MUS 410/510: Chamber Music
Course Syllabus
Course Meeting Time: TBA
Room: TBA

Professor:
Dr. Daniel Perttu
Chair, School of Music
Associate Professor of Music
Music Theory/Composition Area Head
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Course Description: Chamber ensembles such as Flute Choir, Saxophone Quartet, Horn Ensemble, Woodwind or Brass Ensembles, or mixed instrument groups may be formed by students and run under this course. Students will be coached by a faculty member and will rehearse independently. This course does not fulfill the large ensemble requirement for music majors. Prerequisite: permission of the School of Music Chair.

Course Outcomes:
By the end of this course, students will be able to
• Perform selected repertoire for the chamber ensemble in which they are participating
• Demonstrate the ability to work collaboratively to produce a high quality performance in a chamber ensemble
• Demonstrate understanding of how the compositions they are performing are constructed in terms of principles of music theory/analysis and how it might pertain to their performance of the music
• Demonstrate understanding of the biography of the composer(s) of the compositions they are performing and how it might pertain to their performance of the music
• Demonstrate understanding of the historical context in which the music they are performing how it might pertain to their performance of the music

Grading:
Evaluation in this course will consist of the following components:
1. The ability of the student to perform the compositions studied at the highest level (60% of the final grade)
2. The ability of the student to work collaboratively with peers to produce the chamber music (25% of the final grade)
3. The ability of the student to understand the theoretical, biographical, and historical contexts of the music being performed (15% of the final grade)

Sheet Music:
Students will need to obtain sheet music to perform in this course either from the library on campus or by purchasing it.
**Attendance Policy:** The attendance policy in this course follows the College policy, which is outlined in the Westminster College Undergraduate Catalogue. Students are expected to attend all classes. Research has shown that performing well in a course is associated with high attendance. Students should be aware that “showing up” is highly valued not only in this course and College, but in the workforce and society in general.

I will not accept any assignments from students who have missed class due to an unexcused absence. In addition, I will not re-teach—either in class or during office hours—material missed due to an unexcused absence.

I may excuse absences for the following reasons: course-related field trips; illness that is documented by a doctor’s note (not including the “self-reported sick in room” notice from the Student Health Center); death or serious illness in the immediate family as is verified by someone other than the student; appearance in court; co-curricular and extracurricular activities recognized and/or sponsored by the College; or another extraordinary reason as deemed appropriate by me. Students must make arrangements with me regarding the completion of missed work from excused absences.

**E-mail and Computer Use:** I will be e-mailing students in the course critical information and will also be posting important files to My.Westminster. Students are required to use the Westminster.edu e-mail account and My.Westminster, or must have their e-mails forwarded from Westminster.edu to another account. In addition, students are required to check e-mail with reasonable frequency, preferably every day, as important course updates may occur via e-mail rather than in class, in an effort to preserve valuable class time. If e-mail accounts are too full or over quota, I will NOT resend e-mails; students are required to monitor the quotas on their accounts.

**Academic Honesty:** While students are encouraged to study and work in groups on homework assignments, copying work for the sake of turning in assignments on time is a breach of the College’s policy on academic integrity. In addition, the standards in this course conform to the College’s policy, which states: “Academic dishonesty is a profound violation of the expected code of behavior. It can take several forms including, but not limited to, plagiarism, cheating, misrepresentation of facts or experimental results, unauthorized use of or intentional intrusion into another’s computer files and/or programs, intentional damage to a computer system, and unauthorized use of library materials and privileges. Academic dishonesty in any of these forms will not be tolerated. Students who engage in academic dishonesty face penalties such as failure in the course involved or expulsion from the College. All instances of academic dishonesty will be reported to the Dean of the College.”

**Student Support Services and Special Accommodations:** Students who have special needs that may affect their academic or personal life should seek resources on campus to assist them, such as Disability Support, the Learning Center, Diversity Services, and Library Instruction. In this course, accommodations consistent with college policy will be made for students who are utilizing appropriate support services. After consulting with the appropriate support service, students are encouraged to speak with me in a confidential appointment about necessary accommodations.