Psychology 262
Neuropsychology of Mind
Fall 2018

Instructor Information:
Alan Gittis, PhD
gittisa@westminster.edu
Office: Psychology Area – Hoyt Science Center
Office Hours: TR 12:45 – 1:45 or by appointment

Text Information:


Additional Readings on class D2L webpage

Course Organization:
The content of this course upon which you will be tested is determined by lecture coverage. Course resources including texts and readings are posted on the class D2L site. Also posted on the D2L sites are class Powerpoint presentations and reading assignments for each class. Lectures are selectively based on these resources but coverage is determined by class pace, your interests and coordination with the Philosophy component of the cluster. Exam questions are drawn from themes developed in lecture and will be posted prior to each test. The questions are formulated and your answers evaluated with the assumption you faithfully attend all lectures.

Course Requirements:

Exams (600 points):
There are three 200 point exams. All are “take home” exams and the questions will be available about a week before the due dates. The third exam will be due during the assigned final period for the class. The exam questions are derived from themes developed in lecture and associated resources. The exams require your unique synthesis of the material. The grade will be based equally on how well you
are able to integrate lecture and reading material and your skills in communicating your integration in writing.

Important Note: All exams are submitted by uploading on D2L and they are evaluated for originality with the Turn It In utility. Failure to rigorously adhere to Westminster’s policies on academic integrity will be reflected in your grade.

Assigned Class Participation (200 points):
A variety of class participation activities will be assigned to each of you. These may include a) Powerpoint summaries of readings on the D2L website, b) Powerpoint presentations of supplementary materials gathered on the web, c) organization of class activities based on exercises found in the Bownds text or other resources. Class participation activities should not exceed 10 minutes of class time.