History 106 – U.S. History Since 1865

Instructor: Henry Himes
Class Schedule: Tue-Thurs, 3:40-5:10
Class Location: Room PH207
E-mail: himeshe@westminster.edu
Office Hours: Tue-Thurs 11:30-1:30

Course Description:
This course is a survey of U.S. history from 1865 to the end of the twentieth century. It is designed to give you the major themes, concepts, and events that predominated the time period in question. The course will analyze and interpret U.S. history from the perspective of both the top and the bottom of the social hierarchy and it will also account for the economic, political, social, and cultural factors that have influenced U.S. history throughout the twentieth century. Special emphasis will be placed on how race, class, and gender have influenced our interpretation and understanding of history.

Course Learning Objectives and Outcomes:
At the end of the course, students should be able to:

- demonstrate general knowledge of the facts, concepts, and approaches of history;
- critically analyze and assess primary sources;
- critically analyze and assess secondary sources;
- produce historical essays that are coherent, grammatically correct, and use proper historical documentation;
- recognize historical periodization, and understand the similarities and differences between major historical periods;
- understand and recognize how factors such as economy, politics, social structures, and culture shape historical periods. Furthermore, students should be able to analyze how race, class, and gender impact historical development.
Course assignments:

- **Tests** (55%): During the semester there will be 2 major exams. Exam 1 worth (25%), and the Final Exam worth (30%). All examinations will include an essay question followed by a series of short identification questions. Since these exams are in-class and time dependent, there are no make-ups without appropriate documentation. You will be given a study guide prior to each exam.

- **Writing Assignment:** (15%) Historical fiction assignment. 4 to 5 pages double spaced.

- **Primary Source Quiz:** (15%) Each week (unless I say otherwise) students are required to read the designated primary sources. As you read, think critically about each source. Reading critically means that you read each source and take notes. As you read the sources look for their major arguments and/or major themes. Jot down the 5 W’s; Who, What, Where, When, and Why. What does the source address: i.e. does the source discuss economic issues, cultural issues, social issues, political issues, or a combination of these? Also, when critically reading these sources, jot down how each source relates to what you have learned during class lecture and from your textbook (Foner: *Give Me Liberty*). Furthermore, as you read think about how race, class, gender, and religion shaped each source. You will answer a series of questions via D2L.

- **Periodic Quizzes:** (10%) Throughout the course you receive periodic quizzes over the “Out of this Furnace” a novel by Thomas Bell. These quizzes will be conducted via D2L.

- **Attendance:** (5%) You will be allowed three absences for the course (NO matter the reason). After your third absence, your attendance grade will be lowered by 5 percentage points for each subsequent absence (for example, a 100% will become a 95% on the fourth absence; the next absence will lower your score to a 90% and so on). Note that attendance and participation is not just about showing up, instead, it’s based on active note-taking, answering questions, avoiding distractions such as the cell phone, and being actively involved during class discussions.

**Below is the grade breakdown for the course:**

- Exam 1 25%
- Final Exam 30%
- Writing Assignment 15%
- Primary Source Quizzes 15%
- Novel Quizzes 10%
- Attendance 5%
- **Total** 100%

**Required Texts:**

Text Book:
Fall 2017


**Academic Integrity**
Central to the purpose and pursuit of any academic community is academic integrity. All members of the Westminster community, including students, faculty, staff, and administrators, are expected to maintain the highest standards of honesty and integrity, in keeping with the philosophy and mission of the College. Academic dishonesty is a profound violation of this code of behavior. [Westminster College Undergraduate Catalog, 2015-16, p. 71.] In other words, do your own work, keep your eyes on your own paper, and treat others as you’d like to be treated.

As per the portion of the College’s academic integrity policy cited above, (and described in full in the College catalog), violations of the expectation of academic integrity will be dealt with seriously. Any work deemed to be plagiarized will, at minimum, result in a grade of a zero for the assignment and potentially failure in the course. Similar consequences will flow from other violations of the expectation of complete academic integrity. Additionally, students should be aware that across the College and in this class Internet based software operated by Turn-it-in.com will be in use this term and for the foreseeable future. This software has been made available both to enable students to verify that their writing is plagiarism free and by faculty to check student work for originality.

**Needs for Special Accommodation**
Students with special needs of a physical or academic nature should speak with me so that accommodations, consistent with college policy, can be instituted.

**Office Hours** -- I will be available for student consultation (or friendly visits) on Tuesday and Thursday, 11:30-1:30; and other times by appointment. Please feel free to contact me by email with any questions or concerns. Periodically, I will send assignment clarifications, notices, and/or items of interest to each member of the class by email or post them to the Newsfeed in D2L. Be sure to check your email and the D2L page for this class several times each week for such items.

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Class Schedule
(Subject to change by the Instructor)

Week 1: Monday, August 28 to Friday September 1

- **Tuesday, August 29**
  - Begin Chapter 15 Lecture
  - Begin Reading Bell part I pp 2-117
  - Begin Reading Chapter 16 Primary Sources:
    - 103, Andrew Carnegie, The Gospel of Wealth (1889)
    - 104, William Graham Sumner on Social Darwinism (ca. 1880)
    - 106, Henry George, Progress and Poverty (1879)

- **Thursday, August 31**
  - Finish Chapter 15 Lecture

- **Chapter 16 Primary Source Quiz period (D2L): 12 p.m., Friday, September 1 to 1:30 p.m., Tuesday, September 5.**

Week 2: Monday, September 4 to Friday September 8

- **Tuesday, September 5**
  - Begin Chapter 16 Lecture
  - Begin Reading Chapter 17 Primary Sources:
    - 109, The Populist Platform (1892)
    - 110, Booker T. Washington, Address at the Atlanta Cotton Exposition (1895)
    - 115, Emilio Aguinaldo on American Imperialism in the Philippines (1899)

- **Thursday, September 7**
  - Finish Chapter 16 Lecture

- **Chapter 17 Primary Source Quiz period (D2L): 12 p.m., Friday, September 8 to 1:30 p.m., Tuesday, September 12.**

Week 3: Monday, September 11 to Friday, September 15

- **Tuesday, September 12**
  - Begin Chapter 17 Lecture
  - Begin Reading Chapter 18 Primary Sources:
    - 118, John A. Ryan, A Living Wage (1912)
    - 119, The Industrial Workers of the World and the Free Speech Fights (1909)
    - Margaret Sanger on “Free Motherhood,” from Woman and the New Race (1920)
    - 123, R.G. Ashley, Unions and “The Cause of Liberty” (1910)

- **Thursday, September 14**
  - Finish Chapter 17 Lecture
  - Begin Reading Bell part II & III pp 119-259

- **Chapter 18 Primary Source Quiz period (D2L): 12 p.m., Friday, September 15 to 1:30 p.m., Tuesday, September 19.**
**Bell, Out of This Furnace Quiz Part I pp 2-117, (D2L), 12 p.m., Friday, September 15 to 1:30 p.m., Tuesday, September 19.

Week 4: Monday, September 18 to Friday, September 22

- **Tuesday, September 19**
  - Begin Chapter 18 Lecture
  - Begin Reading Chapter 19 Primary Sources:
    - 124, Woodrow Wilson, A World “Safe for Democracy” (1917)
    - 128, Eugene V. Debs, Speech to the Jury (1918)
    - 129, Rubie Bond, The Great Migration (1917)
    - 131, John A. Fitch on the Great Steel Strike (1919)

- **Thursday, September 21**
  - Finish Chapter 18 Lecture
  - **Chapter 19 Primary Source Quiz period (D2L): 12 p.m., Friday, September 22 to 1:30 p.m., Tuesday, September 26.

Week 5: Monday, September 25 to Friday, September 29

- **Tuesday, September 26**
  - Begin Chapter 19 Lecture
  - Begin Reading Chapter 20 Primary Sources:
    - 133, The Fight for Civil Liberties (1921)
    - 135, Congress Debates Immigration (1921)
    - 137, Alain Locke, The New Negro (1925)
    - 138, Elsie Hill and Florence Kelley Debate the Equal Rights Amendment (1922)

- **Thursday, September 28**
  - Finish Chapter 19 Lecture
  - **Chapter 20 Primary Source Quiz period (D2L): 12 p.m., Friday, September 29 to 1:30 p.m., Tuesday, October 3.

Week 6: Monday, October 2 to Friday, October 6

- **Tuesday, October 3**
  - Begin Chapter 20 Lecture
  - Begin Reading Chapter 21 Primary Sources:
    - 141, Labor’s Great Upheaval (1937)
    - 142, Franklin D. Roosevelt, Speech to the Democratic National Convention (1936)
    - 143, Herbert Hoover on the New Deal and Liberty (1936)

- **Thursday, October 5**
  - Finish Chapter 20 Lecture
  - **Chapter 21 Primary Source Quiz period (D2L): 12 p.m., Friday, October 6 to 1:30 p.m., Thursday, October 12.

Week 7: Monday, October 9 to Friday, October 13

- **Tuesday, October 10**
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**Exam 1**
- **Thursday, October 12**
  o Begin Chapter 21 lecture
  o Begin Reading Bell part IV pp 259-413
- **Bell, Out of This Furnace Quiz Part II & III pp 119-259, (D2L), 12 p.m., Friday, October 13 to 1:30 p.m., Friday October 20.

**Week 8:** Monday, October 16 to Friday, October 20
- **Tuesday, October 17**
  o Continue Chapter 21 Lecture
  o Begin Reading Chapter 22 Primary Sources:
    - 147, Franklin D. Roosevelt on the Four Freedoms (1941)
    - 149, Henry R. Luce, The American Century (1941)
    - 151, F.A. Hayek, The Road to Serfdom (1944)
    - 153, African-Americans and the Four Freedoms (1944)
- **Thursday, October 19**
  o No Class-I will be presenting a paper at the North American Labor History Conference (NALHC)

**Week 9:** Monday, October 23 to Friday, October 27
- **Tuesday, October 24**
  o No Class-Mid Break
- **Thursday, October 26**
  o Continue Chapter 21 Lecture
- **Chapter 22 Primary Source Quiz period (D2L): 12 p.m., Friday, October 27 to 1:30 p.m., Tuesday, October 31.

**Week 10:** Monday, October 30 to Friday, November 3
- **Tuesday, October 31**
  o Begin Chapter 22 Lecture
  o Begin Reading Chapter 23 Primary Sources:
    - 156, The Truman Doctrine (1947)
    - 157, NSC 68 and the Ideological Cold War (1950)
    - 158, Walter Lippmann, A Critique of Containment (1947)
    - 160, President’s Commission on Civil Rights, To Secure These Rights (1947)
- **Thursday, November 2**
  o Finish Chapter 22 Lecture
- **Chapter 23 Primary Source Quiz period (D2L): 12 p.m., Friday, November 3 to 1:30 p.m., Tuesday, November 7.

**Week 11:** Monday, November 6 to Friday, November 10
- **Tuesday, November 7**
• Begin Chapter 23 Lecture
  • Begin Reading Chapter 24 Primary Sources:
      ▪ 166, The Southern Manifesto (1956)
      ▪ 167, Milton Friedman, Capitalism and Freedom (1962)
      ▪ 168, C. Wright Mills on “Cheerful Robots” (1959)

  **Thursday, November 9**
  • Finish Chapter 23 Lecture
  • **Writing Assignment Due by 1:30 p.m., Thursday, November 9 (Turn-it-In on D2L)**
  • **Chapter 24 Primary Source Quiz period (D2L): 12 p.m., Friday, November 10 to 1:30 p.m., Tuesday, November 14.**
  • **Bell, Out of This Furnace Quiz Part IV pp 259-413, (D2L), 12 p.m., Friday, November 10 to 1:30 p.m., Friday, November 17.**

**Week 12:** Monday, November 13 to Friday, November 17

• Tuesday, November 14
  • Begin Chapter 24 Lecture
  • Begin Reading Chapter 25 Primary Sources:
      ▪ 171, John F. Kennedy, Speech on Civil Rights (1963)
      ▪ 173, Barry Goldwater on “Extremism in the Defense of Liberty” (1964)
      ▪ 174, Lyndon B. Johnson, Commencement address at Howard University (1965)
      ▪ 175, The Port Huron Statement (1962)

• Thursday, November 16
  • Finish Chapter 24 Lecture
  • **Chapter 25 Primary Source Quiz period (D2L): 12 p.m., Friday, November 17 to 1:30 p.m., Tuesday, November 21.**

**Week 13:** Monday, November 20 to Friday, November 24

• Tuesday, November 21
  • Begin Chapter 25 Lecture
  • Begin Reading Chapter 26 Primary Sources:
      ▪ 181, Barry Commoner, The Closing Circle (1971)
      ▪ 182, The Sagebrush Rebellion (1979)
      ▪ 184, Jerry Falwell, Listen, America! (1980)

• Thursday, November 23
  • No Class-Thanksgiving Break
  • **Chapter 26 Primary Source Quiz period (D2L): 12 p.m., Friday, November 24 to 1:30 p.m., Thursday, November 30.**

**Week 14:** Monday, November 27 to Friday, December 1

• Tuesday, November 28
• Finish Chapter 25 Lecture
  • Thursday, November 30
    • Begin Chapter 26 Lecture

Week 15: Monday, December 4 to Friday, December 8
  • Tuesday, December 5
    • Finish Chapter 26 Lecture
  • Thursday, December 7
    • Course Wrap-up

Finals Week: Monday, December 11 to Friday, December 14
  • **Final Exam TBD