“Be the change you wish to see in the world”
Mahatma Gandhi

Inquiry 111
Introduction to Liberal Arts Education
Fall 2018
Mondays, Wednesdays, and Fridays
2:00-3:00, Old Main 308

Instructor: Dr. Sherri Pataki
Office: HSC 126
Phone: (724) 946-7361
E-mail: patakisp@westminster.edu
Office Hours: MWF 1:00-1:45
Thurs 9:30-11:00
Others by appointment

Required Course Texts:
Fall 2018 Inquiry 111 Reader (available in Westminster’s bookstore)
People of the Book (2008) by Geraldine Brooks

Outcomes and objectives of Inquiry 111:
- Articulate and practice the values and methods of liberal arts education.
  - Students will explore liberal arts practices and theory through classroom discussion and thinking.
  - Develop critical thinking skills and information literacy skills.
  - Consider moral and ethical responsibilities to their community.
- Engage, experience, and explain different ways of knowing.
  - Students will examine and compare different intellectual perspectives as highlighted by the Westminster curriculum.
  - Recognize and respect different world views.
  - Challenge existing assumptions to promote intellectual growth.
- Pursue interdisciplinary study and discussion of important issues.
  - Students will investigate and discuss significant contemporary social issues from multiple perspectives.
  - Be actively engaged in classroom discussions and learning experiences.
  - Actively participate in the learning community of the first-year program.

Student Assessment:
Final grades in this class will be based on the following graded assignments and activities:

Exams (2 exams, 20% each; 40% total)
Exams will require you to demonstrate knowledge of the assigned readings, films, speakers, and classroom activities throughout the semester. Exam format will be short answer and/or short essay.

Quizzes, homework assignments, and class participation (10%)
Students are expected to attend all class meetings and to complete all assigned readings prior to each class. Students may be assessed through brief written responses to the assigned readings at the beginning of class (quizzes), homework assignments, and participation in classroom activities.

Students are responsible for all material covered during class or required events. If you are ill or there is a family emergency, please make sure that you discuss this with the instructor. All other absences will be considered unexcused. Students should bring a copy of the Inquiry 111 reader to every class.
Writing assignments (40% total)
Detailed instructions for each writing assignment will be provided in class. Late writing assignments will be penalized 5% per day late.

Co-curricular reports (3 reports for 10% of your final grade)
Library Research Paper on Sustainable Development Goals (10%)
People of the Book essay (10%)
Kiva group research paper (10%)

Group presentation (10%)
In small groups, students will present their research related to Kiva and the Sustainable Development Goals of the United Nations.

Academic Integrity:
If you have any questions regarding academic integrity, please feel free to discuss your questions or concerns with the instructor. Forms of academic dishonesty include (but are not limited to): cheating on an exam, lending your work to another student so that he/she may turn it in as his/her own, or copying and turning in another person’s work as one’s own (e.g., another current or previous student's work or material taken from the Internet). Students caught participating in such an activity will receive a course grade of "F."

Accessibility Statement:
Westminster College actively strives for the full inclusion of all our students. Students with disabilities who require access solutions for environmental or curricular barriers should contact Faith Craig, Director of Disability Resources, at (724) 946-7192 or email: craigfa@westminster.edu.

Inquiry 111 Class Schedule and Reading List

Week 1:
Aug 27  Introduction and welcome
Aug 29  Statement on Liberal Learning
         Shapiro “Liberal Education, Moral Education”
Aug 31  Westminster College Mission Statement
         The Westminster Plan
         Westminster College Academic Integrity Policy
         Westminster College First-year Student Research Prize

Week 2:
Sept 3   Fisher “Effective Learning Begins with the Right Attitudes”
         Gilroy “Interrogating Texts: 6 Reading Habits to Develop…”
Sept 5   Csikszentmihalyi “The Veils of Maya”
Sept 7   “Parable of the Blind Men and the Elephant”
         Plato “The Allegory of the Cave”

Week 3:
Sept 10  No class meeting.
Sept 12  Gould “Evolution as Fact and Theory”
Sept 14  Freire “Pedagogy of the Oppressed” (available online)
**Week 4:**
Sept 17 United Nations Universal Declaration of Human Rights  
17 Sustainable Development Goals of the United Nations  
http://www.unfoundation.org/features/globalgoals/the-global-goals.html
Sept 19 **No class meeting.**
Sept 21 Letter from Clergy  
ML King “Letter from Birmingham Jail”

**Week 5:**
Sept 24 Perkins “My forty years in the Witness Protection Program”
**Sept 25** Perkins Lecture at 7:00 pm (required attendance)
Sept 26 Copeland “from What to Listen for in Music”  
**Co-curricular report #1 is due.**
Sept 28 Film: No Easy Walk

**Week 6:**
Oct 1 Library Workshop at McGill Library
Oct 3 Le Guin “The Ones Who Walk Away from Omelas”
Oct 5 Carnegie Museums of Pittsburgh, Strategies for Looking

**Week 7:**
Oct 8 Library Workshop at McGill Library
Oct 10 **Exam #1**
Oct 12 **No class meeting.**

**Week 8:**
Oct 15 Library Workshop at McGill Library
Oct 17 Friedman “from The Earth is Flat”  
**Midterm Grades due**
Oct 19 Film: Outsourced

**Week 9:**
Oct 22 Bales “The New Slavery”
Oct 24 Westminster Faculty Scholarship Panels (required attendance)
Oct 26 Barder “Is Aid a Waste of Money”  
**Sustainable Development Goal library research paper due in class (3 pages).**
Week 10:
Oct 29  Midsemester break
Oct 31  Westminster Faculty Scholarship Panels (required attendance)

Week 11:  People of the Book Week
            (Co-curricular Report #2 should be based on a People of the Book event)
Nov 5     Film: Geraldine Brooks lecture
Nov 7     Scudder “Learning to See”
Nov 9     Yunis “Banker to the Poor”
Co-curricular report #2 is due by Sunday, November 11.

Week 12:
Nov 12    “You are Brilliant and the Earth is Hiring” Hawken (available online)
           Introduction to the Kiva Project
Nov 14    Film: Poverty Inc.
Nov 16    Film: Poverty Inc. Continued
People of the Book essay is due (3 pages).

Week 13:
Nov 19    Group Meetings
Nov 21-23 Thanksgiving Break!

Week 14:
Nov 26    Group Research
Nov 28    Global Gift Market
Nov 30    Group Research

Week 15:
Dec 3     Group Research Presentations
Dec 5     Group Research Presentations
          Co-curricular report #3 is due.
Dec 7     Course wrap-up and review
          Sustainable Development and Kiva group research paper is due in class (4 pages).

The final exam is Wednesday, December 12th, 11:30-2:00