Instructor: Dr. Sherri Pataki
Office: HSC 126
Phone: (724) 946-7361
Email: patakisp@westminster.edu

Office Hours: MWF 3:00-4:30
Others by appointment

Course Description:
Psy 213 Psychology of Prejudice will apply social psychological theory and research to understand the psychological underpinnings of prejudice and discrimination from the perspective of the individual. Students will explore the causes of prejudice as well as the impact of prejudice on members of targeted groups. Coursework will focus on the history of racism in the United States as well as contemporary issues related to race and prejudice. Grounded in psychological theory and research, students will explore specific strategies designed to reduce stereotyping and prejudice on both a personal and societal level.

Textbook:

Other required reading:
Black Like Me (1960) by John Howard Griffin.

Required readings available online:

“Classifying People by Race”
“Biology and the Social Construction of the ‘Race’ Concept”

Outcomes and objectives of this course are for students to do the following:
1. Demonstrate an understanding of the psychological causes and consequences of prejudice and discrimination.
2. Examine the impact of historical context and change on the experience and expression of prejudice.
3. Demonstrate an understanding of the psychological experience of being a minority.
4. Learn how to reduce the potential for prejudice and discrimination on a personal, group, and societal level.
5. Analyze current social issues related to prejudice from a social psychological perspective.

Student Assessment: Exams 75% total (3 exams, 25% each); Homework assignments and class participation 15%; Group presentation 10%.

Exams will consist of short answer and essay questions based on all class readings, films, activities and classroom discussion. Exams will include all reading material on the syllabus even if it is not discussed during class, and all material presented during class even if it is not part of the assigned reading. There will be no makeup exams without a doctor’s excuse or other verifiable reason for your absence.

Exam questions and homework assignments will be designed to measure student’s success on the specific course objectives and outcomes listed above. Failure to attend class regularly or to complete homework assignments will have a significant negative impact on your final grade. If you need to miss a class, please make sure that you provide an excuse to the instructor and get notes from a classmate to see what you missed. Late assignments will be penalized 5% per day unless prior arrangements have been made for an extension.
Academic Integrity:
If you have any questions regarding academic integrity, please feel free to discuss your questions or concerns with the instructor. Forms of academic dishonesty include (but are not limited to): cheating on an exam, lending your work to another student so that he/she may turn it in as his/her own, or copying and turning in another person's work as one's own (e.g., another current or previous student's work or material taken from the Internet). Students caught participating in such an activity will receive a course grade of "F."

Accessibility Statement:
Westminster College actively strives for the full inclusion of all our students. Students with disabilities who require access solutions for environmental or curricular barriers should contact Faith Craig, Director of Disability Resources, at (724) 946-7192 or email: craigfa@westminster.edu.

**Tentative Schedule for Spring 2016**

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<tr>
<th>Weeks</th>
<th>Topic</th>
<th>Reading Assignments</th>
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<tr>
<td><strong>Week 1:</strong></td>
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<tr>
<td>Jan 17</td>
<td>Introduction</td>
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<td>Jan 19</td>
<td><strong>Film:</strong> Crash</td>
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<td><strong>Week 2:</strong></td>
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<tr>
<td>Jan 22</td>
<td><strong>Film:</strong> Crash</td>
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<td>Jan 24</td>
<td>Defining stereotypes and prejudice</td>
<td>Chapter 1</td>
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<td>Jan 26</td>
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<td><strong>Week 3:</strong></td>
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<tr>
<td>Jan 29</td>
<td>Race and ethnicity in the U.S.</td>
<td>“Classifying People by Race”</td>
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<td> </td>
<td>“Biology and the Social Construction of the ‘Race’ Concept”</td>
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<tr>
<td>Jan 31</td>
<td><strong>Film:</strong> Frontline: A Class Divided</td>
<td><em>Black Like Me</em>, p. 1-37</td>
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<td>Feb 2</td>
<td><strong>Black Like Me</strong>, p. 38-76</td>
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<td><strong>Week 4:</strong></td>
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<tr>
<td>Feb 12</td>
<td>Formation of stereotypes</td>
<td>Chapter 2; p. 26-38</td>
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<td>Feb 14</td>
<td>Maintenance of stereotypes</td>
<td>Chapter 2; p. 38-46</td>
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<td>Feb 16</td>
<td>Origins of prejudice</td>
<td>Chapter 2; p. 46-54</td>
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<td><strong>Week 5:</strong></td>
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<td>Feb 19</td>
<td>U.S./Arab Relations and the Middle East</td>
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<td>Feb 21</td>
<td>Guest speakers from the Arab Academic College, Haifa, Israel</td>
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<td>Feb 23</td>
<td>Readings to be announced</td>
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<td><strong>Week 6:</strong></td>
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<td>Feb 26</td>
<td>Feeling versus thinking</td>
<td>Chapter 3; p. 57-66</td>
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<td>Feb 28</td>
<td>Implicit Cognition</td>
<td><em>Black Like Me</em>, p. 77-99</td>
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<td>Review for Exam #1</td>
<td>Chapter 3; p. 66-85</td>
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<td><em>Black Like Me</em>, p. 99-122</td>
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<td>Mar 2</td>
<td><strong>Exam #1</strong></td>
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<td>Mar 3-11</td>
<td>Spring Break!</td>
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**Week 7:**
- Mar 12: Prejudice and personality
  - Chapter 4, p. 87-99
- Mar 14: Individual differences
  - Chapter 4, p. 99-109
- Mar 16: *Black Like Me*, p. 123-145

**Week 8:**
- Mar 19: Racism
  - Chapter 5
- Mar 21: *Black Like Me*, p. 145-200
- Mar 23

**Week 9:**
- Mar 26: Review for Exam #2
- Mar 28: **Exam #2**
- Mar 30: Easter Break!

**Week 10:**
- April 2: Easter Break!
- April 4: Film: Eyes on the Prize
- April 6

**Week 11:**
- Apr 9: Experiencing Prejudice
  - Chapter 6, p. 134-148
- Apr 11: Intergroup interactions
  - Chapter 6, p. 148-164
- Apr 13: *Why are all the black kids sitting together in the Cafeteria?*
  - Chapter 4

**Week 12:**
- Apr 16: Reducing prejudice
  - Chapter 9
- Apr 18: URAC
- Apr 20

**Week 13:**
- Apr 23: *Why are all the black kids sitting together in the Cafeteria?*
  - Chapters 10 and 11
- Apr 25: Group meetings
- Apr 27: **Group Presentations on Prejudice**

**Week 14:**
- Apr 30: **Group Presentations on Prejudice**
- May 2: **Group Presentations on Prejudice**
- May 4: Review and course conclusion.

**Week 15:**
**Finals Period**

Exam #3, Wednesday, May 9th, 11:30 am – 2:00 pm