Course Purpose
This course studies civilization from the death of Louis XIV to the present by tracing the major political, economic, and cultural developments of Western Europe. The course focuses on human rights in modern history.

Course Objective
To understand the economic, political, and cultural developments of early modern and modern Western Europe.

Goals
Through reading, writing, analysis, and discussion, students will come to an introductory understanding of Europe and its relationship with the world from the 18th through the 21st centuries that will allow them to engage in further discussion and inquiry in other courses in European and world history.

Outcomes
Students will be able to identify economic processes (such as industrialism) and explain their importance to Western civilization and human rights.
Students will be able to understand political ideologies (such as nationalism) and explain their importance to Western civilization and human rights.
Students will be able to recognize cultural movements (such as romanticism) and explain their importance to Western civilization and human rights.

Readings
Web texts as indicated below

Grading scale
A = 93-100  B= 80-82  D+= 68-69
A- = 90-92   C+= 78-79  D = 63-67
B+ = 88-89   C = 73-77   D- = 60-62
B = 83-87    C- = 70-72  F = 0-59

Regular attendance at and participation in class meetings is required. Students who merely attend each class meeting without contributing to class discussion will receive a failing grade for participation. Participation includes not only oral contribution to class discussion, but also completion of quizzes and other written work as assigned. Expectations for written work include proper documentation, good grammar, and clear, persuasive writing.

Absences are excused at the instructor’s discretion. If you miss class for a legitimate reason, you must provide appropriate documentation in writing for the absence to be excused. E-mail or write the instructor within 24 hours of the absence regarding the reason for your absence and your plans for making up the work missed.
Late assignments will be penalized for each day the assignment is late.

Failure to complete all course requirements will result in an "F" for the course.

More information about assignments and exams will be forthcoming in a timely manner.

**Accommodations**
Westminster College actively strives for the full inclusion of all our students. Students with disabilities who require access solutions for environmental or curricular barriers should contact Faith Craig, Director of Disability Support Services, located in 209 Thompson-Clark Hall (phone: 724-946-7192, e-mail craigfa@westminster.edu).

Students who may need academic accommodations are encouraged to discuss options with their instructor no later than the second week of class.

**Academic Integrity**
Violations of the Westminster College Academic Integrity Policy include (but are not limited to) cheating, misconduct, plagiarism, and providing false information. All students are responsible for familiarizing themselves with the definitions of these infractions of academic integrity. Academic dishonesty will be penalized in accord with the procedures outlined on pages 21-23 of the Westminster College *Handbook for Students 2016-2017*. The instructor reserves the right to submit students’ written work to turnitin.com, and encourages students to use the turnitin.com web site as a resource to learn more about intentional and unintentional plagiarism.

**Schedule**
Please read all assigned readings before the class for which they are scheduled, and bring an annotated copy of the week’s readings (or your extensive notes on the readings) with you to each class meeting. This schedule is subject to revision by the instructor.

**HUMAN RIGHTS**

**August 29**  
Introduction to the course  
Handout: "What Is the West?"

**August 31**  
Web: United Nations General Assembly, *The Universal Declaration of Human Rights*  

**September 5**  
http://www.jstor.org/stable/10.1086/530153 [click on “View PDF”]

**WHERE WE ARE NOW**

take QUIZ 1 by 11:55 p.m. September 6

**Group 1** posts discussion questions by 11:55 p.m. September 6

**September 7**  
Text: *The Making of the West*, ch. 29  
Website: Excerpt from *The Diary of Zlata Filipovic* (1991-1992)  
Website: Excerpt from African National Congress, "Introductory Statement to the Truth and Reconciliation Commission (August 19, 1996)"
ENLIGHTENMENT

take QUIZ 2 by 11:55 p.m. September 11

September 12
Text: The Making of the West, ch. 18

Group 2 posts discussion questions by 11:55 p.m. September 13

September 14
Website: Excerpt from Cesare Beccaria, On Crimes and Punishments (1764)
Website: Excerpt from Olaudah Equiano, The Interesting Narrative of the Life of Olaudah Equiano

REVOLUTION

take QUIZ 3 by 11:55 p.m. September 18

September 19
Text: The Making of the West, ch. 19

Group 3 posts discussion questions by 11:55 p.m. September 20

September 21
Web: "Declaration of the Rights of Man and Citizen, 26 August 1789"
http://chnm.gmu.edu/revolution/d/295/
Web: Olympe de Gouges, "Declaration of the Rights of Woman, 1791"
http://csivc.csi.cuny.edu/americanstudies/files/lavender/decwom2.html

take QUIZ 4 by 11:55 p.m. September 26

September 26
Text: The Making of the West, ch. 20

September 28
Video: Egalité for All (watch in class)

THE INDUSTRIAL WORLD

take QUIZ 5 by 11:55 p.m. October 2

October 3
Text: The Making of the West, ch. 21

Group 4 posts discussion questions by 11:55 p.m. October 4

October 5
Website: Excerpt from Friedrich Engels, The Condition of the Working Class in England in 1844
Website: Excerpt from Friedrich Engels, Draft of a Communist Confession of Faith (1847)

October 10                     review
October 12    EXAM 1

  take QUIZ 6 by 11:55 p.m. October 16
October 17
Text: *The Making of the West*, ch. 22

**Group 5** posts discussion questions by 11:55 p.m. October 18

October 19
Website: Excerpt from Herbert Spencer, *Progress: Its Law and Cause* (1857)
Website: Excerpt from Charles Darwin, *The Descent of Man* (1871)

October 24
Fall Break

take **QUIZ 7** by 11:55 p.m. October 25

**Group 6** posts discussion questions by 11:55 p.m. October 25

October 26
Text: *The Making of the West*, ch. 23
Website: Excerpt from Jules Ferry, *Speech Before the French National Assembly* (1883)
Website: Excerpt from Ndansi Kumalo, *His Story* (1890s)

**THE WORLD AT WAR**

take **QUIZ 8** by 11:55 p.m. October 30

**Group 7** posts discussion questions by 11:55 p.m. October 30

October 31
Text: *The Making of the West*, ch. 24
Website: Excerpt from Emile Zola, "J'accuse!" (January 13, 1898)
Website: Excerpt from Emmeline Pankhurst, *Speech from the Dock* (1908)

November 2
library workshop

take **QUIZ 9** by 11:55 p.m. November 6

November 7
Text: *The Making of the West*, ch. 25

**Group 8** posts discussion questions by 11:55 p.m. November 8

November 9
Website: Excerpt from Adolf Hitler, *Mein Kampf* (1925)
Web: Benito Mussolini, "The Doctrine of Fascism (1932)"
http://www.historyguide.org/europe/duce.html

take **QUIZ 10** by 11:55 p.m. November 13

November 14
Text: *The Making of the West*, ch. 26

November 16
library research workshop

**WWI PROJECT DUE**

**COLD WAR**

take **QUIZ 11** by 11:55 p.m. November 20
**Group 9** posts discussion questions by 11:55 p.m. November 20

November 21  
Text: *The Making of the West*, ch. 27  
Web: Winston Churchill, "The Sinews of Peace" (1945)  
Web: "The Marshall Plan, 1947"  
http://sourcebooks.fordham.edu/mod/1947marshallplan1.html

November 23  
Thanksgiving Break  
take **QUIZ 12** by 11:55 p.m. November 27

November 28  
Text: *The Making of the West*, ch. 28  
**Group 10** posts discussion questions by 11:55 p.m. November 29

November 30  
Web: Alexander Solzhenitsyn, "A World Split Apart"  

December 5  
**GROUP PROJECT PRESENTATIONS**  
review

December 7  
**GROUP PROJECT PRESENTATIONS**

Monday December 11  
**EXAM 2**  
3:00-5:30 p.m.