherent, grammatically correct, and use proper historical documentation;
- recognize historical periodization, and understand the similarities and differences between major historical periods;
- understand and recognize how factors such as economy, politics, social structures, and culture shape historical periods. Furthermore, students should be able to analyze how race, class, and gender impact historical development.

Course assignments:

- **Tests** (55%): During the semester there will be **2** major exams. **Exam 1** worth (25%), and the **Final Exam** worth (30%). All examinations will include an essay question followed by a series of short identification questions. Since these exams are in-class and time dependent, there are no make-ups without appropriate documentation. You will be given a study guide prior to each exam.
- **Writing Assignment:** (15%) Historical fiction assignment. 4 to 5 pages double spaced.
- **Primary Source Quiz:** (15%) **Each week (unless I say otherwise) students are required to read the designated primary sources.** As you read, think critically about each source. Reading critically means that you read each source and take notes. As you read the sources look for their major arguments and/or major themes. Jot down the 5 W's; Who, What, Where, When, and Why. What does the source address: i.e. does the source discuss economic issues, cultural issues, social issues, political issues, or a combination of these? Also, when critically reading these sources, jot down how each source relates to what you have learned during class lecture and from your textbook (Foner: *Give Me Liberty*). Furthermore, as you read think about how race, class, gender, and religion shaped each source. You will answer a series of questions via D2L.
- **Periodic Quizzes:** (10%) Throughout the course you receive periodic quizzes over Frederick Douglass, *Narrative of the Life of Frederick Douglass*. These quizzes will be conducted via D2L.
- **Attendance:** (5%) You will be allowed **three** absences for the course (NO matter the reason). After your third absence, your attendance grade will be lowered by 5 percentage points for **each** subsequent absence (for example, a 100% will become a 95% on the fourth absence; the next absence will lower your score to a 90% and so on). Note that attendance and participation is not just about showing up, instead, it's based on active note-taking, answering questions, avoiding distractions such as the cell phone, and being actively involved during class discussions.

Below is the grade breakdown for the course:

○ Exam 1	25%
○ Final Exam	30%
○ Writing Assignment	15%
○ Primary Source Quizzes	15%
○ Novel Quizzes	10%
○ Attendance	5%
○ Total	100%

Required Texts:

Text Book:

- Eric Foner, *Give Me Liberty!*, Brief 5th edition volume 1 (ISBN: 978-0393614152)
- Eric Foner, *Voices of Freedom*, 5th edition volume 1 (ISBN: 978-0393614497)
- Frederick Douglass, *Narrative of the Life of Frederick Douglass* (ISBN: 978-486284996)

Academic Integrity

Central to the purpose and pursuit of any academic community is academic integrity. All members of the Westminster community, including students, faculty, staff, and administrators, are expected to maintain the highest standards of honesty and integrity, in keeping with the philosophy and mission of the College. Academic dishonesty is a profound violation of this code of behavior. [Westminster College Undergraduate Catalog, 2015-16, p. 71.] In other words, do your own work, keep your eyes on your own paper, and treat others as you'd like to be treated.

As per the portion of the College's academic integrity policy cited above, (and described in full in the College catalog), violations of the expectation of academic integrity will be dealt with seriously. Any work deemed to be plagiarized will, at minimum, result in a grade of a zero for the assignment and potentially failure in the course. Similar consequences will flow from other violations of the expectation of complete academic integrity. Additionally, students should be aware that across the College and in this class Internet based software operated by Turn-it-in.com will be in use this term and for the foreseeable future. This software has been made available both to enable students to verify that their writing is plagiarism free and by faculty to check student work for originality.

Needs for Special Accommodation

Students with special needs of a physical or academic nature should speak with me so that accommodations, consistent with college policy, can be instituted.

Office Hours -- I will be available for student consultation (or friendly visits) on Tuesday and Thursday, 11:30-1:30; and other times by appointment. Please feel free to contact me by email with any questions or concerns. **Periodically, I will send assignment clarifications, notices, and/or items of interest to each member of the class by email or post them to the Newsfeed in D2L. Be sure to check your email and the D2L page for this class several times each week for such items.**

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Class Schedule
(Subject to change by the Instructor)

Week 1: Monday, August 28 to Friday September 1

- **Tuesday, August 29**
 - Begin Chapter 1 Lecture
 - Begin Reading Douglass chapters 1-4
 - Begin Reading Chapter 2 Primary Sources:
 - 7, Exchange between John Smith and Powhatan (1608)
 - 10, John Winthrop, Speech to the Massachusetts General Court (1645)
 - 11, The Trial of Anne Hutchinson (1637)
 - 12, Roger Williams, Letter to the Town of Providence (1655)
- **Thursday, August 31**
 - Finish Chapter 1 Lecture
- **Chapter 2 Primary Source Quiz period (D2L): 12 p.m., Friday, September 1 to 1:30 p.m., Tuesday, September 5.

Week 2: Monday, September 4 to Friday September 8

- **Tuesday, September 5**
 - Begin Chapter 2 Lecture
 - Begin Reading Chapter 3 Primary Sources:
 - 14, William Penn, Pennsylvania Charter of Privileges and Liberties (1701)
 - 15, Nathaniel Bacon on Bacon's Rebellion (1676)
 - 16, Letter by an Immigrant to Pennsylvania (1769)
 - 19, Gottlieb Mittelberger on the Trade in Indentured Servants (1750)
- **Thursday, September 7**
 - Finish Chapter 2 Lecture
- **Chapter 3 Primary Source Quiz period (D2L): 12 p.m., Friday, September 8 to 1:30 p.m., Tuesday, September 12.

Week 3: Monday, September 11 to Friday, September 15

- **Tuesday, September 12**
 - Begin Chapter 3 Lecture
 - Begin Reading Chapter 4 Primary Sources:
 - 21, Olaudah Equiano on Slavery (1789)
 - 24, the Trial of John Peter Zenger (1735)
 - 25, The Great Awakening Comes to Connecticut (1740)
 - 26, Pontiac, Two Speeches (1762 and 1763)
- **Thursday, September 14**
 - Finish Chapter 3 Lecture
 - Begin Reading Douglass Chapters 5-8
- **Chapter 4 Primary Source Quiz period (D2L): 12 p.m., Friday, September 15 to 1:30 p.m., Tuesday, September 19.
- **Douglass Quiz, Chapters 1-4 (D2L), 12 p.m., Friday, September 15 to 1:30 p.m., Tuesday, September 19.

Week 4: Monday, September 18 to Friday, September 22

- **Tuesday, September 19**
 - Begin Chapter 4 Lecture
 - Begin Reading Chapter 5 Primary Sources:
 - 27, Virginia Resolutions on the Stamp Act (1765)
 - 28, New York Workingmen Demand a Voice in the Revolutionary Struggle (1770)
 - 31, Thomas Paine, Common Sense (1776)
 - 32, Samuel Seabury's Argument against Independence (1775)
- **Thursday, September 21**
 - Finish Chapter 4 Lecture
- **Chapter 5 Primary Source Quiz period (D2L): 12 p.m., Friday, September 22 to 1:30 p.m., Tuesday, September 26.

Week 5: Monday, September 25 to Friday, September 29

- **Tuesday, September 26**
 - Begin Chapter 5 Lecture
 - Begin Reading Chapter 6 Primary Sources:
 - 33, Abigail and John Adams on Women and the American Revolution (1776)
 - 34, Jefferson's Bill for Establishing Religious Freedom (1779)
 - 36, Noah Webster on Equality (1787)
 - 38, Letter of Phillis Wheatley (1774)
- **Thursday, September 28**
 - Finish Chapter 5 Lecture
- **Chapter 6 Primary Source Quiz period (D2L): 12 p.m., Friday, September 29 to 1:30 p.m., Tuesday, October 3.

Week 6: Monday, October 2 to Friday, October 6

- **Tuesday, October 3**
 - Begin Chapter 6 Lecture
 - Begin Reading Chapter 7 Primary Sources:
 - 41, David Ramsey, American Innovations in Government (1789)
 - 42, Patrick Henry's Anti-Federalist Argument (1788)
 - 44, Thomas Jefferson on Race and Slavery (1781)
 - 45, J. Hector St. John de Crevecoeur, "What, Then, Is the American?" (1782)
- **Thursday, October 5**
 - Finish Chapter 6 Lecture
- **Chapter 7 Primary Source Quiz period (D2L): 12 p.m., Friday, October 6 to 1:30 p.m., Tuesday, October 10.

Week 7: Monday, October 9 to Friday, October 13

- **Tuesday, October 10**
 - Begin Chapter 7 Lecture
 - Begin Reading Chapter 8 Primary Sources:

- 47, Address of the Democratic-Republican Society of Pennsylvania (1794)
- 48, Judith Sargent Murray, "On the Equality of the Sexes" (1790)
- 49, Protest against the Alien and Sedition Acts (1798)
- 51, Tecumseh on Indians and Land (1810)
- **Thursday, October 12**
 - Finish Chapter 7 Lecture
- ****Chapter 8 Primary Source Quiz period (D2L): 12 p.m., Friday, October 13 to 1:30 p.m., Thursday, October 26.**

Week 8: Monday, October 16 to Friday, October 20

- **Tuesday, October 17**
 - ****Exam 1**
- **Thursday, October 19**
 - No Class-I will be presenting a paper at the North American Labor History Conference (NALHC)
- **** Douglass Quiz, Chapters 5-8 (D2L): 12 p.m., Friday, October 20 to 1:30p.m., Thursday October 26**

Week 9: Monday, October 23 to Friday, October 27

- **Tuesday, October 24**
 - No Class-Mid Break
 - Begin Reading Chapter 9 Primary Sources:
 - 54, Complain of a Lowell Factory Worker (1845)
 - 56, A Woman in the Westward Movement (1824)
 - 58, Henry David Thoreau, Walden (1854)
 - 59, Charles G. Finney, "Sinners Bound to Change Their Own Hearts" (1836)
- **Thursday, October 26**
 - Begin Chapter 8 Lecture
- ****Chapter 9 Primary Source Quiz period (D2L): 12 p.m., Friday, October 27 to 1:30 p.m., Thursday, November 2.**

Week 10: Monday, October 30 to Friday, November 3

- **Tuesday, October 31**
 - Finish Chapter 8 Lecture
 - Begin Reading Chapter 10 Primary Sources:
 - 60, The Monroe Doctrine (1823)
 - 61, John Quincy Adams on the Role of the National Government (1825)
 - 64, Appeal of the Cherokee Nation (1830)
 - 65, Appeal of Forty Thousand Citizens (1838)
- **Thursday, November 2**
 - Begin Chapter 9 Lecture
- ****Chapter 10 Primary Source Quiz period (D2L): 12 p.m., Friday, November 3 to 1:30 p.m., Thursday, November 9.**

Week 11: Monday, November 6 to Friday, November 10

- **Tuesday, November 7**
 - Finish Chapter 9 Lecture
 - Begin Reading Chapter 11 Primary Sources:
 - 67, Rise of the Cotton Kingdom (1836)
 - 69, Rules of Highland Plantation (1838)
 - 70, Slavery and the Bible (1850)
 - 72, Solomon Northup, The New Orleans Slave Market (1853)
 - **Writing Assignment Due by 1:30 p.m., Tuesday, November 7 (Turn-it-In on D2L)
- **Thursday, November 9**
 - Begin Chapter 10 Lecture
- **Chapter 11 Primary Source Quiz period (D2L): 12 p.m., Friday, November 10 to 1:30 p.m., Thursday, November 16.
- **Douglass Quiz Chapters 9-11, (D2L), 12 p.m., Friday, November 17 to 1:30 p.m., Friday, November 24.

Week 12: Monday, November 13 to Friday, November 17

- **Tuesday, November 14**
 - Finish Chapter 10 Lecture
 - Begin Reading Chapter 12 Primary Sources:
 - 73, Robert Owen, “The First Discourse on a New System of Society” (1825)
 - 74, Philip Schaff on Freedom as Self-Restraint (1855)
 - 76, Frederick Douglass on the Fourth of July (1852)
 - 79, Declaration of Sentiments of the Seneca Falls Convention (1848)
- **Thursday, November 16**
 - Begin Chapter 11 Lecture
- **Chapter 12 Primary Source Quiz period (D2L): 12 p.m., Friday, November 17 to 1:30 p.m., Tuesday, November 28.

Week 13: Monday, November 20 to Friday, November 24

- **Tuesday, November 21**
 - Finish Chapter 11 Lecture
- **Thursday, November 23**
 - No Class-Thanksgiving Break

Week 14: Monday, November 27 to Friday, December 1

- **Tuesday, November 28**
 - Begin Chapter 12 Lecture
 - Begin Reading Chapter 13 Primary Sources:
 - 81, A Protest against Anti-Chinese Prejudice (1852)
 - 82, Henry David Thoreau, “Resistance to Civil Government” (1849)
 - 85, The Lincoln-Douglas Debates (1858)
 - 86, South Carolina Ordinance of Secession (1860)
- **Thursday, November 30**
 - Finish Chapter 12 Lecture

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- **Chapter 13 Primary Source Quiz period (D2L): 12 p.m., Friday, December 1 to 1:30 p.m., Tuesday, December 5.

Week 15: Monday, December 4 to Friday, December 8

- **Tuesday, December 5**
 - Begin Chapter 13 Lecture
- **Thursday, December 7**
 - Finish Chapter 13 Lecture

Finals Week: Monday, December 11 to Friday, December 14

- **Final Exam TBD