MUS 342A: Private Scottish Fiddling Lessons
Course Syllabus

Course Meeting Time: By Appointment
Course Location: Patterson Hall (PH) 61B

Professor:
Dr. Melinda Crawford Perttu
Office: Patterson Hall; Room 61B
Office Hours: As according to the schedule on the office door and by appointment
Office Phone: 724-946-7271
E-mail: perttumh@westminster.edu

Course Description: Weekly, one-half hour private lessons. Participation in colloquium and the string master class is not required. A jury is not required. This course has an associated private lesson fee.

Prerequisite: Permission of the instructor.
Credit: 1 semester hour.

Course Outcomes:
The student will be able to:

• demonstrate ornaments idiomatic to traditional Scottish fiddling
• demonstrate stylistic bowings as appropriate for specific types of Scottish fiddle tunes
• perform various types of Scottish fiddle tunes in a traditional style.

Required Course Materials:

• A Violinist’s Guide to Scottish Fiddling by Melinda Crawford Perttu.

In addition, each student is required to maintain a spiral-bound notebook in which to take lesson notes, notate goals, and to log questions for the instructor. Each student must also have a functioning metronome, a functioning tuner, and an extra set of strings. The student is responsible for obtaining all of the printed materials needed for their lesson. Finally, the student is also responsible for making sure that his/her personal instrument is kept in good care.

Attendance: As with any class, students are expected to attend all lessons. Should there be any reason that there is a conflict with a scheduled lesson, the student must inform the instructor immediately via email. The lesson will then be rescheduled based upon the availability of the instructor. If a student does not show for a lesson, the lesson will be forfeit and the student will receive a failing grade for that lesson. Lack of preparation is no excuse for rescheduling lessons.

Required Performances/Recitals: None

Grading: Lessons will be evaluated based on preparation, improvement, and the meeting of established goals. It is therefore imperative for the student to organize their schedule in such a way that permits frequent in-depth practicing. The standard upon which each lesson will be evaluated will be based on the established weekly goals agreed upon from the previous lesson. In addition, each lesson will be graded on a 0-4 scale as follows:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>All goals met. Outstanding quality.</td>
<td>93-100 A 73-76 C</td>
</tr>
<tr>
<td>3</td>
<td>All goals met. Acceptable quality. OR Most goals met. Outstanding quality.</td>
<td>90-92 A- 70-72 C-</td>
</tr>
<tr>
<td>2</td>
<td>Most goals met. Acceptable quality. OR Few goals met. Outstanding quality.</td>
<td>87-89 B+ 67-69 D+</td>
</tr>
<tr>
<td>1</td>
<td>Few goals met.</td>
<td>83-86 B 63-66 D</td>
</tr>
<tr>
<td>0</td>
<td>No goals met OR lesson missed</td>
<td>80-82 B- 60-62 D-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>77-79 C+ Below 60 F</td>
</tr>
</tbody>
</table>

Private Lesson: 100% of final grade

E-mail and Computer Use: Students are required to use the Westminster.edu e-mail account and network accounts, or must have their e-mails forwarded from Westminster.edu to another account. In addition, students are required to check e-
mail with reasonable frequency, preferably every day, as important course updates may occur via e-mail rather than in class, in an effort to preserve valuable class time. If e-mail accounts are too full or over quota, I will NOT resend e-mails; students are required to monitor the quotas on their accounts. Additionally, all class information will be posted on D2L.

**Academic Honesty:** This course conforms to Westminster College’s Academic Integrity policy as found in the student handbook.

**Student Support Services and Special Accommodations:** Students who have special needs that may affect their academic or personal life should seek resources on campus to assist them, such as Disability Support, the Learning Center, Diversity Services, and Library Instruction. In this course, accommodations consistent with college policy will be made for students who are utilizing appropriate support services. After consulting with the appropriate support service, students are encouraged to speak with me in a confidential appointment about necessary accommodations.

**Note on Cellphone Use:** Cellphones must be silenced during the lesson. No texting is permitted.