Time for the next step in the structured problem solving approach you are using for this class. You have a problem and a sense for why this is important. Good.

Now, let’s move onward.

This step is summarized in this way: your group identifies what you know, what you don’t know and what you need to know. Once the gaps in your knowledge of this problem are identified, your group should divide the research that needs to be done and then do it.

First, once your group is together you need to have a discussion and ascertain the following:

- What does your group know about the problem (or what does your group think they know)?
- What doesn’t the group know about the problem? What information does your group think you need to find in order to have a more full understanding of the issue?
- Is there anything the group thinks it knows about the problem but may not be certain about?

What your group is finding out here is what gaps exists between the knowledge you have and what it needs to find out.

Next, with the learning issues and gaps identified, your group now understands what it needs to research. Divide up the research and go out and find. Each group member is required to find a minimum of four sources that fill in the knowledge or learning gap in some way. You are encouraged to keep finding information if your research is leading you there.

Make sure that your group avoids duplicating research as much as possible. Use your members wisely and divide the work in an effective manner.

Once you have found the information, the group needs to come together and write a annotated bibliography according to APA style.

Deliverable: Your group will submit section two to your group paper which is the annotated bibliography. Each entry contains the following:

- Resource identification (Wilson 2002)
- Brief summary of relevant contents
- Brief evaluation of the content

Each source entry is about a paragraph long. About three sentences of summary and two for evaluation. Yes, it is hard to write at times only a paragraph in this form, but it is important to stick to this recommendation. See the attached for a sample of one of these paragraphs.

This section of the paper will have an introduction, the annotated paragraphs, and a section conclusion.

This project is to be written in APA style. If you don’t have the book on APA style there are a number of online resources that will help you:
There is even software that will do a lot of the work for you:
- APA Perrla (http://www.perrla.com/) Very nice and pretty cheap
- http://www.endnote.com/ (kind of expensive even with a student discount)

Due Date: This is due on Wednesday, October 12th at the beginning of class.

Wilson (2002) indicates that online learning does not suffer the accessibility issues that some critics might suggest. The author indicates that the availability and affordability of internet access actually increases the incidents of accessibility. As time passes, minorities are finding that their education options are more diverse when pursuing online options. Wilson's point is interesting in light of the long held belief that minorities are not as well connected to the internet.

It would have been interesting to see a quantitative study that supports this inference instead of the many anecdotes used in the article.

NOTE: This section of the paper is a collection of these paragraphs. At the very end of this collection there will be a References section using the APA style.