This issue focuses on both the past and the future. In it you will find the annual President's Report that reflects on the previous academic year with special attention to recognizing our many benefactors who collectively supported our mission to “help men and women develop competencies, commitments, and characteristics which have distinguished human beings at their best.” To each of you who provided gifts to the College, I say “Thank You!” You have not only made a charitable contribution to an outstanding college, but an investment in the future of America. Education remains our best hope for a better tomorrow and we are doing our part with your help.

What has your support yielded in this past year? In short, we have been good stewards of the faith and support given us by our many friends and the results speak for themselves.

- We continue to be ranked as a top tier liberal arts college by U.S. News’ Guide to America’s Best Colleges and 15th among liberal arts colleges in graduation rate performance.
- The Princeton Review continues to rank us in their “Top 371 Colleges in America” and “Best in the Northeast.”
- More than 80 percent of our students engage in community service, resulting once more in being named to the President’s Honor Roll for Community Engagement.
- For the second year in a row Westminster experienced both an all-time record in applications for admission and a record first-year student class.
- We exceeded our fundraising goal during the worst economic downturn since The Depression and were able to weather the storm without budget cuts or staff layoffs. In fact, we were able to further improve our balance sheet to meet the financial challenges ahead in anticipation of continued weakness and slow growth in the economy.
- A new Investment Committee was formed by the Board of Trustees to better oversee our endowment, which was repositioned to provide improved financial returns while protecting principal.

As excited as I am about our successes despite an enormously challenging year, I am more excited about our future. In this issue you shall find a copy of Westminster’s new 10-year Strategic Plan. Please read it. More than 80 people had a hand in its creation, and it serves as Westminster’s compass for the next decade. My introduction in the Plan captures the challenge before us: the type of education provided by Westminster and colleges like her is threatened on a number of fronts. Yet, we know it works. Our continued success as a college will depend upon how our campus community can work creatively to elevate Westminster in important new ways while never losing that values-based tradition we now affectionately call “The Westminster Way.”

It is vital that you play an increasing role in our future. Your time, talents, and treasure will be needed. Get involved! Join our alumni online community and visit your former classmates. Invite students to be interns at your business. Attend our cultural and athletic events. Come back to Homecoming, a fun weekend that is also highlighted in this issue. And make a donation – even a small one if you have not done so before. Tangibly demonstrate your commitment to making the world a better place – one student at a time. As Benjamin Franklin once said, “An investment in education pays the best dividend.”

Dr. Richard H. Dorman
President
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Introduction

“Westminster College’s new Strategic Plan succinctly and proactively responds to emerging conditions that are diminishing higher education nationwide. Our Plan is not only a statement of institutional vision, but a comment on what we think higher education should be doing to return America once more to its place as a world leader in higher education.

First, it reaffirms the relationship between the teacher and the student in an age of increasing depersonalization in undergraduate education.

Second, it elevates the call for academic rigor in response to a growing national market for quick degrees focused primarily on vocationalism. Third, it reinforces our commitment to keep a high-quality, private education affordable in an age of unacceptable cost increases at the college level nationally. And finally, it recognizes our need to maintain a campus learning environment that meets contemporary student learning needs without adding to the financial burden of those who use it.

These are big, strategic ideas and we are excited about rolling up our sleeves to achieve the 39 Key Goals in the Plan to meet these four broad Initiatives.”
This ten-year Strategic Plan outlines four Initiatives designed to enhance the learning experience of all Westminster College students. It complements the Mission Statement of the College by outlining specific goals that are both adaptive to current and emerging realities, yet sensitive to its church-related, values-based liberal arts heritage. Though the Plan's Initiatives and Goals address multiple areas for attention, the singular focus is on the students who shall always remain the principal beneficiaries of our educational efforts.

A thorough analysis of internal and external environmental conditions was conducted to provide a context for the recommendations leading to the identification of the Key Goals contained in the Plan. The final Initiatives broadly address many of the challenges and trends revealed in this analysis. Important themes that surfaced within this contextual overview included: changing student demographics; rise of competition; affordability; academic reputation; tradition versus innovation; and our physical plant, among others. This analysis significantly informed the institutional direction presented herein.

The success of the Plan shall be assessed through evaluative measures outlined in a separate but complementary Operational Plan. While the Strategic Plan represents a policy statement addressing institutional direction and priorities, the Operational Plan is an administrative tool. Assessments within it shall focus on the many operational strategies implemented to meet the Key Goals for each of the four Initiatives, which address the following topics:

- To ensure that we support our employees who are responsible and accountable for our students’ educational experience.
- To enhance our institution’s academic reputation and our intellectual environment.
- To remain accessible and affordable in an era of continually escalating costs.
- To expand and enhance the functionality and physical attractiveness of our campus.

This assessment shall be embedded, pervasive, and informative throughout the lifespan of the Plan.

Broad institutional representation characterized the formation of this Plan. Trustees, alumni, administration, faculty, staff, and students all contributed to this final document with more than 80 people actively contributing to it. Though not all recommendations were incorporated, the Plan represents a realistic outline of goals and aspirations needed to advance Westminster College in these uncertain and challenging times.
Advantage: Westminster

The Initiative to Support Our People

“The Westminster Way” shall define the College’s culture among and between campus constituencies and shall reinforce our commitment to a “winning tradition” across all endeavors of the College in accordance with our Mission Statement.

WE BELIEVE that Westminster College is an outstanding place to learn, teach, work, and live. Among campus constituents, exceptionally high levels of interpersonal caring, respect, collaboration, and collegiality exist. Yet we challenge and support one another to constantly improve in order to elevate further Westminster as among America’s best colleges. This institutional “ethos” must be preserved and nurtured for it represents a key defining feature of the College. This Initiative reinforces the importance of this culture and defines goals to preserve and nurture it as one of our great institutional strengths.

Key Goals

Affirm Our Underlying Values

◆ Codify our institutional values into a list known as “The Westminster Way.”
◆ Establish specific strategies to continue and further enhance our “winning traditions” of developing intellectual, interpersonal, athletic, and spiritual outcomes that distinguish human beings at their best, and incorporate these strategies into the working fabric of the institution.
◆ Reinforce our church heritage and enhance our mission to others.

Nurture Talent

◆ Demonstrate ways to develop, recognize, and honor the many gifts and multiple intelligences that exist within the campus community.
◆ Ensure fair and equitable salary and benefit packages for all employees based on thorough research, reflection, and budget affordability.
◆ Continue to provide a high-quality, private, liberal arts education, identifying programs, policies, and procedures that maintain heightened levels of satisfaction among all on campus.
◆ Provide professional development opportunities for all campus employees to maintain skill levels in their respective roles.
Advantage: Westminster

The Initiative to Enhance Our Reputation

The academic reputation of Westminster College shall be elevated through enhanced programming for faculty development, student scholarship, improved external collaboration and outreach, and a commitment to supplementing our liberal arts mission with experiential educational opportunities.

We believe that the quality of education provided is directly related to the quality of faculty providing it. It is important for Westminster faculty to maintain currency in their discipline, enthusiasm about what they teach, expertise in their instructional skills, and dedication to the intellectual development of every student in class. Faculty must also seek ways to involve students in scholarly activities and share their intellectual and instructional efforts externally for the purpose of reinforcing the institution’s role as an important intellectual and societal resource. We also believe in the importance of applied learning, whereby classroom instruction can be augmented through real-world experiences implemented across the curriculum.

Key Goals

Reinforce the Importance of Faculty Development

- Enhance operational funding and financial incentives to encourage and realize faculty development goals.
- Establish a sponsored research grant writer position to support faculty and student research congruent with institutional priorities and the experiential learning mission.

Enhance the Academic Core Mission

- Secure significant endowment resources to support the academic programs and core educational mission of the College.
- Further enhance our excellent graduation and retention rates.
- Continue to increase the overall admissions quality of our undergraduate students.
- Elevate the visibility of scholarship in both internal and external communications.
- Develop permanent guest lecture and outstanding alumni recognition programs that will support our efforts to build a stronger academic reputation while bringing enhanced visibility to the College.

Expand Applied Learning Opportunities for Students

- Enhance the Drinko Center as a major institutional resource to coordinate and financially support experiential education, student research, community outreach, and faculty development.
- Develop experiential education options for each major discipline and promote those options among students and in student recruitment activities.
- Develop programs of interdisciplinary collaboration that support experiential education, enhanced visibility of the College, and increased revenue.
- Create and build meaningful partnerships with local, regional, and national companies and non-profit agencies to provide experiential learning and internship opportunities.

Become a More Heterogeneous Campus

- Broaden the diversity of our campus across multiple demographic dimensions and provide financial support to meet the operational goal of creating a more diverse campus community.
Advantage: Westminster

The Initiative to Remain Affordable

Westminster College shall remain a high-value liberal arts college, providing recognized excellence in undergraduate education at a competitive price.

WE BELIEVE that a high-quality, private, liberal arts education should be available at a reasonable cost to those desiring such an education. Research on the impact of college on students has repeatedly and conclusively demonstrated that the strongest intellectual and social development of students occurs at smaller, private, liberal arts colleges. The cost of such colleges, however, is rapidly exceeding family affordability. Westminster College shall position itself as an affordable choice while maintaining a commitment to educational excellence and exceptional student outcomes.

Key Goals

Build Our Financial Foundation

- Increase the endowment through private gifts from 2009-10 levels with an emphasis on augmenting endowed scholarships to offset institutionally-funded financial aid.
- Increase the percentage of alumni participation in philanthropy to the College.
- Develop budgetary protocols and incentives that reward savings and efficiencies across campus cost centers.
- Create opportunities for students to build a philanthropic and affinity commitment to the College both during their undergraduate years and following graduation.

Achieve Enrollment Capacity

- Increase overall full-time equivalent (FTE) traditional student undergraduate enrollment.
- Increase overall FTE graduate enrollment.
- Increase overall FTE Lifelong Learning enrollment.
- Implement content delivery strategies for Graduate and Lifelong Learning programs that incorporate our signature personalized one-on-one teaching with online educational components to provide a "hybrid" offering that meets the learning needs of the adult student population.
- Invest significantly in the Admissions function to meet future enrollment and financial goals and expand our recruitment catchment area to new markets.
- Enhance and invest in existing programs that represent outstanding enrollment growth opportunities for the College.
- Within our Mission, consider and implement new programs that will enhance institutional growth to meet future enrollment goals.

Better Position the College to its Publics

- Create a comprehensive branding and marketing plan to position the College for growth.
The Initiative to Improve Our Campus

Westminster College shall further develop its campus infrastructure to effectively meet the learning and living requirements of the 21st-century college student.

WE BELIEVE that a college should provide facilities and services that effectively meet the contemporary learning and living needs of the campus community without placing undue financial burdens upon the institution. In order to maintain an affordable cost, we seek a highly functional and attractive campus environment through the thoughtful acquisition and allocation of precious resources. This Initiative recognizes that the outstanding campus improvement efforts over past years need to be expanded to realize a contemporary standard in our infrastructure.

Key Goals

**Fund Capital Priorities**

- Identify, prepare, and renovate selected existing classroom and office facilities to meet contemporary standards.
- Identify, prepare, and renovate selected student residence and food service facilities to meet contemporary standards.
- Provide updated instrumentation for our science curricula necessary for meeting the learning needs of current science students.
- Provide the necessary housing and academic space to accommodate the College's growth within the next decade.

**Maintain Currency in Information Technology**

- Add campus-wide Wi-Fi capabilities.
- Provide for a more stable Information Technology funding mechanism.
- Examine a policy of centralizing personal computer purchases across the campus on a periodic rotating basis and recommend any changes to existing policy should changes be warranted.

**Become More Environmentally Sensitive as a Campus Community**

- Develop, support, and recognize programs to improve the College's efforts toward environmental sustainability and incorporate more sustainable practices into its operations and infrastructure.
What others say about Westminster College …

- “Top Tier Liberal Arts College” – U.S. News Guide to America’s Best Colleges
- “Top 15 in graduation rate performance” – U.S. News Guide to America’s Best Colleges
- “Best 371 Colleges” and “Best in the Northeast” – The Princeton Review
- “Great Town/Gown Relations” and “Best College Radio Stations” – The Princeton Review
- “Top three in social mobility among liberal arts colleges” – Washington Monthly College Guide

The demand for Westminster has never been higher …

- More than 1,500 students – Westminster is small by choice and we are proud of the young women and men who share their diverse talents
- Nearly 4,000 applications for 400 spots in freshman class
- Incoming freshmen have 3.5 high school grade point average and nearly 1100 SAT (over 80 points above the national average), and most rank in the top 20% of high school class
- 12:1 student-to-faculty ratio – Students receive the personal attention they deserve from dedicated faculty

Westminster graduates are in demand and prepared for success …

- 98% of Westminster graduates are employed or enter graduate school within a year of graduation
- Westminster graduates are accepted into medical school at double the national average (86% vs. 43%)
- The Career Center works with students during their four years on campus – most students complete at least one internship and career seminar
- More than 18,000 Westminster alumni provide a worldwide Titan support network – Westminster for Life
- The liberal arts prepare you for life – Great teaching combined with intellectual curiosity leads to endless opportunities

We’re good neighbors and stewards …

- Dranko Center for Excellence in Teaching and Learning enriches undergraduate education, funds undergraduate and collaborative research opportunities, and serves as a community resource for K-12 education – Westminster students and faculty present research around the world
- Westminster’s “Science in Motion” and “Language in Motion” programs provide the region’s K-12 students with hands-on science and language programs and teachers with professional development
- The Outdoor Biology and Environmental Science Lab provides hands-on experience in conservation and sustainability of natural resources to students and the community
- Westminster’s Lifelong Learning and Continuing Education Programs provide area adults with opportunities to upgrade skills and earn college degrees
- President’s Higher Education Community Service Honor Roll (three straight years) – Nearly 80% of Westminster students volunteered last year, three times the national average and nearly twice the national average for college students

Westminster College at a Glance …

History: Founded in 1852 and affiliated with the Presbyterian Church (USA). Private, coeducational, four-year, liberal arts college
Location: New Wilmington, Pennsylvania, is 60 miles north of Pittsburgh, 90 miles south of Erie, and 90 miles southeast of Cleveland
Degrees Offered: B.A., B.S., B.Mus., M.Ed.
Majors: 41 majors and 10 pre-professional programs
Accreditation: Middle States Association, Approved by Pennsylvania Department of Education, American Chemical Society, National Association of Schools of Music
Faculty: 104 full time; 90% have doctorate or equivalent
Enrollment: Approximately 1,500 students (58% female, 42% male)
Cost: Tuition & Fees – $28,040; Room & Board – $8,440
Financial Aid: 98% of students receive financial aid, including scholarships, grants, low-interest loans, and student employment
Two named to Board

Ronald Hustwit ’64 and Julie Shellito Weagraff ’92 have been named to the Westminster College Board of Trustees.

Hustwit is a member and former chair of the Department of Philosophy at the College of Wooster. In addition, he has been a visiting scholar at the University of Texas and at the Ecumenical Institute of St. John’s University in Collegeville, Minn., as well as a visiting lecturer at Scotland’s University of Aberdeen. He was on Alumni Council from 2001-2005 and served a term as president in 2004. He and his wife, Barbara Johnson Hustwit ’66, reside in Wooster, Ohio.

Weagraff is the director of development for the Frances Payne Bolton School of Nursing at Case Western Reserve University. She has also worked for the Ohio Foundation for Independent Colleges, Crossroads (a Cleveland social service agency), and the Julie Billert School (serving disabled children). She served as a young alumni class agent for the Westminster Fund and was a regional alumni representative from 1996-1998. She served on Alumni Council from 1998-2001, and in 2005 was a guest panelist on a Westminster Volunteer Fundraising Workshop. She resides in Painesville, Ohio, with her husband, Marc.

Westminster and her Fresh Start volunteers welcomed the class of 2013 – a record 473 new students – on a rainy Friday, Aug. 28. After saying goodbyes to family and friends, students filed into – and packed – the Wallace Memorial Chapel for their first class meeting.
**Faculty promotions**

Six Westminster College faculty recently received promotions.

Dr. Andrew Ade, who joined the Westminster faculty in 2003, was tenured and promoted to associate professor of English.

Dr. Patricia Clark, who has been with Westminster since 2004, was tenured and promoted to associate professor of history.

Dr. R. Tad Greig, who has been with Westminster since 1995, was promoted to associate professor of music. He is chair of the Department of Music and director of bands.

Dr. Jamie McMinn, who has been with Westminster since 2003, was tenured and promoted to associate professor of psychology.

Dr. Thomas Oberst, who joined the Westminster faculty in 2008, completed his Ph.D. and was promoted to assistant professor of physics.

Dr. Suzanne Prestien, who joined the Westminster faculty in 1997, was tenured and promoted to associate professor of English and public relations.

Westminster also added 10 new full-time faculty members.

Regine Ananou, visiting lecturer of Spanish; James Anthony, visiting lecturer of mathematics; Dr. Lesley Ashmore, visiting assistant professor of biology; Gianni Downs, assistant professor of theatre; Dr. Eric Forster, assistant professor and assistant librarian; Dr. Sarah Kennedy, visiting assistant professor of chemistry; Dr. David Offner, assistant professor of mathematics; Dr. Karen Resendes, assistant professor of biology; Kristenne Robinson, instructor of sociology; and Brenda Swart, visiting lecturer of Spanish.

**Emmy Fellow**

Keith Corso ’84, instructor of communication studies, was selected as an Emmy Fellow of the Academy of Television Arts and Sciences (ATAS) to attend a faculty seminar Nov. 10-14 in Los Angeles.

Corso was one of 20 faculty members chosen from across the country to receive this highly competitive award funded by the Television Academy Foundation. Seminar attendees participated in discussions, presentations, and interacted with major studios, production companies, the networks, and their top production and programming staff.

Keith Corso, a 1984 Westminster graduate who has been on the Westminster faculty since 2004, earned a master’s from the University of Akron.

**Drama Prize**

*Question of Taste*, a one-act play written by Dr. Andrew Ade, associate professor of English, won the 2009 Arts & Letters Prize in Drama.

*A Question of Taste* is a fable about the violent political chaos disrupting the most troubled countries in Africa today. Two men of different generations argue out their antithetical approaches to putting their country back on track. Despite some breakthroughs in their thinking, their encounter ends disastrously.

The play first appeared at the Pittsburgh Playwrights Theater Company’s 2007 Theater Festival in Black & White, where it won four awards, including Best Play.

Arts & Letters, a literary journal, sponsors nationwide competition annually for new one-act plays, poetry, fiction, and creative non-fiction. In addition to a cash prize, the award includes publication of the play in the journal next spring.

Andrew Ade, who joined the Westminster faculty in 2003, earned an undergraduate degree from Northwestern University and a master’s and Ph.D. from the University of North Carolina, Chapel Hill.

**Write Stuff**

Justin Zackal, sports information director, took top honors in the 2009 College Sports Information Directors of America’s (CoSIDA) Fred Stabley Sr. writing contest.

Zackal’s “Through the Looking Glass,” a Westminster Magazine profile of Westminster basketball player Bobby Glass ’09, earned CoSIDA’s national Story of the Year award. The contest drew 316 entries from all NCAA divisions.

One national judge said, “Justin Zackal’s detailed account of Bobby Glass’ frightening diagnosis, [open heart] surgery, and eventual return to basketball is an outstanding job of storytelling.”

“Excellent use of narrative to move a compelling story along,” said another judge. “A fine human interest story of an athlete who truly overcame adversity.”

Justin Zackal, who has been with Westminster since 2006, earned an undergraduate degree from Waynesburg College and master’s from West Virginia University.
Put a face with the name.

The next time you get a phone call about Westminster Fund, this is who is calling.

Jessica Braunlich
Senior
“The Performer”

About me:
• Music Education major
• Dance Theatre member
• Participant in several musical ensembles

Kristopher Brooks
Sophomore
“The Student-Athlete”

About me:
• Math major
• Swim Team member
• Member of Theta Chi fraternity

Brittney O’Donnell
Sophomore
“The Humanitarian”

About me:
• English major
• Active with Habitat for Humanity
• Member of Colleges Against Cancer

By making your annual gift to the Westminster Fund, you create opportunities for these students and many others just like them.

Give online today at www.westminster.edu/giving

Westminster College, 319 S. Market St., New Wilmington, PA 16142 Phone 724-946-7532
The Butterfly Effect

Twist of fate brings 4 Utahans to Westminster

By Justin Zackal
“Yes, definitely,” said sophomore swimmer Patrick Dever. “Our lives would have been completely different.”

Patrick is one of the three Dever triplets who came to Pennsylvania from Utah, but it was his sister’s friend Eliza Gibbs who, shall we say, flapped her butterfly wings while browsing Westminster’s Web site.

“We have a Westminster College in Utah and I was e-mailing coaches for soccer and I thought I was e-mailing that Westminster,” Gibbs explained.

Westminster College in Salt Lake City, Utah, can be found online at westminstercollege.edu, while the Westminster in New Wilmington, Pa., can be found simply at westminster.edu.

Girish Thakar, the men’s and women’s soccer coach at Westminster of Pennsylvania, clarified with Gibbs her intentions, but that didn’t stop him from recruiting her.

“That mistake happens more than you’d think,” said Thakar, who has been at Westminster since 1998. “But this is the first time we had someone decide that this is the school for them anyway.”

Thakar first asks “Do you realize that is the Westminster in Pennsylvania?” when he gets e-mails from high school students in Utah and Missouri – there’s also a Westminster College in Fulton, Mo. – and he typically gets a ‘whoops!’ and it’s over with.

Not this time.

“I always keep an open mind because if they were on our Web site and they liked what they saw then they wouldn’t have completed the questionnaire,” Thakar explained.

“Girish said he was still interested in me,” said Gibbs, a now a sophomore psychology major. “I liked it here a lot when I came to visit. Everybody was really friendly and I liked the small campus and they had the programs that I wanted to major in.”

Eliza’s friend and teammate from high school, Tyler Dever, picks up the story from there.

“Then Eliza was telling me how she accidently e-mailed the wrong Westminster coach,” Tyler said. “Girish saw me play on the film that she sent to him and he said, ‘I want you to come visit, too.’”

Eliza Gibbs

Tyler Dever

Michael Dever

Patrick Dever

After encouraging words from Eliza and eventually Tyler’s parents, the first of the Dever triplets chose Westminster.

Tyler’s other brother, Michael Dever, soon followed. It didn’t hurt that Michael also played soccer and he dated Eliza while they were in high school.

“My dad wanted me to come out here and be with my sister and I didn’t want to stay in-state so I came out here,” Michael said.

It took Patrick, the third of the Dever triplets to enroll at Westminster, a year later to follow his former wombmates to Pennsylvania and become Michael’s roommate.

“That’s an experience all of its own,” Patrick marveled.

Patrick attended Westminster College in the Beehive State for a year. But a year apart from his brother and sister—as well as his desire to swim—drew him to Pennsylvania.

“I swam my whole life and always wanted to be on a college swim team,” Patrick said. “They (Westminster in Utah) had a ski team but not a swim team. Also, being a triplet, your whole life you are with them every waking moment and then all of a sudden after 18 years they are gone. I came out here three times. I liked it. They showed me a good time and I met a lot of people out here. It started to grow on me.”

Patrick met with Westminster Swim Coach Rob Klamut and when it came time make a deposit to either of the Westminster Colleges he sent his check to Pennsylvania.

“I took the plunge,” Patrick smiled.

Perhaps being the first-ever student to attend two of the three Westminster Colleges, Patrick confused many people at his new school in what seemed like a daily Abbott & Costello routine.

“I told my counselor that I transferred and he asked, ‘Oh, what school did you go to before?’” Patrick said. “I said ‘I went to Westminster’ and he said ‘So what’s the big deal?’”

On a small campus, Eliza Gibbs has found that her serendipitous college search is well known amongst her classmates.

“Even people that I meet here for the first time say, ‘Oh, you’re the girl from Utah that mistakenly came here,’” Gibbs added. “It’s a funny story to tell and it is a blessing in disguise.”
Greetings!

This fall, we enjoyed a family reunion on campus to tailgate before a Titan game. Our family’s connections to Westminster are deep including current students, several generations of alumni, and marriages to Westminster spouses. For us, Westminster is a part of our daily routines.

Friends from Brazil joined us on campus. For them, tailgating before an “American football game” was a new experience. They enjoyed the relaxed camaraderie of alumni and parents tailgating, sharing food and grilling tips, the Westminster band and cheerleaders, our great Titan spirit. Buildings and grounds looked good as we walked across campus—they always do. For me, someone who is on campus daily, this was a refreshing experience. Looking at Westminster from their perspective was a reminder of how truly special our community is.

So often we take our daily experiences for granted. On campus we hear the carillon every quarter hour. When was the last time we stopped to remember how those wonderful bells came to us? Our first bell, the Victory Bell, was rescued from the fire that destroyed the original Old Main building. The carillon began with bells given by the Duff family in 1935. In 1977 Catherine Stewart Arlington gave additional bells, and members of the Class of 1956 completed the carillon in celebration of their 50th reunion. The sound of our carillon is a part of campus life. But it is wonderful people, members of the Westminster community, who made it possible.

As you read the President’s Report you will get a glimpse of the support that makes our Westminster community possible. Our thanks to alumni, students, parents and friends for all you do. Without you, crisp fall days filled with cheers, friends, and Titan traditions would not be possible.

Sincerely,

Mary Cooley James ’84
Director of Alumni Relations
During your student years or life since college, has a special Westminster contact been helpful to you? Has someone influenced, guided or encouraged you to reach new heights? Perhaps it was a faculty or staff member while you were a student? Maybe a fellow student? Or maybe it was a special Westminster friend you have made since graduation who has shared advice and experience as a mentor? Please share your mentor story. Entries may be selected for publication in the next Westminster Magazine. Send your story to alumni@westminster.edu or you can submit it online at connect.westminster.edu/mentor.

Dr. Edmund R. Becker ’71

Dr. Edmund Becker is a professor in the Department of Health Policy and Management at Emory School of Public Health in Atlanta where he teaches courses on organizational healthcare management, physician performance, and negotiations. His research focuses on measuring and evaluating healthcare costs, outcomes, and prevention. Current projects include benchmarking and profiling hospital and physician cardiovascular performance and evaluating the impact of worksite and managed care health promotion activities on employee health behaviors. He is currently a member of the Accountability Review Council (ARC) for the School District of Philadelphia assisting in evaluating the impacts of the “No Child Left Behind” educational legislation on the performance of the district’s schools and students.

Janice E. Wilson ’80

Acclaimed by the press for her “deeply moving” artistry and a voice that has been lauded as “rich and colorful,” mezzo-soprano Jan Wilson is known for her skilled interpretations of solo orchestral works, choral masterpieces, and chamber music. She has been on the staff of the League of American Orchestra as director of the Knowledge Center for nearly 10 years, providing information and support for orchestras across the country.

She travels and performs extensively throughout the United States, and highlights of recent seasons include performances of the Bach St. Matthew Passion with the Bach Choir of Pittsburgh; Beethoven’s Symphony No. 9 with the West Virginia Symphony Orchestra; Mahler’s Symphony No. 2 with the Pennsylvania State University Orchestra and Chorus; a Carnegie Hall debut performance of Handel’s Messiah with the St. Cecilia Orchestra and Chorus; Mozart’s Coronation Mass and the Raminsh Magnificat with the Cedar Rapids Symphony Orchestra; and the Verdi Requiem with Lexington Philharmonic.

Dr. Anthony F. Pizon ’97

Dr. Anthony Pizon serves as an emergency room staff physician at University of Pittsburgh Medical Center (UPMC) Presbyterian/ Shadyside, Children’s Hospital of Pittsburgh, and Magee Women’s Hospital of Pittsburgh. His greatest passion, however, is in collaboration with a team of physicians dedicated to providing specialized evaluation and care to poisoned children and adults. This team of only four physicians comprises the Medical Toxicology Service at UPMC, and staffs the largest medical toxicology program in western Pennsylvania, eastern Ohio, and West Virginia. Tony has gained an intimate knowledge of drugs, chemicals, and venoms and is considered an expert in treating patients who have been exposed to these life-threatening poisons and envenomizations.

He is assistant medical director of the Pittsburgh Poison Center. He spearheaded the effort to create the Medical Toxicology Fellowship at UPMC, an intensive training program for physicians who choose to become experts in the field of medical toxicology, and he currently serves as the program’s fellowship director. He also serves as assistant professor for the University of Pittsburgh School of Medicine in the Department of Emergency Medicine and Division of Medical Toxicology.
As assistant director of alumni relations for Westminster College, Cindy Dafler works with regional alumni groups throughout the country to develop and strengthen Westminster Connections.

July 22
**New Wilmington**

Forty-eight alumni and guests attending the New Wilmington Mission Conference (NWMC) enjoyed an early morning breakfast at Wiley Alumni House. President Rick Dorman and his wife, Beverly, were on hand to greet the group. Dr. Dorman also gave a College update. This has become an annual event for alumni attending the NWMC.

July 26

**Cleveland**

The Cleveland Botanical Garden was the setting for an Afternoon in the Gardens with President and Mrs. Rick Dorman. Thirty-eight alumni and guests attended the event hosted by trustee Whitney Fraier Bohan ’74. Guests enjoyed hearing a College update from President Dorman and touring the gardens. Special thanks to Whitney Bohan for hosting this event and to Keith McCauley ’68 for greeting alumni and guests.

July 26

**Ben Avon**

Peter ’76 and Susan Suomi Herchenreuther ’77 hosted a Welcome Open House this summer for the Class of 2013. More than 30 new students and parents attended, as well as Dr. Linda Domanski (education department), alumnus Brian Domanski ’08, and alumnae Melissa Rea Goda ’99, Alumni Council member Becky Rickard ’98, and Mandie Zoller ’09. Thank you, Peter and Susan, for hosting new students for four years in a row.

August 2

**Butler**

More than 35 new students and parents from Butler, Lawrence, and Mercer counties gathered at a Welcome Open House at the home of alumni hosts Glenn ’68 and Linda Stephenson Thompson ’70. Other Westminster attendees included Dr. Linda Domanski (education department), alumna Melissa Wiley ’00, alumnus Brian Domanski ’08, and current student, Kate Best ’12, member of Student Alumni Association. This is the third year that Glenn and Linda have opened their home to future Westminster alumni. Thank you to the Thompsons.

August 2

**Mt. Lebanon**

Another enjoyable Pittsburgh area Westminster Welcome Open House was held at the home of Tom ’82 and Marcia English Pratt ’85. Fifty students and parents attended and met alumni Ashley Carnahan ’09 and Lee Scott ’07. Also attending the open house was Jim Dafler, director of athletics. Thank you, Tom and Marcia, for opening your home for a second year.

I am thrilled to have the opportunity to meet with regional alumni volunteers throughout the county. Westminster regional alumni events are successful because of your participation. Contact your Westminster friends and classmates and come to an event! Also, please write me or call me if you are interested in making connections for Westminster in your area. I’d love to hear from you.

Cindy Dafler ’03 has been a member of the Westminster College Staff since 1991. As assistant director of alumni relations, Cindy works with regional alumni groups throughout the country to develop and strengthen Westminster connections.

For information about an upcoming regional event or if you are interested in hosting an event in your area, contact Cindy at 724-946-7373 or daflercs@westminster.edu.

A call for volunteers!

The Alumni Office is looking to add regional alumni volunteers to committees for the following cities: Cleveland, Akron-Canton, and Youngstown areas in Ohio, and Lawrence and Mercer counties, Clarion, Erie, and Pittsburgh areas in Pennsylvania. Please contact Cindy Dafler ’03 at 724-946-7373 or daflercs@westminster.edu for more information and if you are interested in serving.
ALUMNI Gatherings

1. New Wilmington Missionary Conference
2. Cleveland Botanical Garden gathering
3. Westminster Welcome Open House at the home of Peter ‘76 and Susan Suomi Herchenroether ’77
4. Westminster Welcome Open House at the home of Glenn ‘68 and Linda Stephenson Thompson ’70
5. Westminster Welcome Open House at the home of Glenn ’68 and Linda Stephenson Thompson ’70
6. Westminster Welcome Open House at the home of Tom ’82 and Marcia English Pratt ’85

Legacy tradition

Westminster has long been a tradition for some families. In more than 700 families, at least two generations have attended Westminster with as many as six generations attending. The greatest number of members of one family to attend Westminster is 11. This year, 24 new students joined the Legacy and Westminster families.
Coming home

Westminster Homecoming 2009

To see photos and video from Homecoming 2009 visit www.westminster.edu/homecoming

18 Westminster College Magazine
See Class Notes for class reunion photos from Homecoming 2009!
Titan traditions
Celebrate Titan traditions at Homecoming 2010! October 8-10, 2010.
1953
Elizabeth Swan Kuntz retired from her post as president of the Republican Club in Coachella Valley-Heritage Palms Congress of Republicans.

1958
Gerald Schofield retired in December 2008 as unit supervisor with the California Department of Public Health. He was recently named to the board of directors for the Del Monte Highlands Homeowners Association. He resides in Novato, Calif.

1960
William B. Campbell was named chairman of F.N.B. Corporation, headquartered in Hermitage. He and his wife, Judith Molnar Campbell ’61, reside in Pulaski.

1961
Dr. Bill Repack and his wife, Diana, received black belts in Tang Soo Do Karate. The couple completed more than 2,000 hours of training. The couple resides in Coraopolis.

1963
Jane Miller Beiswenger retired in May 2008 after many years of teaching biology at the University of Wyoming. That spring she also earned the university’s John Ellbogen Lifetime Teaching Award. Jane and her husband, Ron, live in Laramie, Wyo.

1964
Paul Weadon was appointed to the Cecil and Ida Green Master Teacher chair at St. Mark’s School of Texas where he has served as a teacher and administrator for the past 37 years. He and his wife, Carol, reside in Wylie, Texas.

1967
Cheryl Kellerman Jackson retired as assistant professor of English after teaching at Tidewater Community College, Portsmouth Campus, for 28 years. She and her husband, Don, reside in Portsmouth, Va.

1968
Joyce Carney Smith and her husband, Martin, moved to a leisure community for seniors, Heritage Harbour, located in Annapolis, Md.

1969
Robert Nay has retired after 36 years in the health insurance industry.

1971
The Rev. Margaret Ames Mann is pastor of Memorial Presbyterian Church of Fox Chase in Philadelphia. In May, Meg earned her doctor of ministry degree from Union-PSCE Theological Seminary in Richmond, Va.

1974
Wayne Mockel is a senior staff chemist, online analytics, for BASF Corporation.

1977
The Rev. Anthony D. Kopka was assigned as diocesan bishop of the Western Diocese of the Polish National Catholic Church and as pastor of All Saints Cathedral in Chicago.
James Leslie is the director of American Cancer Society in Kokomo, Ind. His wife, Judith Jamison Leslie ’81, teaches preschool at Homefront Learning Center in Kokomo.

1977
John Michael Spory completed a trek of more than 80 miles at the Philmont Ranch in New Mexico. Mike was recently elected president of the board of trustees for Samuels Public Library in Front Royal, Va., and named council commissioner for the Shenandoah Area Council of the Boy Scouts of America.

1978
John Wilkie retired from North Carolina Public Schools after 30 years of teaching. He and his wife, Bonnie, live in Charlotte, N.C.

1979
Billie Pearce Rondinelli (M’83) is the superintendent of the South Fayette School District in Pittsburgh. She and her husband, Frank Rondinelli ’80, reside in New Castle.

1985
Nicholette Koller was named controller of the United Church of Christ Cornerstone Fund, headquartered in Cleveland. She resides in Newbury, Ohio.

1993
Mary Stevens earned a master’s degree in organizational studies with a concentration in leadership from Robert Morris University.

1995
Heather Bloom Hall is the director of student activities and orientation at Aquinas College in Grand Rapids, Mich. She and her family reside in Zeeland, Mich.

1997
Elizabeth Addis Gillen owns Gillen Communications, a PR, marketing and event planning agency. She and her husband, Michael, reside in Bridgeville.

1998
Jennifer Darragh is the librarian for data services and government information at Johns Hopkins University. She lives in Baltimore.

1999
Emily Klein was promoted to director of district strategy for Teach for America in New Orleans.

2004
Lauren Annibale, an account coordinator with Yearick-Millea, was named Fast Tracker of the Year by the Pittsburgh chapter of the Business Marketing Association.

2006
Michele Fenske is a perfusionist with George Washington University Hospital in Washington, D.C. Benjamin Mentzer is a workforce development specialist in the Commonwealth of Kentucky’s unemployment insurance program. He and his wife, Jolene Slattery Mentzer, reside in Frankfort, Ky. (See also Weddings.)
2007
Amanda Kraemer Corder is a fourth-grade teacher in the Craven County Schools in Greenville, N.C. (See also Weddings.)

Sarah Timm placed third runner-up in the 2009 Miss Pennsylvania of America Scholarship Pageant. Timm also was featured in a SoapNet channel reality program “The Bank of Mom and Dad,” which focused on young women with credit card and student loan debt. The program aired in October.

Ashley Young earned a master’s degree in public administration from the University of Pittsburgh Graduate School of Public and International Affairs.

2008

David Dado is attending the West Virginia School of Osteopathic Medicine in Lewisburg, W. Va.

Erin E. Griner completed U.S. Navy basic training at Recruit Training Command in Great Lakes, Ill.

Laura Sahar earned a master’s degree in student affairs practice in higher education from the University of Virginia’s Curry School of Education.

2009
Anthony Gomez is a Spanish teacher at Waccamaw High School in Pawley’s Island, S.C.

Jamie Guffey is an assistant Web designer for Walk Productions in New Castle. She lives in Cranberry Township.

Cory Mathias is attending the West Virginia School of Osteopathic Medicine in Lewisburg, W. Va.

Friends

Dr. Kenneth M. Long, professor emeritus of chemistry, and his wife, Nancy, have moved to Garden Spot Village in New Holland. They welcome contacts from alumni and friends and can be reached by e-mail at k2nlong@yahoo.com.

1996
Jennifer Lucas and Mark Bridge, May 9, 2009, at Phipps Conservatory in Oakland. Jennifer is the owner of a freight forwarding company specializing in international employee relocations. The couple resides in Pittsburgh.

1997

Christie Alberts and Christopher Telep, April 26, 2008, at The Shorehouse at the Hilton Oceanfront Resort on Hilton Head Island, S.C. Maid of honor was Nicole Deshong Flaherty. They honeymooned in St. Martin where Christie was matron of honor in Deshong’s wedding. Christie is the merchandise coordinator for Belk department store in Jacksonville, Fla., where the couple resides.


Class of 1959 50th Reunion
1998
Molly Castner and Richard Finlay, Aug. 15, 2009, in New Wilmington.

1999
Jenifer Nolan and Marcus Wehmeyer, June 6, 2009, in Fredericksburg, Texas. Jenifer is a high school English teacher at New Braunfels High School and an instructor for Axia College of the University of Phoenix.

2000
Megan Alrutz and Anthony Moore, July 19, 2008, at Trinity Presbyterian Church in McDonald. Lori Zimmerman Rosensteel ’99 was a bridesmaid. Megan is a kindergarten teacher at Chartiers Valley School District. The couple resides in Bridgeville.

2001
Kylene Elizabeth Adams and Mike Gordon, July 25, 2008, at Shenango Presbyterian Church. Alumni participating in the wedding included the Rev. Harold A. Green ’81; bridesmaids Anna Morris ’02, Megan McFetridge Foster ’04, and Adrienne McCullough ’02; and reader Allyson Parks ’02. The reception was held at the Alpine Room at SNPJ in North Beaver Township. Kylene has a master’s degree in school administration and is a first grade teacher in the Moniteau School District. The couple resides in New Castle.

2003
Pamela Stennis and Brandon Sarratt, June 20, 2009, at Union Baptist Church in Youngstown, Ohio. Elizabeth Dougherty was a bridesmaid. Pamela is a proposal writer for UnitedHealthcare in Westerville, Ohio. The couple resides in Columbus, Ohio.
2006
► Christie Grewe and Benjamin Nelson, May 24, 2008, at Westminster’s Wallace Memorial Chapel. Dr. Kang-Yup Na officiated. Alissa Bookwalter ’07 was a bridesmaid, Kevin Houseman was best man, and Jordan Hinds was a groomsman. Also in attendance were Aaron Buck, Ray Walling, Dr. David Goldberg, Dr. Daniel Fischmar, Dr. Suzanne Prestien, Dr. A. Dwight Castro, Dr. David Twining, and Dr. Richard Sprow. The couple resides in Princeton, N.J.

Jolene Slattery and Benjamin Mentzer, Sept. 6, 2008, in Ridgway. The couple resides in Frankfort, Ky. (See also Class Notes.)

2007
► Amy Gregg and Joshua Hanrahan, Oct. 4, 2008, at Our Lady of Fatima Church in Hopewell. The couple is residing in Moon Township.

► Amanda Kraemer and Adam Corder, Aug. 4, 2007, at Church of the Lakes in Canton, Ohio. Alumni in attendance were Sybil Feightner ’06, Jessie Postell, Sarah Girard ’09, Laura DellAntonio ’08, Sarah Bolger ’06, Karah Churmusi ’08, Sarah, Carrie Schweiger, and Jennifer Corkadel. (See also Class Notes.)

► Alyssa Schomaker and Sean Myers, March 21, 2009, at The Church of the Assumption in Bellevue. Alyssa is an assistant marching band director at Northgate High School. The couple resides in Bellevue.

Class of 1984 25th Reunion

Front row from left are Bonnie Wenk, Tracy Fletcher Thurman, Ruthie Gilliland Riethmuller, Bess Wilson, Ormond, Rita Russo Gismondi, Cheryl Jones (Maravella), Cynthia Young, Phillip Boos, Brian Ball, Eric MacDonald, Dennis Hazell. Second row from left are Amy Klipa Ligo, Lisa Wargofchik, Suzanne Nichol Tennent, Rich Eder, Eric Scheid, Rich McKenna, Luke Stollings, Bryan Hinds, Mark Furmanek, Ted Frambes, Mark Allston. Third row from left are Paula Dalessandro (Marnejon), Bob Van Horn, Richard Milliron, Dennis Ivill, Kirsten Pealstrom Colen, Wade Smedley, Peter Slonaker, Jonathan Moss, Donna J Craig, Mary James, Janice Klages Osorio, and Carla Liberati Brandon.
1986
► Jay Cummins and his wife, Lynn: a daughter, Reed, on March 3, 2009.

1989
Amy Shannon Colbeck and her husband, Paul: a daughter, Kennedy Alexis, on Jan. 16, 2009. She joins a brother, Davis, at home. The family lives in Brecksville, Ohio.

1992

1994
► Tricia Cervi Gray and her husband, Jeffrey Gray ’93: a son, Braeden William, on June 28, 2007.

1996
► Alyson Cwynar Zawitz and her husband, Darryn: a daughter, Piper Sophia, on April 2, 2009. The family lives in Gibsonia.

1999

1994
► Kate Tipton Silvis and her husband, Brian: a daughter, Clara Janet, on June 10, 2009. Clara joins big brother Phillip at home in Harmony.

1995
► Meredith Vance Shafer and her husband, Seth: a son, Grant Vance, on June 10, 2009. He joins big brother, Caleb. The family resides in Camp Hill.

1997
► Michele Carr Wessel and her husband, Matt: a son, Noah Lee, on March 7, 2009. The family resides in Cincinnati, Ohio.

TITAN TOTS
Reed Cummins
Matthew Edward Lancaster
Clara Janet Silvis
Braeden William Gray
Piper Sophia Zawitz

Westminster College Magazine 27
Rebecca Skandera Rettger and her husband, Erik: a daughter, Addie Lynn, on Feb. 4, 2009. She joins brothers Jake and Michael. Rebecca is a teacher in the Penn Hills School District. The family resides in Delmont.

Gina Groznik Steiner and her husband, Rob Steiner: a son, Adam Joseph, on June 30, 2008. The family lives in Churchill.

Shawnee Voelp Ogrodowski and her husband, Richard Ogrodowski: a daughter, Ryland Beth, on Oct. 28, 2008. She joins a brother, Drew, at home in Oakmont.

Kelly Williams Black and her husband, Tim: a son, Liam Hunter, on May 21, 2009. He joins a brother, Micah. The family resides in Tampa, Fla.

Front row from left are Kim Solanik Veon ’89, Suzann Manley Stewart ’89, Danielle Linnert Holiday ’89, Barbara Mansell Gifford ’88, Georgia Banicki Austin ’88. Second row from left are Carlen Grinager Capenos ’90, Traci Baker Lewis ’88, Linda Messner Aloi ’88, Jen Reel-Brancato ’89, Beth Grinager Kaniuﬀ ’88. Third row from left are Lori Hermann Breen ’89, Dana Black McGrath ’89, Christ Weichman ’89, Barbara Venen ’89, Susan Nestor Wareham ’88. Back row from left are Jennifer Nygaard Pontzer ’90, Nina O’Neil ’90, Karen Bell ’90, Constantine J. Ditsious ’90, Jeff Capenos ’88, and Kirk Hummel ’88.
2000

Karen Mashuda Urban and her husband, Matthew: a son, Ryan Matthew, on Oct. 24, 2008. She is a CPA with Listwak, Finke and Associates. The family resides in Pittsburgh.


Carollin Grace, on Feb. 10, 2009. Anne is a financial analyst at First National Bank in Hermitage and Michael is a math teacher and athletic director in the Mercer Area School District. The family resides in Mercer.

Anne Wilson Piddington and her husband, Michael Piddington: a daughter,
2001
▶ Laura Honacki Vicinelly
and her husband, Tony
Vicinelly '00; a daughter, Alina
Maria, on May 1, 2009.
▶ Autumn LaQuay Yasher
and her husband, Joseph: twin
daughters, Amelia Anne and
Carigan Rose, on Aug. 31, 2009.

2002
▶ Erin Dillon Johnson and
her husband, Larry: a son,
Caleb Dylan, on July 3, 2008.
He has a brother, Matthew.
▶ Julie Dull Jones and her
husband, Chris: a son, Asher
Christopher, on Feb. 26, 2009.
The family lives in Lancaster.
▶ Lisa Raidel Devlin and her
husband, Karl: a daughter,
Madeleine Faith, on Feb. 20,
2008. The family resides in
Austintown, Ohio.
▶ Laura Stanley Fly and her
husband, Patrick: a son, Joshua
Michael, on Feb. 28, 2008.
Laura is an English teacher in
the Rockingham County Public
Schools. The family resides in
Mt. Jackson, Va.

2003
▶ Zachary Wynkoop and his
wife, Jackie: a son, Brady
The family resides in
Bellefonte.

2004
▶ Kristin Park Adams and her
husband, David: a
daughter, Kendall Elizabeth,
on March 17, 2009. The family
resides in Salisbury, Md.

2005
▶ Robert M. Marsano of West
Springfield, Mass., May 31,
2009. An ordained Presbyterian
minister, Marsano served the
First Presbyterian
Church in Arkport, N.Y., the
Oakwood Avenue Presbyterian
Church in Troy, N.Y., and
St. John’s Church in West
Springfield. He later served
as a regional insurance/investments counselor with the
Presbyterian Ministers’ Fund. He retired in 1989
as an independent financial
consultant. He is survived by
his wife, Carolyn; two sons;
one daughter; one sister; and
group grandchildren.

Jerry K. Shannon of Madison,
Wis., formerly of Pittsburgh,
June 3, 2009. He was a music
teacher, choral director and
professional singer. A baritone
soloist, he sang in a wide
array of venues, including
churches, Carnegie Music Hall
and at Three Rivers Stadium,
where he sang the National
Anthem before Pirates games.
He is survived by his wife of
51 years, Virginia Dickson
Shannon ’58; one son; one
daughter; a brother, William
Shannon ’52, a sister, Mary
Shannon ’56; and three
grandchildren.

1943
Nell Young Herchenroether
She is survived by three sons,
Richard Herchenroether ’72,
Peter Herchenroether ’76,
and Daniel Herchenroether
’80; three daughters-in-law,
Susan Uhl Herchenroether ’72,
Susan Suomi Herchenroether
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grandchildren.

1947
Margaret McClure Geddes
of Baton Rouge, La., Feb. 9,
2009. She held a master’s
degree in psychology from the
University of Rochester. While
at Westminster, where she was
a synchronized swimmer, she
volunteered during World War
II to watch for enemy planes
from Westminster’s tower. She
was active in her community
and with the First Presbyterian
Church of Baton Rouge.
She is survived by a son; a
daughter; a sister, Patricia
McClure Harding ’52; and five
grandchildren.

1954
Robert J. Chidester of Mount
Lebanon, Feb. 21, 2009. He
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grandchildren.
1962
Veto Polce of Palm Harbor, Fla., April 1, 2009. He spent 30 years as a special projects coordinator in the manufactured house business. He is survived by his wife of 45 years, Mary Ann McCracken Polce ’65; two sons; a daughter; two brothers; three sisters; and seven grandchildren.

1963
Robert D. Alexander of Oakmont, May 20, 2009. While at Westminster, he played football and was named an All-American. A practicing attorney, he served as solicitor for the City of Altoona, retiring in 2006. He also served as vice president of Abbott Labs and Allied Corp., and was director of human resources at Equitable Resources. He was appointed by Gov. Tom Ridge to serve as director of Pennsylvania’s Bureau of Mediation. He is survived by his wife, Marilyn; and one daughter.

Richard L. Dalton of Chambersburg, April 29, 2009. He worked for the Department of Defense at Letterkenny Army Depot and in St. Louis, retiring from government service in 1993. Following retirement, he owned and operated Golf USA in Chambersburg, Frederick and Hagerstown, and the Stonehouse Golf Shop in Chambersburg. He was an active member of the Central Presbyterian Church. He is survived by his wife, Marilyn; and one daughter.

1967
Mary Jane Royal of Palmetto, Fla., formerly of East Greenville, March 14, 2009. Early in her career, she taught music at Foxcroft School in Virginia. Later she served as fine arts chair for Perkiomen School in East Greenville for 31 years. She is survived by her life partner, Wendy Wohltmann Brand ’71.

1970
Eleanor Hink Brush (M’73) of New Wilmington, July 16, 2009. She retired after 31 years as a second-grade teacher for Wilmington area schools. Prior to teaching, she was employed in the education department at Westminster. She is survived by her husband, Robert; two sons, including Scott Brush ’85; a brother, Michael Hink ’73; a sister; and three grandchildren.

1971

1998

Friends
Janet Hays Eagleson Hopkins, associate professor emerita of education at Westminster, on July 8, 2009. She taught at the high school level for many years before joining the Westminster faculty in 1965. She retired in 1983. The Janet E. Hopkins Scholarship Fund has been established, which will be used to provide scholarship assistance for an education major with demonstrated academic achievement and financial need.

Esther Fell Ellis, a longtime friend of the College and active member of the New Wilmington community, on May 19, 2009. Esther was married to G. Ross Ellis ’29, former professor and business manager and treasurer of the College. She is survived by four children, including Alan Ellis ’58; Mary Ann Ellis Bridenbaugh ’62; George Ellis ’67; and Elizabeth Ellis Hines ’70; nine grandchildren; and eight great-grandchildren.

WANT YOUR NEWS PUBLISHED?
E-MAIL us your class notes at: alumni@westminster.edu
or submit your news online at: www.connect.westminster.edu
Or fax us at: (724) 946-7366 or mail us a letter at:
Westminster College
Office of Alumni Relations
319 S. Market St.
New Wilmington, Pa. 16172-0001

PHOTOS:
We are happy to publish photos of alumni and future Titans. Please follow these guidelines when submitting photos for publication.

Photographic prints: We accept all sizes of photographs, but prefer them to be at least 4x6 inches in size. Both color and black and white prints are acceptable.

Digital Photos: To submit a digital photo, attach it to an e-mail message addressed to alumni@westminster.edu. Please note that we require high-resolution files (a minimum of 300 pixels per inch or 300 dpi when sized to about 3 inches wide). Photos that have a lower resolution are usually not acceptable. Digital photos should be saved in JPEG or TIFF format.

DEADLINES:
Class Notes printed in this issue were received prior to May 15, 2009. Because Westminster Magazine is published only three times a year, significant lead time is required. Class Notes received prior to Sept. 11, 2009, will appear in the next issue.
Writing is second career for Westminster alumna

Writing has always just come naturally to Gayle Shaw Cramer ‘62. The daughter of longtime Cleveland-area journalist Julian Griffen, storytelling was just something Cramer grasped from the beginning.

But it wasn’t until after retiring in 1996 from education that she got serious about her writing. Now just a little over a decade later, Cramer has written two published children’s books – The Secret of the Dragonfly and The Me Too Game, published last year – and is hard at work on another.

Collecting experiences from her years as an elementary school teacher at Lake and Bellflower elementary schools in Mentor, Ohio, and, later, as principal at Fairfax Elementary School in Mentor, Cramer’s books are intended for the young reader. The Me Too Game was written through the eyes of a child, Cramer said, and aims to teach children how we are all more alike than different.

“After all, running through the humanness of all of us are the common threads,” she said, adding that she hopes that through her book, children will learn to embrace diversity.

Cramer was raised in Bay Village, Ohio, where her father – a writer for The Cleveland Press and The News-Herald – first introduced her to the writing process.

She attended Westminster as an undergraduate and considers herself fortunate for her liberal arts education.

“I knew I was in a safe and beautiful environment surrounded by people who really cared about my education,” she said. “There were so many quality instructors and so many opportunities to learn.”

After graduating from college, Cramer took on her first teaching job in Avon Lake, Ohio. Her first book, 48 Eyes and Me, was written about her first year of teaching. Although it was rejected and went unpublished, she never stopped writing – even in her teaching years.

“Writing is a gift that I was given. But my father – he was a huge influence on me. He taught me that less is more – in writing and in life,” she said.

~ E.F.H.

Information Update

Have you moved, changed phone numbers, or do you have some news about yourself or your family that you want to share with other Westminster alumni? Fill out the form below and return it to the Wiley Alumni House – Updates, Westminster College, New Wilmington, PA 16172-0001, or submit updates online at www.connect.westminster.edu.

Name ___________________________________________ Class_________________ Today’s Date________________

Address ___________________________________________________________________________________________________________________

City ____________________________________________________________________State __________Zip__________________– _____________

E-mail address ______________________________________________________________________________________________________________

Social Security Number _______________________________________________________ I.D. Number (see mailing label) ___________________

Occupation _________________________________________________________________________________________________________________

Name of Employer __________________________________________________________________________________________________________

City ____________________________________________________________________State __________Zip__________________– _____________

Home Telephone _________________________ Business Telephone___________________________Cell Phone ______________________

Spouse’s Name _____________________________________________________________ Spouse’s Westminster Class _______________________

Children’s Names and Birth Dates _____________________________________________________________________________________________

Here’s my news: _____________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

❑ This is an address change.

❑ This is new information which I have not submitted before.

*Please state your zip + 4. Refer to your utility bills for this number.

For Office Use Only
We are pleased to report that the following named funds were added to Westminster's permanent endowment during the 2008-2009 fiscal year:

The Ronda Vogan Riffle Scholarship Fund
The Class of 1958 Scholarship Fund
The Bill Rankin Scholarship Fund
The David W. & Mary C. Hunter Scholarship Fund
The Nell Glaser Whipkey & Kenneth L. Whipkey Scholarship Fund
The Lois Studt Miller Scholarship Fund
The Justin J. Falgione Memorial Scholarship Fund
The Dorothy J. Pollock Endowed Scholarship Fund
The Daryl J. Downey Memorial Scholarship Fund

Additional contributions were received to the following funds during the 2008-2009 fiscal year:

Hubert Gerald Boyd '44
Daryl J. Downey '49
Robert E. Lauterbach '39
Jean Lawton Martin '46
Donald J. McAdams '36
William K. McCauley
Matthew & Henrietta Norris '48 –

Westminster College gratefully acknowledges receipt of funds or notice of beneficiary status from the estates listed below during the current fiscal year.

We honor the memory of these faithful alumni and friends.

Hubert Gerald Boyd '44
Daryl J. Downey '49
Robert E. Lauterbach '39
Jean Lawton Martin '46
Donald J. McAdams '36
William K. McCauley
Matthew & Henrietta Norris '48 –

Mary I. Reed '28
Dorothy Mitchell Robins '39
Robert G. Ross
Irene Sample
Harriet Jackson Sarver '36
Darrell E. Shick '51
Mildred J. Southern '53

Gifts Full Circle
Westminster cheer

The Westminster crowd cheers on the Titans during the annual Homecoming football game.
For more Homecoming coverage, see inside.