SPANISH 102, SPRING 2012
MS. MILAGROS SWERDLOW
420 Thompson-Clark, x7264
Office Hours: MF 11:40 am-12:40 pm and Wednesdays by appt.

COMPONENTS: Textbook - *¡Arriba!: Comunicación y Cultura*, Sixth Edition (You may not use the Instructor's edition under any circumstance)
Zayas-Bazán / Bacon / Nibert
On-Line Component: MySpanishLab (access for 24 months)

COURSE OBJECTIVES:

The general focus of this course is to develop students' target language skills to the novice high level in the four communication skills, which include spoken and written communication, as well as listening and reading comprehension within a cultural context.

COURSE OUTCOMES:

Upon successful completion of this course, students should be able to:

- Communicate effectively at the novice high level of proficiency.
- Act with greater awareness of self, of other cultures, and their own relationship to those cultures.
- Demonstrate insight into the nature of language and the concept of culture and realize, through comparison, that there are multiple ways of viewing the world.
- Examine a variety of sources from different subject areas (in the target language) to extract specific information and compare it to information available in their own language.
- Extend learning experiences from the language classroom to other situations.

More specifically:

1. Students will be able to speak Spanish using basic learned utterances to talk about habits, food and eating preferences, weather, some sports, shopping and clothing, travel arrangements, vacation experiences, and one's health and well-being. Students should be able to give and respond to commands, express emotions, doubts, uncertainties and denials.
2. Students will be able to understand longer utterances in Spanish with little difficulty, getting the main idea in short interactions that involve personal information, daily activities, food, weather, and other activities like shopping, sports, travel, and health issues.
3. Students will be able read and understand the main idea of both edited and non-edited material, such as short narratives, simple dialogues, poems, ads, sports articles and recipes when they are well-defined by contexts.
4. Students will be able to write simple sentences, guided short paragraphs, and simple notes on familiar topics, particularly those related to personal information and routine activities, using regular and irregular verbs, direct and indirect object pronouns, and

"por" and "para." Students will be able to narrate events in the present and the past using appropriate vocabulary for the context.

5. Students will be able to recognize and appreciate basic differences within the Hispanic cultures, as well as between Hispanic cultures and their own.

COURSE STRUCTURE:

¡Arriba! is a college Spanish textbook designed to encourage the development of communicative proficiency through an integrated approach to the teaching of all four language skills: listening, reading, writing, and speaking. It also aims to foster cultural awareness of customs and traditions of the Spanish speaking world. In this course, we will cover chapters 6, 7, 8, 9, and 10 of your *¡Arriba!* components.

Your final grade will be based on the following percentages:

Exams (4)	45%
Writing Activities (2)	20%
Homework/participation	15%
Presentation (1)	10%
Final Exam	10%

There will be an **exam** at the end of each chapter. They are full length tests (100 pts) and may include exercises that correspond to all four skills. In preparation for an exam, it is your responsibility to review the material studied in the textbook, MySpanishLab, and class.

The instructor will assign **2 writing activities** dealing with some of the topics studied. They will be collected for grading on the indicated dates. **Late papers will not be accepted.**

If a student fails to either have completed or to turn in **homework exercises** when asked, his or her participation grade will be affected adversely. It is crucial that students come prepared thoroughly for every class. When you are called upon in class, your **participation** is expected as it will be based on your preparation of assigned work, class notes, handouts and out-of- class practice. Class participation also includes your willingness to take risks to communicate in Spanish, your cooperation in group and pair work, and your respect for and attitude towards the class and your peers. Be enthusiastic about speaking in class. It can only help you learn more.

Students will give an **in-class presentation**. Presenters should be ready to respond to questions from the audience. Only the target language (Spanish) may be used during this in-class activity. Evaluation will focus on communication, accuracy, fluency, vocabulary and pronunciation. Presenters will be assigned a topic/date and careful preparation is expected. There will be no make-ups if this assignment is missed.

There will be a **final exam** at the end of the semester. The written portion will focus mostly on material covered in chapter 10, and the oral portion will test the oral skills you have developed over the course of the semester.

ATTENDANCE POLICY

Attendance at all meetings is mandatory. Valid excuses will be accepted; however, only the instructor will decide if an excuse is valid. Excuses must be provided to the instructor within one week of the absence. Beyond three unexcused absences, the student's final average will be lowered one level for each class missed. For example, a student whose average is a "B" will have the grade lowered to a "B-" for 4 absences, to a "C+" for 5, to a "C" for 6, to a "C-" for 7, etc. Furthermore, if you are unable for any reason to attend a class, **it is your responsibility to find out what was missed by checking with a classmate.** Do not come to the other section of this course without the permission of the instructor. **If you do not bring your textbook / workbook to a class session, you will be marked absent** – unless an exam is scheduled for that day.

LATE ASSIGNMENTS WILL NOT BE ACCEPTED. NO MAKE-UPS OF QUIZZES OR EXAMS WILL BE GIVEN IN THE EVENT OF AN UNEXCUSED ABSENCE. IN THE EVENT THAT YOU MISS AN EXAM FOR A VALID REASON, A MAKE-UP WILL BE GIVEN IN AN EXCLUSIVELY **ORAL FORMAT**. ADDITIONALLY, **NO INCOMPLETES FOR THIS COURSE WILL BE GIVEN.**

ACADEMIC INTEGRITY

The College's policy on academic integrity can be found in the latest version of the student handbook, and it can be accessed through the college's website. This policy will be strictly enforced, and you are expected to be familiar with its provisions.

GRADING SCALE

A = 93-100	A- = 90-92	B+ = 88-89	B = 83-87
B- = 80-82	C+ = 78-79	C = 73-77	C- = 70-72
D+ = 68-69	D = 63-67	D- = 60-62	F = 0-59

TENTATIVE SCHEDULE (instructor may change these dates at her discretion)

Writing Activity 1	January 27
Exam #1	February 06
Exam #2	February 27
Exam #3	March 23
Writing Activity 2	April 04
Exam #4	April 18

Presentations Feb.13, Mar.16 and April 16.
Final Exam

Spanish 102 -Plan de Trabajo-

Enero 18	*Introducción del curso y sus componentes*	**Textbook**	**MySpanishLab**
Enero 20	**Capítulo 6 :** *¡Buen Provecho!*	**Primera parte,** leer y estudiar vocabulario. (págs-186-187)	Student Activities Manual (SAM) : 6.1 a 6.5, y 6.7
Enero 23		Los verbos "**decir**" y "**dar**", los pronombres indirectos y pronombres de objeto indirecto (págs. 190-191)	SAM: 6.10 a 6.13
Enero 25		Verbo "**gustar**" y otros similares (págs. 193-194) Aplicación: 6.13, 6.15 (págs.194-195)	SAM: 6.17, 6.18
Enero 27	**COMPOSICIÓN # 1**		
Enero 30		**Segunda parte**, leer y estudiar vocabulario. (págs.198-199) Aplicación: 6.22, 6.23 (pág.200)	SAM: 6.32 a 6.35
Febrero 1		**El pretérito de verbos regulares** (págs. 202-203) Aplicación: 6.27, 6.28 (pág.203-204)	SAM: 6.39 a 6.41
Febrero 3		**El pretérito de verbos con cambios**(I) e→i, o→u, i→y (pág.206) Aplicación: 6.33 (pág. 207)	SAM: 6.45 a 6.47 y 6.49
Febrero 6	**EXAMEN # 1**		
Febrero 8	**Capítulo 7:** *¡A divertirnos!*	**Primera parte**, leer y estudiar vocabulario (págs. 218-219) Aplicación: 7-1, 7.2	SAM: 7.1 a 7.5
Febrero 10		**El pretérito de verbos irregulares** (II) (págs. 222-223) Aplicación: 7.7, 7.8	SAM: 7.9, 7.10 y 7.12
Febrero 13	**PRESENTACIONES** y *actividades en clase*		

Febrero 15		**<u>Segunda parte</u>**, leer y estudiar vocabulario (págs. 230-231) Aplicación 7.18, 7.19 (págs.232-233)	SAM: 7.28, 7.30, 7.31
Febrero 17		**El pretérito de verbos irregulares** (III) (págs.234-235) Aplicación 7.22, 7.23 (págs.235-236)	SAM: 7.35 a 7.37
Febrero 20		**Pronombres dobles-de Objeto Directo e indirecto** (pág. 237) Aplicación 7.25, 7.26 (págs.238-239)	
Febrero 22		¡Repasar Pronombres dobles!	SAM: 7.39 a 7.41
Febrero 24		**Panoramas: Las Islas Hispánicas del Caribe** (págs. 242-243) Trabajar 7.32, 7.33	SAM: 7.53 Chapter resources: Panoramas-Puerto Rico (Video)
Febrero 27	**EXAMEN # 2**		
Febrero 29	**Capítulo 8**: *¿En qué puedo servirle?*	**<u>Primera parte</u>**, leer y estudiar vocabulario (págs.250-251) Aplicación: 8.1 (pág.252)	SAM: 8.1 a 8.4
Marzo 2		**El Imperfecto** (págs.254-255) Aplicación: 8.6, 8.7 (págs.255-256)	SAM: 8.11 a 8.13
Marzo 12		**Los Números Ordinales** (pág.258)	SAM: 8.16, 8.18, 8.20
Marzo 14		**<u>Segunda parte</u>**, leer y estudiar vocabulario (págs.262-263) Aplicación: 8.18, 8.20 (pág.264-265)	SAM: 8.26 a 8.29
Marzo 16	**PRESENTACIONES** y *actividades en clase*		
Marzo 19		**El Pretérito vs. el Imperfecto** (págs.266-267) Aplicación: 8.23, 8.25 (pág 268-269)	SAM: 8.34 a 8.36

Marzo 21		¡Repasar el pretérito vs. imperfecto!	SAM: 8.37 a 8.45
Marzo 23	**EXAMEN # 3**		
Marzo 26	**Capítulo 9:** *Vamos de viaje*	**<u>Primera parte</u>**, leer y estudiar vocabulario (págs.284-285) Aplicación: 9.1, 9.2 (págs.286-287)	SAM: 9.1 a 9.4
Marzo 28		**POR o PARA?** (págs.289-290) Aplicación: 9.7 (pág. 291)	SAM: 9.9 a 9.11
Marzo 30		¡Repasar POR vs. PARA! Estudiar **adverbios –mente** (pág.293)	SAM: 9.15 a 9.17
Abril 2		**<u>Segunda parte</u>**, leer y estudiar vocabulario (págs.298-299) Aplicación: 9.19, 9.22 (págs.300-301)	SAM: 9.27 a 9.29 y 9.31
Abril 4	**COMPOSICIÓN # 2**		
Abril 10		**Introducción del Subjuntivo** (págs.302-304) Aplicación: 9.24 (pág. 304)	SAM: 9.34 a 9.38
Abril 11		**El subjuntivo para expresar deseo** (págs.306-307) Aplicación: 9.28 a 9.30 (pág. 308-309)	
Abril 13		**Panoramas: Los países caribeños de Sudamérica**(págs.312-313) Trabajar 9.36, 9.37	SAM: 9.41. 9.42 y 9.45 a 9.47
Abril 16	**PRESENTACIONES** y activi*dades en clase*		
Abril 18	**EXAMEN # 4**		
Abril 20	**Capítulo 10:** *¡Tu salud es lo primero!*	**<u>Primera parte</u>**, leer y estudiar vocabulario (págs.320-321) Aplicación: 10.1, 10.2 (pág.322)	SAM: 10.1 a 10.5

Abril 23		**Los Mandatos Formales** (pág. 324) Aplicación 10.6, 10.7 (pág.325)	SAM: 10.10 a 10.12
Abril 25	No clase		
Abril 27		**El Subjuntivo para expresar emoción** (pág.327) Aplicación: 10.11, 10.12 (pág.328)	SAM: 10.16, 10.17 y 10.19
Abril 30		**Segunda parte**, leer y estudiar vocabulario (págs.332-333) Aplicación 10.21, 10.22 (págs.334-335)	SAM: 10.29 a 10.31 y 10.33
Mayo 2		**El Subjuntivo para expresar duda** (págs.337-338) Aplicación: 10.28,10.29 (pgs.340-341)	SAM: 10.38, 10.39 y 10.42
Mayo 4	*Repaso y actividades en clase*		
	EXAMEN FINAL		

Note:

TEXTBOOK assignments are to be completed in advance of the class periods indicated.

MySpanishLab® assignments must be submitted on-line no later than 11:59 pm on the day indicated on the syllabus.

MySpanishLab provides the following advantages:

- Self-pacing. You can work ahead. However, you can't fall behind.
- Immediate Feedback: You get your grade from the computer instantly. It tells you what you did right and wrong, and it gives the opportunity for you to redo exercises as many times as you'd like.
- Opportunity for Improvement: Since you can do the exercises as many times as you'd like, you can earn the grade that you want. The program keeps your highest score.
- Easy access. It works from any computer with internet access.

Please remember that you may have problems with computers, so plan ahead. Servers crash, you could have difficulty accessing MySpanishLab, etc. These will NOT be considered valid excuses to grant extensions. You should work ahead, giving plenty of time in case these problems occur.