Course Description: An experience planned cooperatively between an Honors Scholar, their E.S. Honors faculty advisor, and their Honors Board. The E.S. faculty member serves as the primary supervisor for the Honors Scholar's research project. The student is expected to complete their research and Honors thesis during this portion of the Honors experience. The research is expected to contribute to some type of novel discovery or understanding within the Honors Scholar’s selected field of study. Honors status will be assessed and reviewed at various points during the Honors research project by an Honors Committee and select members of the E.S. Committee (see below).

Course Objectives: The outcomes of Honors research in E.S. are achieved in students who:

- demonstrate an ability to apply scientific concepts and principles learned from Westminster courses in an independent and productive manner;
- utilize observational, investigational, and critical-thinking skills, including the ability to evaluate, interpret, and assess information and data with minimal guidance from the Honors faculty advisor;
- acquire and utilize knowledge and skills that enhance future success within the corresponding field;
- demonstrate initiative, responsibility, and accountability; and
- demonstrate a capacity for decision-making.

Course Grade: A grade will be earned for each completed semester of Honors research (e.g., letter grade, Incomplete, Temporary) and will be determined by the Honors Advisor and Honors Board members based on the student’s efforts and quality of work completed.