COURSE DESCRIPTION

French 664 represents a step toward the culmination of an Honors student’s experience as a French Education major. By the end of this course, your project must advance significantly toward demonstrating ample research proficiency, analytical competence, creative ability, and clear writing at the Honors level. Ideally, your work this semester will challenge you, but we hope you also find it illuminating, interesting, and exciting.

TEXTS

You should own the latest edition of the MLA Handbook as a reference for French 664.

OUTCOMES

French education majors will demonstrate the following skills in French:

1. the ability to discuss literature, including engaging in an exchange of ideas and offering and supporting insights

2. the capacity to sustain controlled, critical arguments that analyze and synthesize texts

3. an understanding of the craft of writing, including concision, diction, grammar, and syntax

5. the ability to identify and use a range of sources suitable to the scholarly conversation on a particular topic, to evaluate and integrate source material, and to document accurately

6. an understanding of the literary tradition, the historical and cultural contexts of literature, and critical methods of reading

7. the ability to give well-planned, engaging presentations
We will pursue these outcomes through the following course assignments:

**GRADING SCALE**

100% - 94% = A
89% - 88% = B+
79% - 78% = C+
69% - 60% = D

93% - 90% = A-
87% - 84% = B
77% - 74% = C
59% - 0% = F

83% - 80% = B-
73% - 70% = C-