Course Meeting Time: Tuesday and Thursday, 11:50 - 12:30
Course Location: Patterson Hall, Room 51

Instructor:
Kimberly Lamb Winfield
Adjunct Oboe Instructor
Office: Patterson Hall, Studio 5
Phone: (713) 553-8715
E-mail: winfieka@westminster.edu

Course Description
This course (along with Woodwind Pedagogy I) is designed to acquaint students with each of the five woodwind instruments as both a teacher and performer. The class format will include lectures, discussions, playing sessions, and supervised teaching.

Course Outcomes
By the end of this course, students:
- will have gained an understanding of the similarities and differences of each of the woodwind instruments
- will have attained basic playing competency on each instrument
- will feel knowledgeable about the equipment and maintenance required for each instrument
- will feel confident starting beginning students on each instrument
- will be able to diagnose playing problems in students of varying levels
- will have all the resources needed to be a successful educator on woodwind instruments.

Required Materials
- Clarinet and saxophone reeds (Check D2L for sources)
- Assigned instrument and any required accessories (Check D2L for accessory details)
- Notebook, tablet, or laptop on which to take notes during lecture portions of class

Attendance Policy
Students are expected to attend each class, whether or not they are currently playing the instrument being discussed. Students are responsible for contacting the instructor by email if they are unable to attend.
If a student does not show up for a class and has not notified the instructor, it will be considered an unexcused absence. Each unexcused absence beyond the first will lower the student’s attendance grade by one letter.

Course Schedule
A detailed schedule of topics to be covered and instrument distribution will be posted on D2L. The schedule may be updated during the semester if the instructor deems it necessary. Students will be notified of any changes.

Grading
Each semester’s grade will be determined by the following:
Attendance- 10%
Comparison Paper- 10%
Quizzes- 20%
Playing Tests- 30%
Teaching- 30%

Grading rubrics and guidelines for the paper, playing tests, and teaching demonstrations will be posted on D2L.

Grading Scale:
93-100 A 73-76 C
90-92 A- 70-72 C-
87-89 B+ 67-69 D+
83-86 B 63-66 D
80-82 B- 60-62 D-
77-79 C+ Below 60 F

Academic Honesty
This course conforms to the Westminster College’s Academic Integrity policy as found in the student handbook.

Special Accommodations
Students who have special needs that may affect their academic or personal life should seek resources on campus to assist them, such as Disability Support, the Learning Center, Diversity Services, and Library Instruction. In this course, accommodations consistent with college policy will be made for students who are utilizing appropriate support services. After consulting with the appropriate support service, students are encouraged to speak with their instructor in a confidential appointment about necessary accommodations.