Syllabus for German 201  Fall 2017

Instructor:  Ingrid Both-Hoesl

Credits:  4

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Office hours:  as needed

Days for class:  Mondays, Wednesdays and Fridays 12:50 – 1:50 PM OM 311

Required material:  Café in Berlin Andre Klein, German movies and https://deutsch.lingolia.com/en/

CLASS ATTENDANCE
In order for you to reach the objectives of this course, you must be in class every time the class meets. There are NO MAKE-UPS for quizzes, so please try very hard to be in class. Please email me if you are absent. Being absent means you are STILL responsible for the material covered in class and the assignments given.

ORAL PARTICIPATION
Class participation is a very important part of your language learning experience. This means (1) coming to class prepared and ready to participate on a regular basis. Please do not be afraid to ask questions and make mistakes. “Wer nicht fragt, bleibt dumm.” We learn through our mistakes, and it is impossible to learn a foreign language without making them.

TESTS or PROJECTS
Review tests or projects will be held on a weekly basis.

YOUR RESPONSIBILITIES
Please come prepared to class and try to read and speak German as much as you can. There are many possibilities on the internet (eg. German chatrooms, www.enterchatroom.com  http://www.livemocha.com/ and www.stern.de www.mylanguageexchange.com  http://webgerman.com/germlinks
Beschreibung des Kurses:
German 201 is an intermediate level German course designed for students who have taken German 101/102 or have been placed beyond the elementary level due to past experience. The goals for this course are:
- Improve students' ability to comprehend spoken and written German;
- Equip students with grammatical tools, vocabulary and other strategies for communicating orally and in writing;
- Encourage students to explore/share aspects of German
- Develop intermediate writing skills through the composition process.

Course outcomes and assessment:
At the end of this course, you will be prepared to:
- Communicate effectively at an intermediate level of proficiency (as described in the ACTFL Guidelines, which can be viewed at http://www.actfl.org/i4a/pages/index.cfm?pageid=4236).
- Demonstrate an understanding of relevant aspects of high and popular culture in their original context.
- Make effective connections to additional areas of knowledge relevant to the use of foreign languages in other disciplines.
- Demonstrate an understanding and appreciation of world communities.
- Compare and contrast your own language and culture to the target language and culture and demonstrate an understanding that there are multiple ways of viewing the world.

Accessibility statement:
Westminster College actively strives for the full inclusion of all of our students. Students with disabilities who require access solutions for environmental or curricular barriers should contact Faith Craig, Director of Disability Support Services, located in 209 Thompson-Clark Hall. Phone: 724-946-7192. Email: craigfa@westminster.edu.

Course evaluation
Point system of course requirements
90-92 = A- 93-96= A  97-100= A+
80-82=B- 83-86=B  87-89= B+
70-72=C- 73-76= C  77-79= C+
60-62=D- 63-66=D  67-69=D+
59 & below=F
Finals: 12/12/16 8.00-10:30 am
Quizzes, essays, projects, oral participation and finals are all equal parts of your grade.(all 20 % of your grade)