How to Get Involved in Undergraduate Research at Westminster College

1) Use your interests to identify a field where you would like to perform research.

2) Identify potential faculty advisers whose research interests overlap with your own interests (see how below).

3) Contact that faculty member and arrange a meeting to explain your interests and intentions, in order to determine if a research collaboration with them would be a viable option.

How to identify interests and research opportunities:

Find out the research interests of Westminster Faculty and get in touch with someone whose work interests you:

- Check out Faculty Accomplishments at:
  - [http://www.westminster.edu/academics/faculty/index.cfm](http://www.westminster.edu/academics/faculty/index.cfm)

- Search Faculty by Major starting at:
  - [http://www.westminster.edu/academics/index.cfm](http://www.westminster.edu/academics/index.cfm)

Talk to other Westminster Undergraduates about their research experiences, find a student you can shadow or who can help you contact a faculty member:

- Attend a capstone poster session in your area of interest, typically late fall semester. Check out these news articles about past events such as:
  - Psychology Capstone: [http://www.westminster.edu/about/news/release.cfm?id=8560](http://www.westminster.edu/about/news/release.cfm?id=8560)

- Attend a meeting of one of the many student organizations dedicated to academics
  - [https://www.westminster.edu/campus/involved/orgs.cfm](https://www.westminster.edu/campus/involved/orgs.cfm)

Take advantage of the Drinko Center’s Resources and Events:

- Attend the annual Undergraduate Research and Arts Celebration (URAC). Check out the highlights from last year’s events and the schedule for this year when it becomes available.
  - [http://www.westminster.edu/academics/research/urac.cfm](http://www.westminster.edu/academics/research/urac.cfm)

- Stop by in person or look online to find out about grants to support your research project and travel to present research at conferences.
  - [http://www.westminster.edu/academics/research/index.cfm](http://www.westminster.edu/academics/research/index.cfm)