ESPÁÑOL 591

INTERNATIONAL SERVICE EXPERIENCE IN THE DOMINICAN REPUBLIC

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To do list (ASAP):
- Talk about trip with your family! Provide them as much information as you can about things like safety and trip expenses.
- Payment dates: Tickets: SOON! ($400?) - Food and lodging expense: Feb. 15, 2018 $300 to College.
- Make sure your passport is current. Expiration date must be 6 months after travel dates.
- Get vaccinations as per CDC website and your physician.
- Apply for funds from Drinko Center (research funding, not travel funding). Consult with professors on how to do this.

We will spend our week in the Dominican Republic working with the students and teachers from a private school in Sabaneta de Yásica. Local congregations have been working in this community for many years and have developed a long-lasting partnership with the school and church next to it.

Context of the Trip:

Amazing fine print (map to program outcomes):

Spanish program outcomes:
At the end of this course, you will be prepared to:
1. Development of language proficiency in Spanish. (While normally this outcome is linked to specific ACTFL levels, due to the varying levels of students who participate in this Field Experience, this outcome is deliberately left without specifics. The goal is to demonstrate some level of increased proficiency.)
2. Demonstrate an understanding of relevant aspects of high and popular culture in their original context.
3. Make effective connections to additional areas of knowledge relevant to the use of foreign languages in other disciplines.
4. Demonstrate an understanding and appreciation of world communities.
5. Compare and contrast your own language and culture to the target language and culture and demonstrate an understanding that there are multiple ways of viewing the world.
**Evaluation/assessment:**

Journal (25% of final grade): Before, during and after travel, students will reflect on various aspects of the trip. (Outcomes 1-5)

Presentation (10% of final grade): Before travel, each student will prepare a researched presentation on some aspect of Dominican society/culture. (Outcomes 2-5)

Field experience evaluation (50% of final grade):
Following our travel, professors will provide evaluation of the student’s field experience work. (Outcomes 3, 4, 5)

Material creation (20% of final grade):
Students will work with their professors to create material (and/or presentations) to bring to the Dominican Republic. (Outcomes 1-4)

**HOW DO I GET AN “A”?**

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89.9</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86.9</td>
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<tr>
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<td>80 - 82.9</td>
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<tr>
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<tr>
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<td>60 - 62.9</td>
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<tr>
<td>F</td>
<td>0 - 59.9</td>
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</table>

**BEFORE THE TRIP**

**JANUARY 17 – May 16, 2018**

<table>
<thead>
<tr>
<th>Week</th>
<th>Student Assignments:</th>
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</thead>
<tbody>
<tr>
<td>Jan. 16-19</td>
<td>Meeting: We will have a “class meeting” sometime this week to go over the course requirements and address any questions.</td>
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</table>

Jan. 26  **Journal Entry #1:** Self evaluation. Why are you going on this trip? ALWAYS INDICATE DATE AND TIME of your writing!!!

Feb. 12 **Journal Entry #2:** What are your expectations for this trip? What do you hope happens? What do you hope doesn’t happen?

Feb. 15 **$300 due to cover lodging, food and in-country transportation.**

Feb. 12-18 **Research & presentations:** Each student will find information about the Dominican Republic to share with other students in preparation for the trip; 2 sources 5 minute presentations. (Relaxed and informal is fine, but they are graded!) Meeting time TBD.

**Topic ideas:** Relations between Dominicans & Haitians; Similarities & differences between DR & other Latin American countries; Learning conversational phrases in Spanish; Educational system, public & private; Dominican Cultural Rules for Visitors; History in relation to culture

**DIOS, PATRIA, LIBERTAD**
DURING THE TRIP    May 16 - 23

Work: Work as assigned by team leaders. Be flexible from day to day and throughout the day as assignments may change. Take advantage of extra opportunities (e.g., a visit to the barrio with a resident).

May 16
Journal Entry #3: We made it! Reflect on the trip and the reality of being here!

May 17
Journal Entry #4: Reflect on Sunday in Sabaneta de Yásica.

May 18-22
Journal Entries #5-8: Reflection on the work day. What did you do? What did you see? What was interesting/challenging/easy/unexpected/etc.? Include a story if you have a good one you don’t want to lose. ***On one of the days you should reflect on language. I will let you pick the day, but please reflect on your experience with Spanish during the week. What have you learned? What limitations do you face? How does the experience relate to your expectations, linguistically speaking?

May 23
Journal Entry #9: Departure day. Sometime on the trip home, take a minute to briefly discuss what you are thinking about it all. There is a lot of mental unpacking to do, so don’t try to do it all today!

AFTER THE TRIP    March 18 – May 4

May 27
Journal Entry #10: Read through your journal, then reflect on the trip: What are some of the most important aspects of the experience? What activities were really valuable to you? What did you learn about others? What did you learn about yourself? (Please do not start this entry before April 1. I want you to have some space before this reflection.)

May 28
Journals are due. Electronic or paper copies are acceptable.