INTRODUCTION TO INTERNATIONAL STUDIES

IS 101, section 01
Westminster College Fall 2018
3:10-4:10 p.m. MWF 105 Patterson Hall

Instructor: Dr. Michael E Aleprete Office: 224 Old Main
E-mail: alepreme@westminster.edu Office phone: 724-946-7254
Office hours: 2:00-3:20 p.m. MW, 11:00 a.m.-12:00 p.m. Th and by appointment

Course Purpose
IS 101 introduces students to the interdisciplinary field of international studies. This course explores contemporary regional and global issues by examining human relations across cultural, economic, geographic, political, and social boundaries. Conflict and conflict resolution is an integral theme of the course. Course readings are drawn from disciplines including (but not limited to) criminal justice studies, economics, history, modern languages, political science, psychology, and sociology.

Course Objective
To understand the cultural, economic, and political development of contemporary regional and global issues, and prepare students for work in cultural studies, global development, or international politics.

Course Outcomes
Upon completing this course students will be able to:

• Analyze selected elements of American and international cultures using concepts and methods from the humanities and social sciences.
• Articulate ways in which Americans are connected to other citizens around the globe.
• Explain how cultural diversity enriches our lives as Americans and provides approaches for solving social problems and formulating social policies.
• Identify world regions and their cultural, economic, and political interrelationships.

Program Outcomes
As IS 101 is the foundation course for the International Studies major and minor, these course outcomes lay the groundwork for future study in the major or minor and are integral to the International Studies program outcomes listed below.

Upon completing an International Studies major or minor, students will:

• Be prepared for careers or graduate studies in an increasingly globally-integrated world.
• Understand the important of interdisciplinary learning through modern languages; historical perspectives; social, economic and political concepts and institutions; and cross-cultural analysis.

IS 101 is also one of the two core courses for the Peace Studies minor.

Required Readings

Selected documents, videos, and web pages available online through the course D2L page. All students should make themselves familiar with D2L as soon as possible.
**Expectations**

Regular attendance at and participation in class meetings is required. Students who merely attend each class meeting without contributing to class discussion will receive a failing grade for participation. The median level of participation (number of classes) will receive an 85% for class participation, scores will be scaled up and down between the median and highest level of class participation. Expectations for written work include proper documentation, good grammar, and clear, persuasive writing.

Absences are excused at the instructor's discretion. If you miss class for a legitimate reason, you must provide appropriate documentation for the absence to be excused. E-mail or write the instructor before the absence regarding the reason for your absence and your plans for making up the work missed.

Late assignments will be penalized for each day the assignment is late.

**Quizzes:** Though daily attendance will not be taken the instructor will give unannounced quizzes at various times throughout the semester. *Normally no make up work will be given for these quizzes.* Students facing exceptional circumstances that make attendance impossible should consult with the instructor as soon as possible. Students who have a valid excuse and inform the instructor of their absence before the class occurs can make arrangements to make up missed quizzes.

**Class Assignments:** A variety of assignments both in and outside of class will be given. Students should attend class regularly and complete these assignments in a timely fashion.

**Exams:** Two exams will be given during the term. A final exam will be given during the final exam period. Only the final exam is cumulative. More information about the format of these exams will be provided.

**Alternative Gift Market Project:** Applying what you have learned, students will work in groups to advocate for a particular cause during the Alternative Gift Market on November 28th. This group project will consist of a poster, a presentation and a short write up.

**Accommodations**

Westminster College actively strives for the full inclusion of all our students. Students with disabilities who require access solutions for environmental or curricular barriers should contact Faith Craig, Director of Disability Support Services, located in 209 Thompson-Clark Hall (phone: 724-946-7192, e-mail craigfa@westminster.edu).

Students who may need academic accommodations are encouraged to discuss options with their instructor no later than the second week of class.

**Academic Integrity**

Violations of the Westminster College Academic Integrity Policy include (but are not limited to) cheating, misconduct, plagiarism, and providing false information. All students are responsible for familiarizing themselves with the definitions of these infractions of academic integrity. Academic dishonesty will be penalized in accord with the procedures outlined on pages 21-23 of the Westminster College Handbook for Students 2016-2017. Any student determined to have cheated on any assignment will receive an “F” in the course. All instances of academic dishonesty will be reported to the VPAA. The instructor reserves the right to submit students' written work to turnitin.com, and encourages students to use the turnitin.com web site as a resource to learn more about intentional and unintentional plagiarism.

**Course Requirements**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Class assignments</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>exam 1</td>
<td>15%</td>
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<tr>
<td>exam 2</td>
<td>15%</td>
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<tr>
<td>Final exam</td>
<td>20%</td>
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<tr>
<td>project &amp; presentation</td>
<td>20%</td>
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**Grading scale**

- A = 93-100
- B+= 88-89
- B = 83-87
- C+ = 78-79
- C = 73-77
- D+ = 68-69
- D = 63-67
- F = 0-59
- A- = 90-92
- C = 70-72
- B+ = 88-89
- B = 83-87
- C+ = 78-79
- D = 63-67
- F = 0-59
**Course Schedule**

Please read all assigned readings before the class for which they are scheduled, and bring a copy of the week’s readings with you to each class meeting. This schedule is subject to revision by the instructor.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings/Assignments</th>
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<tbody>
<tr>
<td>August 27</td>
<td>Introduction to the Course &amp; International studies</td>
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<tr>
<td>August 29</td>
<td>The Listening Project</td>
<td>Video: the Listening Project (see D2L)&lt;br&gt;<a href="https://www.dailymotion.com/video/x2d">https://www.dailymotion.com/video/x2d</a></td>
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<tr>
<td>August 31st</td>
<td>What does Global Engagement Mean</td>
<td>Readings: Communication reading (see D2L)&lt;br&gt;<strong>Listening Assignment Due</strong></td>
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<tr>
<td>September 3</td>
<td>The Past in the Present</td>
<td>Readings: Anderson et al. Ch 1</td>
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<td>September 5</td>
<td>North American Identities</td>
<td>Readings: Anderson et al. Ch 6</td>
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<td>September 7</td>
<td>What does it mean to be American/Canadian?</td>
<td>Reading: (see D2L)</td>
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<td>September 10</td>
<td>US, Canada and the War of 1812</td>
<td>Readings: 1812 readings (see D2L)</td>
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<td>September 12</td>
<td>US and Canadian Presentations of the War of 1812</td>
<td>Readings: 1812 histories readings (see D2L)</td>
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<td>September 14</td>
<td>War of 1812 continued...</td>
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<td>September 17</td>
<td>Geography in International Studies</td>
<td>Readings: Anderson et. Al Ch 2</td>
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<td>September 19</td>
<td>Maps</td>
<td>Readings: Max Fisher, &quot;40 Maps That Explain the World&quot; (see D2L)&lt;br&gt;<a href="https://www.washingtonpost.com/news/worldviews/wp/2013/08/12/40-maps-that-explain-the-world">https://www.washingtonpost.com/news/worldviews/wp/2013/08/12/40-maps-that-explain-the-world</a></td>
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<td>September 24</td>
<td>Territorial Oddities</td>
<td>Reading: Oddities Reading #1 (see D2L)</td>
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<td>September 26</td>
<td>Territorial Oddities</td>
<td>Reading: Oddities Reading #2 (see D2L)</td>
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<td>September 28</td>
<td>Boundaries and Movement in an Era of Globalization</td>
<td>Readings: Ulf Hannerz, “Flows, Boundaries and Hybrids”&lt;br&gt;<a href="http://www.transcomm.ox.ac.uk/working%20papers/hannerz.pdf">http://www.transcomm.ox.ac.uk/working%20papers/hannerz.pdf</a> (see D2L)&lt;br&gt;<strong>MAP Assignment Due</strong></td>
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October 1       Review for First Exam

October 3       **Exam #1**

October 5       Culture, Anthropology and Global Affairs  
Readings: Anderson et. al Ch 3

October 8       Africa  
Readings Anderson et. al Ch 10

October 10      African Cooking with Dr. Clark  
Readings: TBA

October 12      Economics and International Development  
Readings: Anderson et. al. Ch 4

October 15      The Origins of the Global Economy  
Reading: TBA

October 17      The World is Flat?  
Readings: the World is Flat- from your Inquiry reader

October 19      Outsourcing  
Video: 30 days video

October 22      The Challenges of Global Development  
Readings: United Nations, "Sustainable Development Goals"  
*Introduction to the Alternative Gift Market*

October 24      East Asia and the Pacific  
Readings: Anderson et al. Ch 8

October 26      Fair Trade  
Readings: Amy Trauger, "Is Bigger Better? The Small Farm Imaginary and Fair Trade Banana Production in the Dominican Republic

October 29      **Fall Break, No class meeting**

October 31      Faculty Scholarship Panels-no-class. Attend one Faculty panel with an international topic and complete the assignment.

November 2      *Poverty, Inc.* (watch in class)
November 5      *Poverty Inc. continued*

November 7      South and Central Asia  
Readings: Anderson et. al. Ch 9

November 9      Migration, Refugees and Cultural Contestation  
Readings: Anderson Ch 14 & Ch 16

November 12     Migration in Historical Perspective  
Readings: Excerpt from Patrick Manning, *Migration in World History*
November 14  Refugees and Immigrants
Marleena Forward, *Then I Came by Boat*
https://vimeo.com/133805771
"Immigrants in Their Own Words: 100 Stories"
http://www.theguardian.com/commentisfree/ng-interactive/2015/mar/24/immigrants-in-their-own-words-100-stories

November 16  Review for Exam 2

November 19  **Exam 2**

November 21 & 23  Thanksgiving Break, Class does not meet

November 26  Politics and Political Science
Readings: Anderson et al, Ch 5

November 28  **Alternative Gift Market**

November 30  Guest Lecture by Dr. Smithey
Readings: Constitutional Courts Reading: see D2L

December 3  Conflict in International Affairs
Readings Anderson et al Ch 13 & 15

December 5  Thinking Interdisciplinary about Global Engagement
Readings Anderson Conclusion

December 7  Course Wrap up and Review for the Final Exam

**Final Exam - Monday December 10th, 11:30 a.m.**